PRECISION CAMPUS ONLINE DATA TOOL
HOW TO INTERPRET AND ACCESS COURSE SUCCESS WITH EQUITY GAPS REPORT

If needed, enlarge this document on your screen to view the images.

Introduction:

Usually, two weeks after the end of the quarter, faculty members will receive an email with an attached PDF report. The PDF includes a report for each section they taught in the quarter. The email includes a list of questions that can be used for individual reflection or department dialogue.

Reflection Questions:

The questions include:

- What trends do you see in student groups' success rates across your section? Do you see similar trends across all sections (if applicable)?
- What are possible explanations for these trends when reflecting on the teaching and learning strategies used in your section(s)?
- Do these trends indicate that changes in teaching and learning strategies could improve success rates for any student group? Are there others who should be included as you reflect on these outcomes?

Example Report:

The example report below is what faculty members will see when they open the attached PDF report.

The report provides outcomes for various student groups so you can explore where gaps exist and the extent of any gaps. When viewing this report, you can:

- compare your success rate for all students in the same section ("Your section success rate") to the rates for different ethnic groups, genders and student groups in that section ("Student group success rate").
- compare your overall section success rate (see blue box at the top of the table) with the rates for others who taught the same course and with the college as a whole (see the blue boxes at the bottom of the table).
- identify if a gap ("Percentage point gap") exists when a particular student group exhibits a lower outcome than all students in the same section.

FOOTHILL-DE ANZA
Community College District

PRECISION CAMPUS ONLINE DATA TOOL
HOW TO INTERPRET AND ACCESS COURSE SUCCESS WITH EQUITY GAPS REPORT

Course Success with Equity Gaps (section level)

Limits: 2022 Spring

Success rate
The number of students receiving an A, B, C or P grade divided by the total number of students receiving a grade. Rate is rounded.

Your section success rate
The success rate of all the students in your section. Rate is rounded.

Percentage point gap
A student group's success rate minus your section success rate; some rates may be slightly affected by rounding. A negative percentage point gap means a student group has a lower success rate than all the students in your section.

POLID001. 09Z — 2022 Spring
Number of sections: 1

Student group	Enrollment at census	Number of successes	Student group success rate	Your section success rate	Percentage point gap
Your Section (POLID001. 09Z)	51	46	90%	90%	0
Asian	16	16	100%	90%	+10
Black	3	2	67%	90%	-24
Filipinx	5	4	80%	90%	-10
Latinx	18	15	83%	90%	-7
Native American	0	0		90%	
Pacific Islander	0	0		90%	
Unknown ethnicity	4	4	100%	90%	+10
White	5	5	100%	90%	+10
Female	26	22	85%	90%	-6
Male	25	24	96%	90%	+6
Non-Binary	0	0		90%	
Unknown gender	0	0		90%	
Foster youth	0	0		90%	
Individuals with disabilities	3	3	100%	90%	+10
Low Income	25	20	80%	90%	-10
Veterans	0	0		90%	
All Students (Course POLID001., 14 sections including your section)	492	370	75%	90%	15*
All Students (De Anza College, 1357 sections including your section)	35,697	28,316	79%	90%	11*

*The percentage point gap for the last two rows (highlighted in blue) reflects your section success rate minus the success rate of others who taught the same course, or your section success rate minus the success rate of the college. A negative percentage point gap means your section success rate has a lower success rate when compared to others who taught the same course, or to the college.

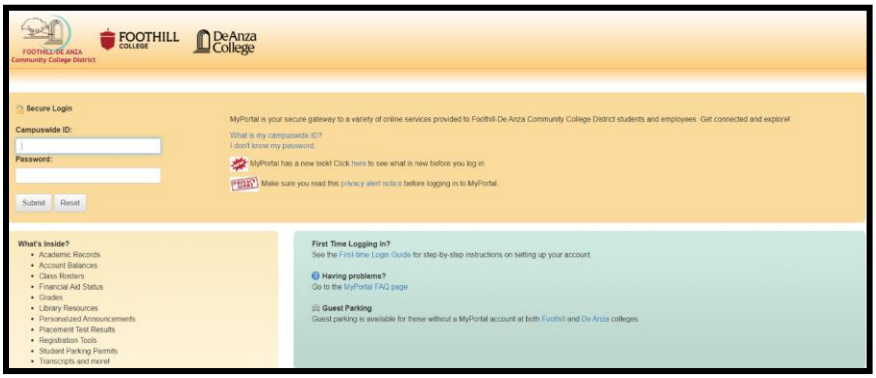
Access the Report in Precision Campus:

