



SLO Core Team Meeting Agenda

Randy Bryant, Jim Haynes, Anu Khanna, Coleen Lee-Wheat, Mary Pape, Toño Ramirez

Guest: Mallory Newell

Thursday, December 5, 2013, PE 610; 1:30 – 2:20 pm

TOPIC	Purpose	LEADER	Notes
ACCJC Feedback	I/D/A	Mallory	<p>Mallory emphasized the importance of keeping faculty and staff focused on the student outcome learning process. Showing campus progress in this area is an integral part of the ongoing accreditation efforts.</p> <p>The data for this report was aggregated Summer 2012.</p> <p>Mallory’s suggestions for improving the College’s rubric score include the following points.</p> <p>PROFICIENCY RUBRIC STATEMENT 1: <i>Numerical Response Quantitative Evidence/Data On The Rate/Percentage Of SLOs Defined And Assessed</i></p> <p>Simply need to have a larger percentage of courses and programs assessed.</p> <p>For the narrative response, make sure that statement support the numbers and describe how these are authentic assessments that are having an impact on guiding the College in improving student learning and closing the gap.</p> <p>PROFICIENCY RUBRIC STATEMENT 4: <i>Appropriate resources continue to be allocated and fine-tuned.</i></p> <p>Office dedicated to SLO work would be seen as continuing to fine-tune resources to support the SLO process.</p> <p>PROFICIENCY RUBRIC STATEMENT 5: <i>Comprehensive assessment reports exist and are completed and updated on a regular basis</i></p> <p>Annual Summary Report should be created and posted on the SLO website.</p>

			<p>PROFICIENCY RUBRIC STATEMENT 6: <i>Course student learning outcomes are aligned with degree student learning outcomes</i> Show mapping of courses to program level outcomes. This will be a report out from TracDat.</p> <p>PROFICIENCY RUBRIC STATEMENT 7: <i>Students demonstrate awareness of goals and purposes of courses and programs in which they are enrolled.</i> 1) Conduct focus group(s), 2) Encourage faculty to include survey question on final exam, and 3) Discuss with DASB ways to determine student awareness of the skills they are to acquire through course and/or program they are enrolled in.</p> <p>SELF-ASSESSMENT ON LEVEL OF IMPLEMENTATION Consider stating weaknesses as well as strengths, i.e.more of a SWAT analysis.</p>
Steering Committee	D/A	All	<p>Next SLO Steering Committee meeting is scheduled for Thursday, December 12th at 2:30 pm in Admin 109.</p> <p>Agenda:</p> <ul style="list-style-type: none"> • Need to fill the SSLO/AUO Coordinator position • Comprehensive Program Review <ul style="list-style-type: none"> ○ IPBT has decided upon an equity question • Report out (using data from TracDat) concerning progress towards 100% assessment of both course level and program level outcomes. • Convocation plans • Liaison Work • Possibility of SLO Office
Liaisons	D/A	All	<p>A meeting will be scheduled with liaisons during the first week of the quarter. Toño will poll liaisons to find good dates and times.</p> <p>The purpose of this meeting will to explain to liaisons their role in helping departments and program areas to complete their Comprehensive Program Reviews.</p>
Comprehensive Program Review	I/D	All	<p>IPBT has added the following question to the Program Review document. It is to be inserted after II. A. 3.</p>

