

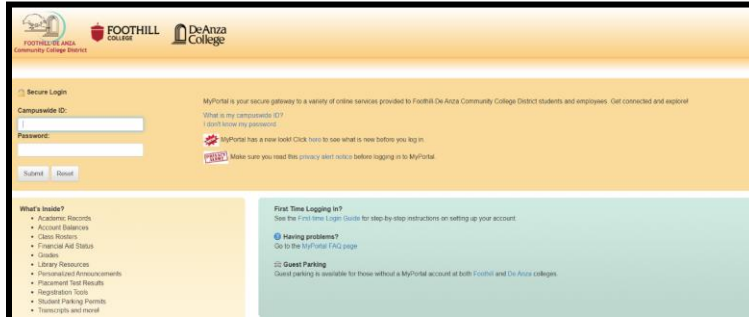


PRECISION CAMPUS ONLINE DATA TOOL HOW TO ACCESS AND PRINT YOUR PROGRAM REVIEW DATA

If needed, enlarge this document on your screen to view the images.

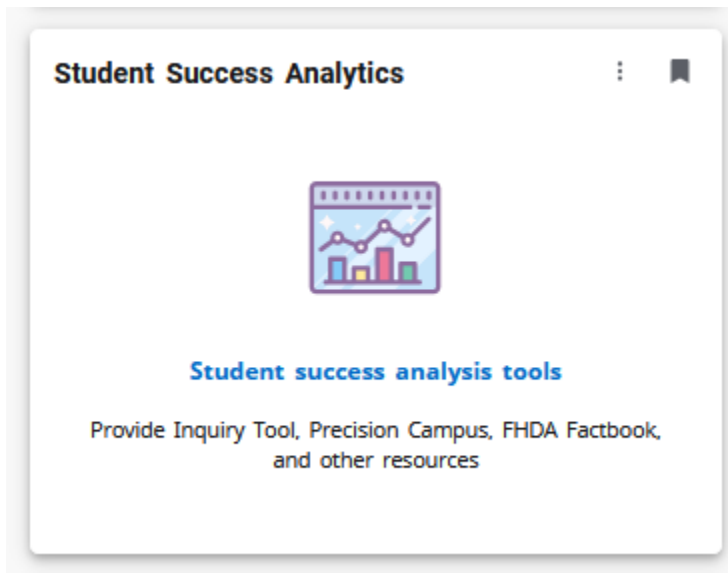
LOG INTO MYPORTAL

1. Enter your campuswide id (cwid)
2. Enter your password



SELECT THE “STUDENT SUCCESS ANALYTICS” APP

1. Select the “Staff” section, and select the “Student Success Analytics” app.



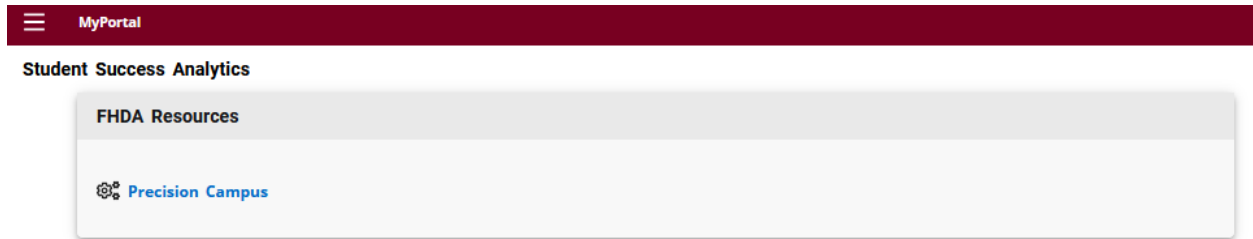
2. Tip: If you star the “Student Success Analytics” app, it will always appear in your list of favorite apps each time you log into MyPortal.

SELECT “PRECISION CAMPUS”