If you would like to access the report for more than one term, you can do so within Precision Campus.

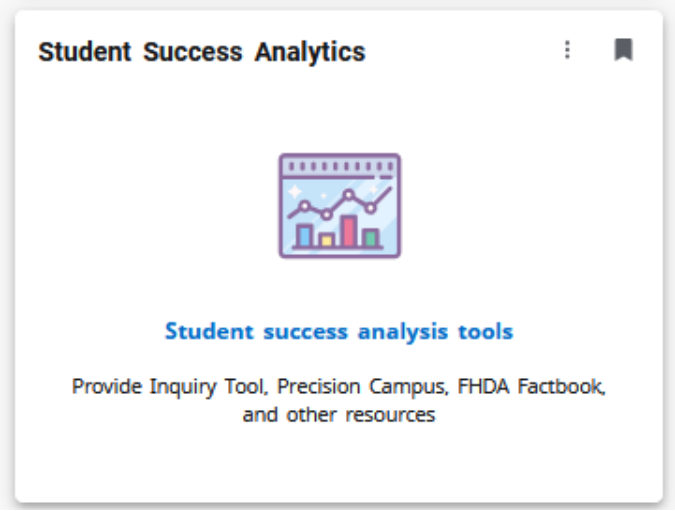
LOG INTO MYPORTAL

1. Enter your campuswide id (cwid)
2. Enter your password

PRECISION CAMPUS ONLINE DATA TOOL
HOW TO INTERPRET AND ACCESS COURSE SUCCESS WITH EQUITY GAPS REPORT



3. Select “Student Success Analytics”

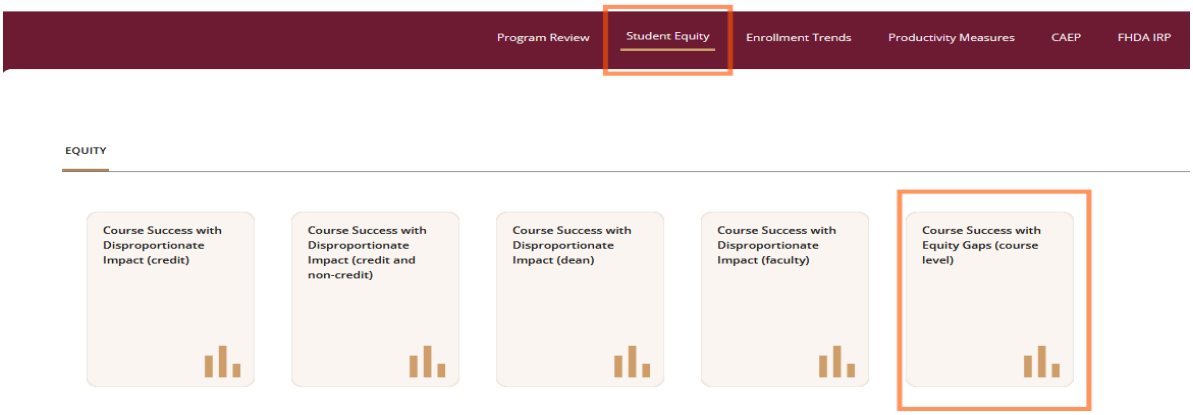


4. Select "Precision Campus”

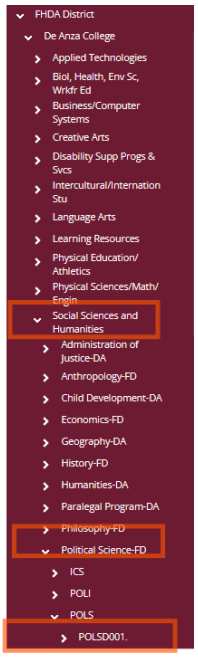
ACCESSING THE COURSE SUCCESS WITH EQUITY GAPS REPORT

