

Program Review Data Sheet

Limits: Instructional Modality DA - Hybrid, DA - Online

Enrollment Trends FHDA District->De Anza College

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
Unduplicated Headcount	19,181	19,237	28,162	26,272	25,601	33.5%
Enrollment	50,400	54,219	136,888	118,518	105,845	110.0%
Sections	1,419	1,537	4,456	3,992	3,519	148.0%
WSCH	77,005	82,691	216,724	187,019	161,164	109.3%
FTEs (end of term)	5,115	5,492	14,459	12,476	10,747	110.1%
FTEF (end of term)	137.1	148.0	404.3	358.8	312.9	128.3%
Productivity (WSCH/FTEF)	562	559	536	521	515	-8.3%

Faculty Workload FHDA District->De Anza College

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
Full Time Load	50.4	47.4	150.3	125.4	111.0	120%
Full Time %	36.8%	32.0%	37.2%	35.0%	35.5%	-4%
Overload	28.9	29.3	53.7	52.8	44.7	55%
Overload %	21.1%	19.8%	13.3%	14.7%	14.3%	-32%
Part Time Load	57.7	71.4	200.3	180.7	157.2	172%
Part Time %	42.1%	48.2%	49.6%	50.3%	50.2%	19%
Total FTEF	137.1	148.0	404.3	358.8	312.9	128%

Course Success FHDA District->De Anza College

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	38,228	76%	42,538	78%	109,318	80%	93,705	79%	84,513	80%
Non Success	6,543	13%	5,961	11%	14,073	10%	13,249	11%	12,216	12%
Withdrew	5,627	11%	5,715	11%	13,493	10%	11,564	10%	9,116	9%
Total	50,398	100%	54,214	100%	136,884	100%	118,518	100%	105,845	100%

Course Success for Black, Latinx, and Filipinx Students

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	10,995	65%	12,911	70%	34,725	72%	29,959	71%	26,766	72%
Non Success	3,258	19%	3,044	16%	7,384	15%	6,946	16%	6,439	17%
Withdrew	2,589	15%	2,586	14%	6,231	13%	5,366	13%	4,195	11%
Total	16,842	100%	18,541	100%	48,340	100%	42,271	100%	37,400	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	27,233	81%	29,627	83%	74,593	84%	63,746	84%	57,747	84%
Non Success	3,285	10%	2,917	8%	6,689	8%	6,303	8%	5,777	8%
Withdrew	3,038	9%	3,129	9%	7,262	8%	6,198	8%	4,921	7%
Total	33,556	100%	35,673	100%	88,544	100%	76,247	100%	68,445	100%

Enr Distribution by Student Demographics FHDA District->De Anza College

Student Headcounts by Gender

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	24,895	49%	26,597	49%	68,408	50%	59,570	50%	52,470	50%
Male	25,162	50%	27,222	50%	67,240	49%	57,638	49%	51,849	49%
Non-Binary	5	0%	12	0%	32	0%	7	0%	7	0%
Unknown gender	338	1%	388	1%	1,208	1%	1,303	1%	1,519	1%
Total	50,400	100%	54,219	100%	136,888	100%	118,518	100%	105,845	100%

Student Headcounts by Race/Ethnicity

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	23,644	47%	25,377	47%	58,706	43%	49,678	42%	45,198	43%
Black	2,252	4%	2,297	4%	5,145	4%	4,604	4%	4,080	4%
Filipinx	3,338	7%	3,502	6%	9,328	7%	8,209	7%	7,216	7%
Latinx	11,254	22%	12,743	24%	33,869	25%	29,458	25%	26,104	25%
Native American	223	0%	157	0%	510	0%	445	0%	335	0%
Pacific Islander	377	1%	406	1%	993	1%	823	1%	701	1%
Unknown ethnicity	776	2%	1,182	2%	5,513	4%	7,448	6%	6,339	6%
White	8,536	17%	8,555	16%	22,824	17%	17,853	15%	15,872	15%
Total	50,400	100%	54,219	100%	136,888	100%	118,518	100%	105,845	100%

Success Rates by Gender FHDA District->De Anza College

	2022-23							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	42,220	80%	5,838	11%	4,412	8%	52,470	100%
Male	41,083	79%	6,200	12%	4,566	9%	51,849	100%
Non-Binary	7	100%	0	0%	0	0%	7	100%

2022-23

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Unknown gender	1,203	79%	178	12%	138	9%	1,519	100%
All	84,513	80%	12,216	12%	9,116	9%	105,845	100%

2021-22

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	47,647	80%	6,324	11%	5,599	9%	59,570	100%
Male	45,022	78%	6,789	12%	5,827	10%	57,638	100%
Non-Binary	6	86%	1	14%	0	0%	7	100%
Unknown gender	1,030	79%	135	10%	138	11%	1,303	100%
All	93,705	79%	13,249	11%	11,564	10%	118,518	100%

