Summer 2026

MATH D032.05 CRN:13709

Precalculus II

Mon, Tu, Wen, Th 10:00 — 12:15 S46

Instructor: **Nadiia Turbai**

Email: turbainadiia@fhda.edu

Office Hours: Tu, Th 9:30 — 10:00 (S46) or email me for appointment

Textbook & Required Materials:

- Textbook: Precalculus with Limits, 5th edition, by Ron Larson (Cengage, 2022).
- Basic or scientific calculator: for example, TI35.
- Computer/smartphone to complete homework assignments posted on Canvas.
- You should keep a **notebook** where you take notes and work on the problems for reference.

Class Website / Canvas

We'll be using **CANVAS** to manage our **class documents and deadlines**.
Our Canvas site will open by 06/29/26 at 12:00a.
Your canvas connection should work, giving you access to all relevant course materials for our class.

If you know how to access Canvas, go to it! Otherwise, try the steps below.

- Go to **MyPortal** on the www.deanza.edu website.
- Click on the link in the left-hand navigation on page then choose to enter the Canvas App. Choose "Login to De Anza Canvas Site"
- Once in Canvas, click on our course:

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Load the Canvas APP to your phone and check the CANVAS homepage daily.

Communication:

I expect you to check your email and log into Canvas every day. I will send occasional reminders or make announcements this way, and I don't want you to miss them. Feel free to contact me via **email** or via **Canvas message** outside of class with any issues related to the class. You do not have to wait until the next class meeting. You can expect a response within 24 hours on

weekdays and within 48 hours on the weekend. If you don't get a reply to your email, try Canvas message, and the vice versa.

Course Description:

This course prepares students for calculus. Topics include extending the elementary functions of first-quarter precalculus to include the theory of periodic functions; composition of trigonometric functions with other elementary functions; polar co-ordinates; further exploration of the complex plane; introduction to the algebra of vectors.

Student Learning Outcomes:

Formulate, construct, and evaluate trigonometric models to analyze periodic phenomena, identities, and geometric applications.

Drop Policy:

It is **your responsibility** to drop the class if you are unable to continue for any reason.

Please be aware:

- If you do **not attend class**, **do not submit assignments** during the **first week**, and **do not communicate** with me, I will assume you are no longer interested in the course and may drop you.
- If you **miss one consecutive week** of class at any point during the quarter **without notifying me**, you may be dropped from the course.

If you're facing challenges that may affect your ability to attend or complete work, please reach out to me as soon as possible. I'm here to support you!

Disabled Services:

Students who have been found to be eligible for accommodation by Disability Support Services (DSS), please follow up to ensure that your accommodation has been authorized for the current quarter. If you are not registered with DSS and need accommodations, please go to http://www.deanza.edu/dss.

Academic Integrity:

All students are expected to exercise high levels of academic integrity throughout the quarter. You are encouraged to work together but you are expected to write up your answers independently. Any instances of cheating or plagiarism will result in disciplinary action, including getting a '0' on the assignment and reporting to the PSME dean, which may lead to dismissal from the class or the college.

Student Honesty Policy:

Students are expected to exercise academic honesty and integrity. Violations like cheating and plagiarism will result in disciplinary action, including recommendation for dismissal.

Grading Policy:

Course grades will be determined by quizzes/group activities, Midterms and Final exam. You can also earn *extra points* for participating in class activities.

1	Quizzes/group activities (drop 1)	50 pts
2	Midterms	90 pts
3	Final exam	40 pts
	Total	**180pts**

Grade	Percentage	**Grade**	Percentage
A+	100% +	**C+**	75%-79.9%
A	93%-99.9%	**C**	70%-74.9%
A-	90%-92.9%	**D+**	66%-69.9%
B+	87%-89.9%	**D**	63%-65.9%
B	83%-86.9%	**D-**	60%-62.9%
B-	80%-82.9%	**F**	Below 60%

Important Dates and Deadlines: https://www.deanza.edu/calendar/dates-and-deadlines.html

June 29 Summer classes begin

July 5 Last day to drop classes without a "W" status

August 6 Final Exam

Tentative Exam Schedule:

Midterm 1: July 9

Midterm 2: July 22

Midterm 3: July 30

FINAL exam: Thursday August 6, from 10:00AM to 12:00PM.

Assignments

Homework (0% of your course grade):

Homework is essential in any math class. Homework will be assigned according to our progress in class. It provides practice, helps clarify ideas introduced in class or in the text and constitute a partial guide for what to expect on Quizzes and Midterms. It will not be graded.

Quizzes/Group activities (28% of your course grade):

There will be **six quizzes (or group activities)** given **in person** during class on scheduled quiz days. These are **proctored assessments**, and the problems will be like those seen in homework assignments and lecture examples.