1. Select “Student Equity” then select Course Success with Equity Gaps (course level)

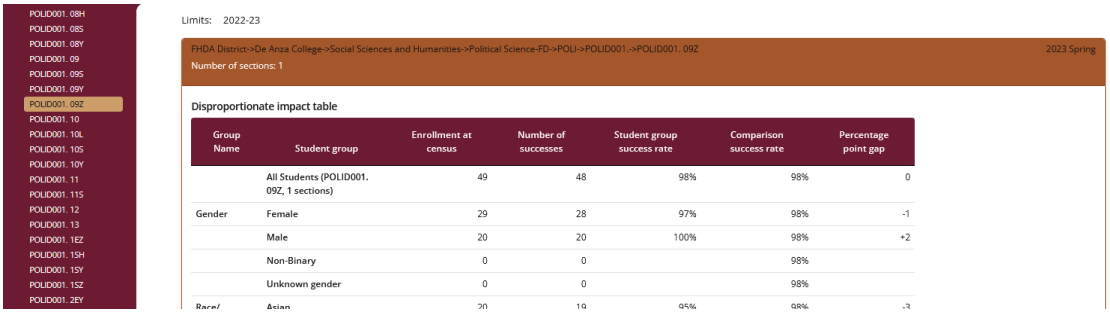
PRECISION CAMPUS ONLINE DATA TOOL
HOW TO INTERPRET AND ACCESS COURSE SUCCESS WITH EQUITY GAPS REPORT



2. On the left-hand navigation panel, click on the arrow next to the desired college name. In this example, "De Anza College" is selected. Continue to click on the arrows to expand them until you get to your department and course. In this example, the "Social Sciences" division is selected, then the "Political Science" department, then the subject of "Political Science".

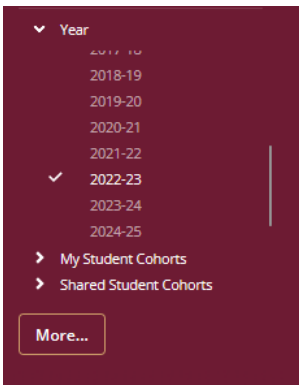
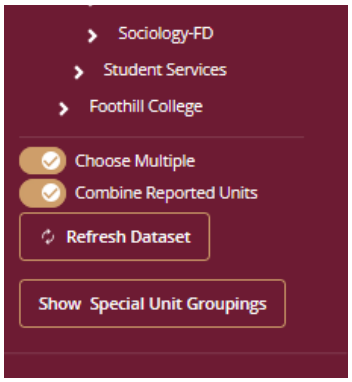


3. Click on the arrow next to the desired course and locate the section in which you taught in a particular term. In this example, De Anza College's "POLI.001.9Z" is selected.



Group Name	Student group	Enrollment at census	Number of successes	Student group success rate	Comparison success rate	Percentage point gap
	All Students (POLID001. 09Z, 1 sections)	49	48	98%	98%	0
Gender	Female	29	28	97%	98%	-1
	Male	20	20	100%	98%	+2
	Non-Binary	0	0		98%	
	Unknown gender	0	0		98%	
Race/	Asian	20	19	95%	98%	-3

4. Select the correct year in which the course was taught using the “Year” filter on the bottom of the left navigation bar.



5. If you would like to select more than one course in which you taught in the same year, midway down the left nav is a filter titled: “Choose Multiple” click the slider to the right. Then select the next filter “Combine Reported Units”, this will combine the courses into the same report. After selecting all the sections in the same year in which you taught, return to this filter and click “Refresh Dataset”. The multiple sections in which you taught in the same year will display in the report.