2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	55,291	81%	6,541	10%	6,574	10%	68,406	100%
Male	53,029	79%	7,406	11%	6,804	10%	67,239	100%
Non-Binary	23	72%	1	3%	8	25%	32	100%
Unknown gender	975	81%	125	10%	107	9%	1,207	100%
All	109,318	80%	14,073	10%	13,493	10%	136,884	100%

2019-20

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	21,221	80%	2,748	10%	2,626	10%	26,595	100%
Male	20,996	77%	3,175	12%	3,048	11%	27,219	100%
Non-Binary	8	67%	3	25%	1	8%	12	100%
Unknown gender	313	81%	35	9%	40	10%	388	100%
All	42,538	78%	5,961	11%	5,715	11%	54,214	100%

2018-19

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	19,158	77%	3,057	12%	2,679	11%	24,894	100%
Male	18,844	75%	3,430	14%	2,887	11%	25,161	100%
Non-Binary	4	80%	1	20%	0	0%	5	100%
Unknown gender	222	66%	55	16%	61	18%	338	100%
All	38,228	76%	6,543	13%	5,627	11%	50,398	100%

Success Rates by Ethnicity
FHDA District->De Anza College

2022-23

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	38,650	86%	3,465	8%	3,083	7%	45,198	100%
Black	2,674	66%	814	20%	592	15%	4,080	100%
Filipinx	5,738	80%	843	12%	635	9%	7,216	100%
Latinx	18,354	70%	4,782	18%	2,968	11%	26,104	100%
Native American	232	69%	62	19%	41	12%	335	100%
Pacific Islander	497	71%	122	17%	82	12%	701	100%
Unknown ethnicity	5,605	88%	497	8%	237	4%	6,339	100%
White	12,763	80%	1,631	10%	1,478	9%	15,872	100%
All	84,513	80%	12,216	12%	9,116	9%	105,845	100%

2021-22

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	42,278	85%	3,639	7%	3,761	8%	49,678	100%
Black	3,018	66%	884	19%	702	15%	4,604	100%
Filipinx	6,495	79%	904	11%	810	10%	8,209	100%
Latinx	20,446	69%	5,158	18%	3,854	13%	29,458	100%
Native American	318	71%	71	16%	56	13%	445	100%
Pacific Islander	544	66%	156	19%	123	15%	823	100%
Unknown ethnicity	6,454	87%	600	8%	394	5%	7,448	100%
White	14,152	79%	1,837	10%	1,864	10%	17,853	100%
All	93,705	79%	13,249	11%	11,564	10%	118,518	100%

2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	50,660	86%	3,766	6%	4,279	7%	58,705	100%
Black	3,539	69%	874	17%	732	14%	5,145	100%
Filipinx	7,345	79%	1,012	11%	970	10%	9,327	100%
Latinx	23,841	70%	5,498	16%	4,529	13%	33,868	100%
Native American	388	76%	58	11%	64	13%	510	100%
Pacific Islander	700	70%	156	16%	137	14%	993	100%
Unknown ethnicity	4,660	85%	510	9%	343	6%	5,513	100%
White	18,185	80%	2,199	10%	2,439	11%	22,823	100%
All	109,318	80%	14,073	10%	13,493	10%	136,884	100%

2019-20

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	21,574	85%	1,769	7%	2,032	8%	25,375	100%
Black	1,513	66%	459	20%	325	14%	2,297	100%
Filipinx	2,638	75%	439	13%	425	12%	3,502	100%
Latinx	8,760	69%	2,146	17%	1,836	14%	12,742	100%
Native American	112	71%	22	14%	23	15%	157	100%
Pacific Islander	278	68%	60	15%	68	17%	406	100%
Unknown ethnicity	914	77%	162	14%	106	9%	1,182	100%
White	6,749	79%	904	11%	900	11%	8,553	100%
All	42,538	78%	5,961	11%	5,715	11%	54,214	100%

2018-19

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	19,631	83%	2,082	9%	1,931	8%	23,644	100%
Black	1,236	55%	601	27%	413	18%	2,250	100%
Filipinx	2,371	71%	502	15%	465	14%	3,338	100%
Latinx	7,388	66%	2,155	19%	1,711	15%	11,254	100%
Native American	137	61%	44	20%	42	19%	223	100%
Pacific Islander	255	68%	62	16%	60	16%	377	100%
Unknown ethnicity	607	78%	96	12%	73	9%	776	100%
White	6,603	77%	1,001	12%	932	11%	8,536	100%
All	38,228	76%	6,543	13%	5,627	11%	50,398	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.