PRECISION CAMPUS ONLINE DATA TOOL

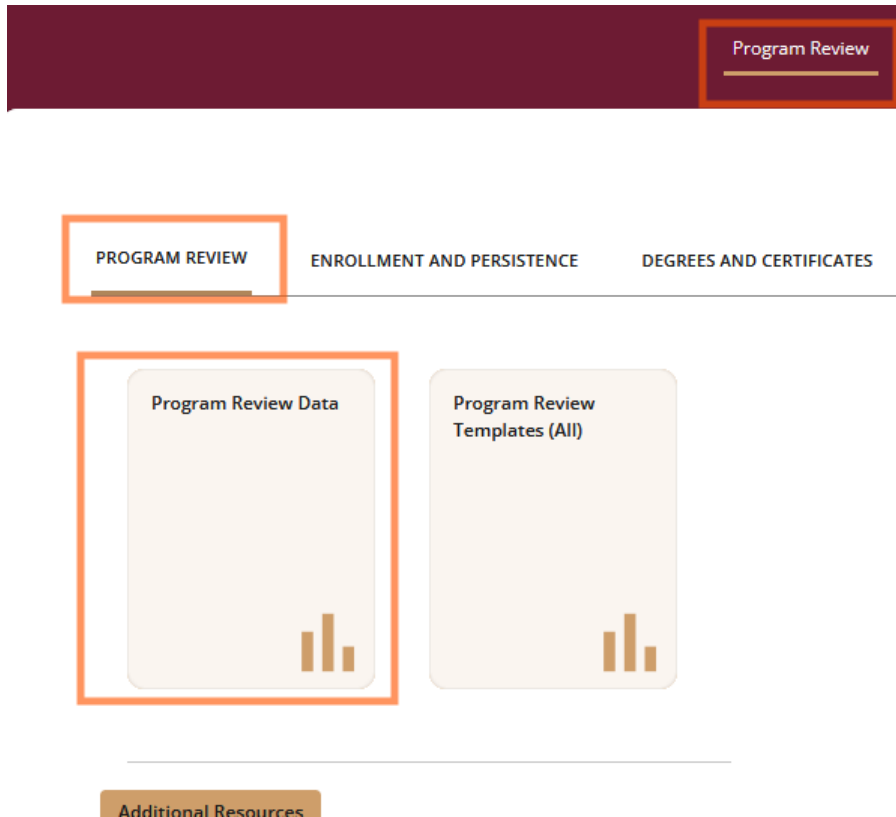
HOW TO ACCESS AND PRINT YOUR PROGRAM REVIEW DATA

1. Select “Precision Campus” to access the FHDA online data tool.



ACCESSING YOUR PROGRAM REVIEW DATA

1. Select “Program Review Data Sheet.”



2. On the left-hand navigation panel, at the very bottom, under Filters, navigate to Course Section Characteristics and expand the arrow next to “year Range”. This enables a user to display data from the most current year through 2011-12 (though not all years will fit on one data sheet).



PRECISION CAMPUS ONLINE DATA TOOL

HOW TO ACCESS AND PRINT YOUR PROGRAM REVIEW DATA

Filters

Search

Course Section Characteristics

- Campus
- Course Credit Status
- Instructional Modality

Special Programs/Learning Communities

- CADRE's students
- DE CAP/IMOU Sections
- EGPS students
- EOPS students
- English/Math Corequisite Sections
- First Year Experience (FYE) sections
- Hip Hop Flow Sections
- Honors sections
- IMPACT API Sections
- LEAD Section
- Learning in Communities (LiNC) sections
- Math Performance Success (MPS) sections
- Puente sections
- Road
- Umoja sections
- VIDA sections

Student Characteristics

- Foster Youth
- Veteran

Course Section Characteristics

- Term
- Year Range
 - 2011-12
 - 2012-13
 - 2013-14
 - 2014-15
 - 2015-16
 - 2016-17
 - 2017-18
 - 2018-19
 - 2019-20
 - 2020-21
 - 2021-22
 - 2022-23
 - 2023-24

My Student Cohorts

Program Review Data Sheet

Who uses this report:
Programs completing annual or comprehensive program review.

What is this report:
Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: Course Credit Status Credit From 2018-19 to 2023-24

Enrollment Trends

FHDA District->De Anza College->Creative Arts->Dance-FD

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	6-yr %Inc
Unduplicated Headcount	722	420	438	439	368	330	-54.3%
Enrollment	835	452	462	463	390	359	-57.0%
Sections	46	17	16	15	13	17	-63.0%
WSCH	1,038	603	562	580	487	438	-57.8%
FTES (end of term)	70	41	38	39	32	30	-57.1%
FTEF (end of term)	2.1	1.2	1.0	1.0	0.9	1.0	-54.8%
Productivity (WSCH/FTEF)	494	522	591	610	542	461	-6.7%

Faculty Workload

FHDA District->De Anza College->Creative Arts->Dance-FD

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	6-yr %Inc
Full Time Load	2.0	1.0	0.6	0.6	0.6	0.6	-69%
Full Time %	92.8%	90.7%	63.2%	63.1%	66.7%	63.1%	-32%
Overload	0.2	0.1	0.0	0.1	0.1	0.1	-34%
Overload %	7.2%	9.3%	0.0%	10.5%	11.1%	10.5%	47%
Part Time Load	0.0	0.0	0.4	0.3	0.2	0.3	=%
Part Time %	0.0%	0.0%	36.8%	26.3%	22.3%	26.3%	=%
Total FTEF	2.1	1.2	1.0	1.0	0.9	1.0	-55%

- On the left-hand navigation panel, click on the arrow next to the desired college name. In this example, "De Anza College" is selected.

