

Welcome to De Anza College



I am delighted that you have chosen to join us. De Anza is a spectacular campus and a welcoming community, and I trust you will find yourself immediately at home here.

De Anza is an exciting college. It's big, urban, and hip, yet filled with quiet corners where you can disappear into a book, listen to music on the Main Quad, find something decent to eat, and then head off to class. It's a place where you will find the courses, faculty, and staff you'll need to succeed.

I'd like you to pause a moment before plunging into the course selections in our catalog, and reflect on what's new here this quarter: beautiful new buildings in environmental studies and student services, renovated classrooms across the campus, state-of-the-art labs, new playing fields, even more parking.

These new facilities reflect the deep commitment of our surrounding community to your education. Think about it: at a time when public funding of education is constantly threatened, our local community voted overwhelmingly to tax itself for your education, to ensure you had the best. This support humbles us, and reminds us that our purposes are more than our own personal success. As each of us pursues our own dreams, we also pursue a broader dream: an equitable world in which we give back just as we were given to.

Finally, all these new buildings remind us that none of it matters without your teachers and fellow students. Just as the buildings emerge out of the talented labor of the construction crews, the architects and the designers, so are the actual identities of each building built through the talents you and your teachers bring into each classroom and lab.

Choose your classes wisely, get good advice from your fellow students, counselors, and our faculty, search through the library, check out the fitness center, find out about student clubs and student government, look for the guest speakers, musicians, and free films, and gear up for some serious work.

You are joining a community worth your time and intelligence, and one that depends on both. I wish you every success at De Anza College.

President Brian Murphy

Mission Statement



Building on its tradition of excellence, De Anza College challenges students of every background:

- ▶ *to develop their intellect, character and abilities;*
- ▶ *to achieve their educational goals; and*
- ▶ *to serve their community in a diverse and changing world.*

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Thanks to the Passage of Measure E



On the north side: The new Student and Community Services Center is the first point of contact for students, community members and business representatives seeking a wide variety of campus services. It is conveniently located near the main entrance to De Anza College on Stevens Creek Boulevard.



On the east side: The second parking garage built on the De Anza campus has been named the Stelling Parking Structure after the adjacent road. De Anza student Danielle Lane of Saratoga submitted the entry, which was chosen from approximately 200 submissions in a first-ever naming contest. She has been a part-time student here for four years.



On the south side: Students taking classes in the new Kirsch Center for Environmental Studies will enjoy a high-tech environment that is energy efficient, environmentally friendly and lit with natural daylight. It is located next to the Cheeseman Environmental Study Area.

A public, two-year college of the Foothill-De Anza Community College District
21250 Stevens Creek Boulevard • Cupertino, California 95014 • (408) 864-5678 • www.deanza.edu

DeAnza College

Alternative Media

To request college materials in an alternate format, persons with disabilities should contact the alternate media specialist at norlingdeborah@deanza.edu or (408) 864-5815.

Guarantee of Accuracy

Although every effort has been made to assure the accuracy of the information in this catalog, students and others who use this catalog should note that laws, rules and policies, programs, services and fees change from time to time and that these changes may alter the information contained in this publication. Changes may come in the form of statutes enacted by the legislature, rules and policies adopted by the Board of Trustees of the Foothill-De Anza Community College District, or by the chancellor or designee of the institution. For these reasons, we caution readers to verify the information in this catalog.

The 2005-2006 De Anza College catalog is produced by the college's Marketing/Communications Office.

Terri O'Connor, *Marketing/Communications director*
Lori Susi, *Cover design/graphic designer*
Bonnett Saussol, *Catalog coordinator/producer/graphic designer*
Lois Jenkins, *Writer*
Pippa Gibson/Janice Winkel, *Photography*
Margaret Bdzil, *Certificates and degrees coordinator*
Mary Clark, *Course listing coordinator*
Renee Augenstein, *General education requirements coordinator*
Kathy Mierotto/Cynthia Smith/
Jan Stoeckert, *Production assistants*

2005-2006 Academic Year Calendar

Fall Quarter

September 26 through December 16, 2005

Last day for foreign students to apply for admission: July 20

Instruction begins: September 26

Final examinations: December 13-16

Holidays:

Veterans Day: November 11

Thanksgiving recess: November 24-25

Winter recess: December 19-January 6

Winter Quarter

January 9 through March 31, 2006

Last day for foreign students to apply for admission: October 20

Instruction begins: January 9

Final examinations: March 28-31

Holidays:

Martin Luther King's birthday: January 16

Lincoln and Washington birthdays: February 17-20

Spring recess: April 3-7

Spring Quarter

April 10 through June 30, 2006

Last day for foreign students to apply for admission: January 20

Instruction begins: April 10

Final examinations: June 27-30

Holidays:

Memorial Day: May 29

Summer Sessions

For the latest information regarding Summer Sessions in 2006, check our Web site at www.deanza.edu.

Holidays:

Independence Day: July 4

Labor Day: September 4

Student Rights and Responsibilities

De Anza functions within a basic framework that relies on the personal honor and integrity of its students and staff. This framework is fostered in an atmosphere of mutual trust and openness, relying on example and discussion to promote understanding and respect for civil and moral standards of behavior. The larger society dictates that certain laws must be followed. These are enforced by the college, both in policy and in practice. In addition, there are circumstances that apply more specifically to the academic community. These are contained in a district policy on Student Rights and Responsibilities.

Structured in a manner that clearly delineates the reciprocity of freedom and responsibility, the pamphlet discusses classroom endeavors, campus and student affairs. The college has also established and published Due Process Procedures, included within Student Rights and Responsibilities, which explain the procedures established for students to ensure that they receive full and just due process of law. Grounds for disciplinary action are listed, and avenues of resolution and appeal are explained.

Several due process bodies have been established both by college administration and by student government. Matters of academic dispute are brought to the Academic Council. The college has a Student Grievance Procedure—staffed by students, faculty and classified staff—which may be the first step in a grievance process. Students who violate a college rule meet with the dean of Student Development who informs them of the charges against them and provides them with a copy of the due process procedures, which spell out options available to students and appeal processes.

Accrediting Agency

De Anza College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, 10 Commercial Boulevard, Suite 204, Novato, CA 94949, (415) 506-0234; (415) 506-0238 (fax). It is an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education.