Program Review Data Sheet

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
Unduplicated Headcount	8,916	9,045	9,562	8,733	9,067	1.7%
Enrollment	19,266	19,815	21,292	18,868	19,159	-0.6%
Sections	492	519	540	521	544	10.6%
WSCH	32,642	33,411	36,034	31,363	31,232	-4.3%
FTES (end of term)	2,150	2,200	2,372	2,064	2,083	-3.1%
FTEF (end of term)	53.4	56.8	59.3	54.9	53.8	0.8%
Productivity (WSCH/FTEF)	612	589	608	571	580	-5.1%

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
Full Time Load	19.5	19.1	19.1	19.9	16.2	-17%
Full Time %	36.5%	33.6%	32.2%	36.2%	30.2%	-17%
Overload	8.5	8.8	8.2	6.7	6.7	-21%
Overload %	15.9%	15.5%	13.9%	12.2%	12.5%	-21%
Part Time Load	25.4	28.9	31.9	28.3	30.8	21%
Part Time %	47.6%	50.9%	53.9%	51.6%	57.3%	20%
Total FTEF	53.4	56.8	59.3	54.9	53.8	1%

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	**Percent**	**Grades**	**Percent**	**Grades**	**Percent**	**Grades**	**Percent**	**Grades**	**Percent**
Success	14,469	75%	15,386	78%	16,904	79%	14,869	79%	15,153	79%
Non Success	2,627	14%	2,275	11%	1,985	9%	2,065	11%	2,255	12%
Withdrew	2,169	11%	2,152	11%	2,403	11%	1,934	10%	1,751	9%
Total	19,265	100%	19,813	100%	21,292	100%	18,868	100%	19,159	100%

FOOTHILL-DE ANZA
Community College District

PRECISION CAMPUS

Course Success for Black, Latinx, and Filipinx Students

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,031	63%	3,485	66%	3,982	70%	3,813	70%	3,788	70%
Non Success	1,043	22%	997	19%	824	14%	896	16%	1,006	18%
Withdrew	769	16%	795	15%	907	16%	739	14%	645	12%
Total	4,843	100%	5,277	100%	5,713	100%	5,448	100%	5,439	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	11,438	79%	11,901	82%	12,922	83%	11,056	82%	11,365	83%
Non Success	1,584	11%	1,278	9%	1,161	7%	1,169	9%	1,249	9%
Withdrew	1,400	10%	1,357	9%	1,496	10%	1,195	9%	1,106	8%
Total	14,422	100%	14,536	100%	15,579	100%	13,420	100%	13,720	100%

Student Headcounts by Gender

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	7,864	41%	7,956	40%	8,745	41%	7,564	40%	7,765	41%
Male	11,271	59%	11,685	59%	12,338	58%	11,059	59%	11,129	58%
Unknown gender	131	1%	174	1%	209	1%	245	1%	265	1%
Total	19,266	100%	19,815	100%	21,292	100%	18,868	100%	19,159	100%

Student Headcounts by Race/Ethnicity

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	10,528	55%	10,518	53%	10,920	51%	9,103	48%	9,476	49%
Black	766	4%	771	4%	710	3%	640	3%	680	4%
Filipinx	962	5%	949	5%	1,131	5%	1,111	6%	1,078	6%
Latinx	3,115	16%	3,557	18%	3,872	18%	3,697	20%	3,681	19%
Native American	70	0%	60	0%	70	0%	90	0%	80	0%
Pacific Islander	111	1%	95	0%	93	0%	123	1%	114	1%
Unknown ethnicity	341	2%	580	3%	968	5%	1,398	7%	1,267	7%
White	3,373	18%	3,285	17%	3,528	17%	2,706	14%	2,783	15%
Total	19,266	100%	19,815	100%	21,292	100%	18,868	100%	19,159	100%

	2022-23							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	6,235	80%	835	11%	695	9%	7,765	100%
Male	8,711	78%	1,381	12%	1,037	9%	11,129	100%
Unknown gender	207	78%	39	15%	19	7%	265	100%
All	15,153	79%	2,255	12%	1,751	9%	19,159	100%

FOOTHILL-DE ANZA
Community College District

PRECISION CAMPUS

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	6,093	81%	742	10%	729	10%	7,564	100%
Male	8,601	78%	1,287	12%	1,171	11%	11,059	100%
Unknown gender	175	71%	36	15%	34	14%	245	100%
All	14,869	79%	2,065	11%	1,934	10%	18,868	100%