Reset All

Organization

Search

- FHDA District
 - De Anza College**
 - Foothill College

Choose Multiple

Show Special Unit Groupings

Display

Chart Percent

☒ Numeric ☐ Percentages

Filters

Search

Course Section Characteristics

- Campus
- Course Credit Status
- Instructional Modality

Program Review Data Sheet

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Programs completing annual or comprehensive program review.

What is this report:
Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: Course Credit Status Credit From 2018-19 to 2023-24

Enrollment Trends

FHDA District->De Anza College

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	6-yr %Inc
Unduplicated Headcount	29,415	28,295	29,537	26,770	26,513	28,615	-2.7%
Enrollment	152,457	151,320	152,045	132,554	129,508	136,914	-10.2%
Sections	5,410	5,271	5,112	4,832	4,786	4,866	-10.1%
WSCH	240,886	237,749	240,678	213,117	207,966	219,780	-8.8%
FTES (end of term)	16,068	15,863	16,053	14,222	13,868	14,668	-8.7%
FTEF (end of term)	467.1	460.9	465.0	431.6	423.5	439.6	-5.9%
Productivity (WSCH/FTEF)	516	516	518	494	491	500	-3.1%

- Click on the arrow next to the desired division name. In this example, De Anza College's "Creative Arts" division is selected.



PRECISION CAMPUS ONLINE DATA TOOL

HOW TO ACCESS AND PRINT YOUR PROGRAM REVIEW DATA

Program Review Data Sheet

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Limits: Course Credit Status Credit From 2018-19 to 2023-24

Enrollment Trends
FHDA District->De Anza College->Creative Arts

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	6-yr %Inc
Unduplicated Headcount	5,618	5,268	5,352	5,251	5,123	5,446	-3.1%
Enrollment	9,882	9,233	9,280	9,112	9,223	9,599	-2.9%
Sections	452	404	380	372	385	405	-10.4%
WSCH	14,872	14,376	14,124	13,903	14,144	14,637	-1.6%
FTES (end of term)	991	961	940	925	943	974	-1.7%
FTEF (end of term)	29.7	28.4	27.4	28.1	28.6	30.1	1.4%
Productivity (WSCH/FTEF)	502	505	516	495	495	487	-3.0%

- Click on the arrow next to the desired department name. In this example, De Anza College's "Dance" department is selected.

Program Review Data Sheet

Who uses this report:
Programs completing annual or comprehensive program review.

What is this report:
Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: Course Credit Status Credit From 2018-19 to 2023-24

Enrollment Trends
FHDA District->De Anza College->Creative Arts->Dance-FD

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	6-yr %Inc
Unduplicated Headcount	722	420	438	439	368	330	-54.3%
Enrollment	835	452	462	463	390	359	-57.0%
Sections	46	17	16	15	13	17	-63.0%
WSCH	1,038	603	562	580	487	438	-57.8%
FTES (end of term)	70	41	38	39	32	30	-57.1%
FTEF (end of term)	2.1	1.2	1.0	1.0	0.9	1.0	-54.8%
Productivity (WSCH/FTEF)	494	522	591	610	542	461	-6.7%

- On the top right-hand corner of the department's program review data sheet, click on the PDF icon. The PDF will automatically generate and likely will be downloaded to your local desktop "Downloads" folder. Open the PDF, and print if needed.



PRECISION CAMPUS ONLINE DATA TOOL

HOW TO ACCESS AND PRINT YOUR PROGRAM REVIEW DATA

Program Review Data Sheet

Who uses this report:
Programs completing annual or comprehensive program review.

What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: Course Credit Status: Credit From 2018-19 to 2023-24



Enrollment Trends							
FHDA District->De Anza College->Creative Arts->Dance-FD							
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	6-yr %Inc
Unduplicated Headcount	722	420	438	439	368	330	-54.3%
Enrollment	835	452	462	463	390	359	-57.0%
Sections	46	17	16	15	13	17	-63.0%
WSCH	1,038	603	562	580	487	438	-57.8%
FTES (end of term)	70	41	38	39	32	30	-57.1%
FTEF (end of term)	2.1	1.2	1.0	1.0	0.9	1.0	-54.8%
Productivity (WSCH/FTEF)	494	522	591	610	542	461	-6.7%

SPECIAL UNIT GROUPINGS AND SPECIAL PROGRAMS/LEARNING COMMUNITIES

- In some instances, program review data sheet are housed under the “Special Unit Groupings” section (see left-hand navigation panel) because their data reflect select courses. For examples:
 - De Anza College’s Creative Arts special unit groupings are Animation, Film/TV Production and Screenwriting.
 - Foothill College’s Kinesiology & Athletics special unit groupings are Kinesiology, Personal Trainer and Sports Medicine.

