

Message to DARE Members, Dec 7, 2017

DARE Colleagues,

First, a thank you for your commitment and engagement in DARE over the past year or, in many cases, years. The DARE Taskforce was initially conceived to streamline structures from point of entry to completion focusing specifically on students in developmental education courses. To meet this mission, DARE focused on awareness, visibility and engagement in developmental education through pedagogy, empathy, and understanding of the majority of students who attend De Anza: conferences, mini-grants, a major pilot project (JumpStart) and ongoing outreach are a few significant DARE activities that were realized.

It is with this solid foundation forged by DARE along with the State Chancellor's charge to integrate planning, that the BSI-SE-SSSP plan has come together (DRAFT here: https://www.deanza.edu/sssp_equity/). The plan offers space and flexibility for innovation and incorporates developmental education, student equity and student success and support into a more unified approach.

With the integration of Basic Skills, Student Equity and Student Success and Support Services, the foundation that DARE established has evolved and we are seeking faculty and classified representatives to serve on the BSI-SSSP-SE Advisory Committee. If you are interested in the opportunity to serve, please reach out to your appropriate Senate (Classified or Academic).

Again, as we bring the DARE Taskforce to a close and take a look back, the work of faculty and staff shines through so clearly and it is evident that our students have been central to our efforts and will continue to benefit from such collaborative work.

We are ready for the next chapter and hope you will consider putting your name forward to join us. if you are unable to serve on the advisory committee, please know there will be opportunities for involvement and engagement and we will need folks like each of you to continue to add your voice and ideas to the integrated efforts ahead.

All the best,

Lorrie

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Lorrie Ranck

~ Accustomed to responding to the pronouns she/her/herself *~*

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