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	7,130	82%	735	8%	880	10%	8,745	100%
Male	9,611	78%	1,233	10%	1,494	12%	12,338	100%
Unknown gender	163	78%	17	8%	29	14%	209	100%
All	16,904	79%	1,985	9%	2,403	11%	21,292	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	6,399	80%	822	10%	735	9%	7,956	100%
Male	8,840	76%	1,447	12%	1,396	12%	11,683	100%
Unknown gender	147	84%	6	3%	21	12%	174	100%
All	15,386	78%	2,275	11%	2,152	11%	19,813	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	6,160	78%	924	12%	780	10%	7,864	100%
Male	8,205	73%	1,687	15%	1,378	12%	11,270	100%
Unknown gender	104	79%	16	12%	11	8%	131	100%
All	14,469	75%	2,627	14%	2,169	11%	19,265	100%

Success Rates by Ethnicity
FHDA District->De Anza College->Business/Computer Systems

2022-23

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	7,922	84%	792	8%	762	8%	9,476	100%
Black	414	61%	150	22%	116	17%	680	100%
Filipinx	819	76%	150	14%	109	10%	1,078	100%
Latinx	2,555	69%	706	19%	420	11%	3,681	100%
Native American	46	57%	16	20%	18	23%	80	100%
Pacific Islander	81	71%	22	19%	11	10%	114	100%
Unknown ethnicity	1,092	86%	129	10%	46	4%	1,267	100%
White	2,224	80%	290	10%	269	10%	2,783	100%
All	15,153	79%	2,255	12%	1,751	9%	19,159	100%

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	7,667	84%	691	8%	745	8%	9,103	100%
Black	410	64%	129	20%	101	16%	640	100%
Filipinx	879	79%	125	11%	107	10%	1,111	100%
Latinx	2,524	68%	642	17%	531	14%	3,697	100%
Native American	59	66%	22	24%	9	10%	90	100%
Pacific Islander	81	66%	22	18%	20	16%	123	100%

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	**Percent**	**Grades**	**Percent**	**Grades**	**Percent**	**Grades**	**Percent**
Unknown ethnicity	1,178	84%	132	9%	88	6%	1,398	100%
White	2,071	77%	302	11%	333	12%	2,706	100%
All	14,869	79%	2,065	11%	1,934	10%	18,868	100%

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	**Percent**	**Grades**	**Percent**	**Grades**	**Percent**	**Grades**	**Percent**
Asian	9,228	85%	745	7%	947	9%	10,920	100%
Black	461	65%	113	16%	136	19%	710	100%
Filipinx	859	76%	114	10%	158	14%	1,131	100%
Latinx	2,662	69%	597	15%	613	16%	3,872	100%
Native American	51	73%	8	11%	11	16%	70	100%
Pacific Islander	67	72%	10	11%	16	17%	93	100%
Unknown ethnicity	803	83%	103	11%	62	6%	968	100%
White	2,773	79%	295	8%	460	13%	3,528	100%
All	16,904	79%	1,985	9%	2,403	11%	21,292	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	**Percent**	**Grades**	**Percent**	**Grades**	**Percent**	**Grades**	**Percent**
Asian	8,768	83%	806	8%	943	9%	10,517	100%
Black	480	62%	171	22%	120	16%	771	100%
Filipinx	669	70%	146	15%	134	14%	949	100%
Latinx	2,336	66%	680	19%	541	15%	3,557	100%
Native American	44	73%	10	17%	6	10%	60	100%
Pacific Islander	61	64%	22	23%	12	13%	95	100%
Unknown ethnicity	454	78%	83	14%	43	7%	580	100%
White	2,574	78%	357	11%	353	11%	3,284	100%
All	15,386	78%	2,275	11%	2,152	11%	19,813	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	**Percent**	**Grades**	**Percent**	**Grades**	**Percent**	**Grades**	**Percent**
Asian	8,469	80%	1,097	10%	962	9%	10,528	100%
Black	412	54%	217	28%	137	18%	766	100%
Filipinx	652	68%	168	17%	142	15%	962	100%
Latinx	1,967	63%	658	21%	490	16%	3,115	100%
Native American	36	52%	14	20%	19	28%	69	100%
Pacific Islander	74	67%	20	18%	17	15%	111	100%
Unknown ethnicity	280	82%	42	12%	19	6%	341	100%
White	2,579	76%	411	12%	383	11%	3,373	100%
All	14,469	75%	2,627	14%	2,169	11%	19,265	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.