Hide Special Unit Groupings

▼ Special Unit Groupings

DA

> Biol. Health, Env. Sc, Wkfrd Ed

> Creative Arts

> Intercultural/Internation Stu

> Language Arts

> Learning Communities (DA)

> Learning Resources

> Physical Education/ Athletics

> Social Sciences and Humanities

▼ FH

> Fine Arts and Communication

> Health Sciences & Horticulture

> Kinesiology and Athletics

> Language Arts

> Learning Communities (FH)

> Science Tech Engrn & Math

	2018-19	2019-20	2020-21	2021-22	2022-23
Unduplicated Headcount	722	420	438	439	368
Enrollment	835	452	462	463	390
Sections	46	17	16	15	13
WSCH	1,038	603	562	580	487
FTES (end of term)	70	41	38	39	32
FTEF (end of term)	2.1	1.2	1.0	1.0	0.9
Productivity (WSCH/FTEF)	494	522	591	610	542

Faculty Workload
 FHDA District->De Anza College->Creative Arts->Dance-FD

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	6-yr %Inc
Full Time Load	2.0	1.0	0.6	0.6	0.6	0.6	-69%
Full Time %	92.8%	90.7%	63.2%	63.1%	66.7%	63.1%	-32%
Overload	0.2	0.1	0.0	0.1	0.1	0.1	-34%

- Additionally, some program review data sheets are housed under the “Special Programs/Learning Communities” section (see left-hand navigation panel) because their data reflect student-level or section-level designations.

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FHDA IRP; Updated 07.17.2026



PRECISION CAMPUS ONLINE DATA TOOL

HOW TO ACCESS AND PRINT YOUR PROGRAM REVIEW DATA

Hide Special Unit Groupings

- ▼ Special Unit Groupings
 - ▼ DA
 - Biol, Health, Env Sc, Wrkfr Ed
 - Creative Arts
 - Intercultural/Internation Sou
 - Language Arts
 - ▼ Learning Communities (DA)
 - First Year Experience (DA)
 - Hip Hop Flow (DA)
 - Honors Program (DA)
 - Impact AAPI (DA)
 - LEAD (DA)
 - Learning in Communities (Linc) (DA)
 - Math Performance (DA)
 - Puente (DA)
 - Reach (DA)
 - Umoja (DA)
 - VIDA (DA)
 - Learning Resources

What is this report:
 Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains stanc productivity and course success by student demographic groups.

Limits: Course Credit Status Credit CalWORKS students CalWORKS students From 2018-19 to 2023-24

Enrollment Trends
 FHDA District->De Anza College->Creative Arts->Dance-FD

	2018-19	2019-20	2020-21	2021-22	2023-24	5-yr %Inc
Unduplicated Headcount	1	1	1	3	1	0.0%
Enrollment	1	1	1	4	1	0.0%
Sections	1	1	1	3	1	0.0%
WSCH	1	2	1	5	1	33.3%
FTEF (end of term)	0	0	0	0	0	
FTEF (end of term)	0.0	0.0	0.0	0.0	0.0	108.5%
Productivity (WSCH/FTEF)	500	400	481	601	320	-36.1%

Faculty Workload
 FHDA District->De Anza College->Creative Arts->Dance-FD

3. Additionally, a program review data sheet can be generated for special programs like CalWORKS or Foster Youth. Using the filter on the left-hand navigation panel) select the special population, be sure the check mark is on the desired group. In this example, CalWORKS students are checked and will display in the data sheet.

Filters

Search

Course Section Characteristics

- Campus
- Course Credit Status
- Instructional Modality

Special Programs/Learning Communities

- ▼ CalWORKS students
 - Unknown
 - ✓ CalWORKS students
 - Not CalWORKS students
- All
- DE CCAP/MOU Sections
- DSPS students
- EOPS students
- English/Math Corequisite Sections
- First Year Experience (FYE) sections
- Hip Hop Flow Sections
- Honors sections
- IMPACT AAPI Sections
- LEAD Section
- Learning in Communities (Linc) sections
- Math Performance Success (MPS) sections
- Puente sections

	2018-19	2019-20	2020-21	2021-22	2023-24	5-yr %Inc
Unduplicated Headcount	1	1	1	3	1	0.0%
Enrollment	1	1	1	4	1	0.0%
Sections	1	1	1	3	1	0.0%
WSCH	1	2	1	5	1	33.3%
FTEF (end of term)	0	0	0	0	0	
FTEF (end of term)	0.0	0.0	0.0	0.0	0.0	108.5%
Productivity (WSCH/FTEF)	500	400	481	601	320	-36.1%

Faculty Workload
 FHDA District->De Anza College->Creative Arts->Dance-FD

	2018-19	2019-20	2020-21	2021-22	2023-24	5-yr %Inc
Full Time Load	0.0	0.0	0.0	0.0	0.0	108%
Full Time %	100.0%	100.0%	0.0%	46.0%	99.9%	0%
Part Time Load	0.0	0.0	0.0	0.0	0.0	