- **Quiz dates** are scheduled in advance but may be **adjusted as the quarter progresses**. Please stay updated through **Canvas** for any changes.

Important Notes:

- If you are **absent on a quiz day**, you will receive a **zero** for that quiz.
- If your absence is due to a documented illness or emergency, you may be allowed **one make-up quiz** during the quarter.
- One lowest quiz score will be dropped.

Please communicate with me **as soon as possible** if you have an emergency that prevents you from attending a quiz.

Midterm Exams (50% of your course grade):

There will be **three midterm exams** and a **cumulative final exam**. Please refer to the course calendar below for the specific dates.

- **Midterm exams** will each cover only the material introduced since the previous exam.
- The **final exam** will be **comprehensive**, covering material from the entire course.

Important Notes:

- **No make-up exams** will be given under any circumstances.
- If you miss a midterm or receive a low score, your **lowest midterm grade** will be **replaced** by the **final exam score (proportional adjustment)**—only if your final exam score is higher**.**
- This replacement policy **also applies if you miss one midterm exam**.

⚠ **Note:** If your lowest midterm score is due to **cheating** or **cell phone misuse during the exam**, that score **will not** be replaced by the final exam. Instead, the **next lowest** midterm score (if applicable) will be considered.

Final Exams (22% of your course grade):

- The **Final Exam is mandatory** for all students.
- If you **miss the final exam without prior communication** with me, you will receive a score of **0**.
- In the event of an **unforeseen emergency or illness** preventing you from taking the exam, notify me **immediately**.
    - If you cannot take the final exam during finals week, you may be eligible for an **Incomplete ("I") grade**, provided you submit sufficient documentation.
- The Final Exam is **cumulative**, covering all material from the entire course.
- It will be **timed**, **handwritten**, and administered **in class** during our scheduled exam period.
- The exam duration is **2 hours** and will take place in our **designated classroom**.

Please plan accordingly and reach out as soon as possible if you anticipate any issues.

Summer 2026 Math 32-05 Tentative Course Schedule

Week	Date	Monday	Tuesday	Wednesday	Thursday
1	June 29, 30, 1, 2	4.1	4.2, 4.3	*Quiz 1* 4.4	4.5
2	July 6, 7, 8, 9	*Quiz 2* 4.6	4.7, 4.8	**Review**	**Midterm 1** **Ch4**
3	July 13, 14, 15, 16	5.1, 5.2	*Quiz 3* 5.2	5.3, 5.4	*Quiz 4* 5.5
4	July 20, 21, 22, 23	6.1, 6.2	**Review**	**Midterm 2** **Ch5**	6.3, 6.4
5	July 27, 28, 29, 30	*Quiz 5* *6.5*	6.6	**Review**	**Midterm 3** **Ch6**
6	August 3, 4, 5, 6	10.7	*Quiz 6* 10.8	Review for Final Last day of Class	**Final Exam** **10:00AM – 12:00PM**

Recipe for Success:

- **Stay on schedule:** Be disciplined about keeping up with the class. ***Don't allow yourself to fall behind!*** Keep your notes organized and up to date and address any confusion as it arises. Writing things down helps with memory and retention. The quarter moves quickly and catching up later is very difficult.
- **Participation is Essential:** Your progress depends entirely on your commitment both inside and outside the classroom. Participate in discussions and complete every homework assignment.
- **Do not Be Afraid to Make Mistakes:** Struggling with a problem is part of the learning process. You may not solve everything on the first try—and that's okay. Keep trying. What matters most is that you never give up.
- **Get Help When Needed:** Take advantage of available resources. The Math, Science, and Technology Learning Center offers excellent support. ***It is free***, there is drop-in tutoring as well as online and workshops!

  Access resources here: Student Success Services

  Schedule individual tutoring sessions here: Weekly Tutoring

- **Attend Office Hours:** I encourage you to come to office hours—no question is too small or unimportant. I'm available during scheduled office hours, by appointment via Zoom, and anytime via email. Your success is extremely important to me, and I'll do everything I can to support your goals. ***Don't wait until the last minute—ask questions early and often!***
- **Practice Personal Discipline:** Doing well in college takes self-discipline, especially when you're just getting started. It's easy to put things off, skip assignments, or get distracted by social media and other apps. But this quarter, try building a new life skill: ***pay attention to where your focus goes.***
  Think about what matters most to you right now and make sure you're giving those things your time and energy. Don't avoid something just because it feels hard or boring. Learning takes effort—but sticking with it is how you grow and succeed. You've got this!

This syllabus is subject to change at the instructor's discretion. You will be notified in advance.

Student Learning Outcome(s):

• Formulate, construct, and evaluate trigonometric models to analyze periodic phenomena, identities, and geometric applications.

Office Hours: