Program Review Data Sheet

Enrollment Trends
FHDA District->De Anza College->Business/Computer Systems->Accounting-DA

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
Unduplicated Headcount	2,612	2,650	2,770	2,256	2,151	-17.6%
Enrollment	4,432	4,537	4,839	3,912	3,765	-15.0%
Sections	128	126	129	111	105	-18.0%
WSCH	7,225	7,261	7,774	6,270	6,028	-16.6%
FTES (end of term)	477	479	512	413	402	-15.7%
FTEF (end of term)	12.7	13.1	13.4	11.1	10.3	-18.8%
Productivity (WSCH/FTEF)	567	555	579	567	583	2.8%

Faculty Workload
FHDA District->De Anza College->Business/Computer Systems->Accounting-DA

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
Full Time Load	5.5	4.2	5.1	5.2	4.2	-24%
Full Time %	43.5%	32.0%	38.0%	47.2%	40.8%	-6%
Overload	3.2	2.6	1.7	1.0	1.1	-65%
Overload %	24.7%	19.8%	12.4%	9.0%	10.7%	-57%
Part Time Load	4.0	6.3	6.7	4.8	5.0	24%
Part Time %	31.8%	48.2%	49.6%	43.8%	48.5%	53%
Total FTEF	12.7	13.1	13.4	11.1	10.3	-19%

Course Success
FHDA District->De Anza College->Business/Computer Systems->Accounting-DA

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	**Percent**	**Grades**	**Percent**	**Grades**	**Percent**	**Grades**	**Percent**	**Grades**	**Percent**
Success	3,327	75%	3,596	79%	4,082	84%	3,285	84%	3,123	83%
Non Success	618	14%	496	11%	380	8%	355	9%	370	10%
Withdrew	487	11%	444	10%	377	8%	272	7%	272	7%
Total	4,432	100%	4,536	100%	4,839	100%	3,912	100%	3,765	100%

Course Success for Black, Latinx, and Filipinx Students

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	675	61%	796	66%	992	75%	913	75%	888	75%
Non Success	269	24%	229	19%	179	14%	175	14%	180	15%
Withdrew	166	15%	176	15%	147	11%	130	11%	110	9%
Total	1,110	100%	1,201	100%	1,318	100%	1,218	100%	1,178	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,652	80%	2,800	84%	3,090	88%	2,372	88%	2,235	86%
Non Success	349	11%	267	8%	201	6%	180	7%	190	7%
Withdrew	321	10%	268	8%	230	7%	142	5%	162	6%
Total	3,322	100%	3,335	100%	3,521	100%	2,694	100%	2,587	100%

Student Headcounts by Gender

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	2,118	48%	2,086	46%	2,337	48%	1,853	47%	1,800	48%
Male	2,289	52%	2,418	53%	2,462	51%	2,023	52%	1,918	51%
Unknown gender	25	1%	33	1%	40	1%	36	1%	47	1%
Total	4,432	100%	4,537	100%	4,839	100%	3,912	100%	3,765	100%

Student Headcounts by Race/Ethnicity

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	2,505	57%	2,477	55%	2,539	52%	1,929	49%	1,853	49%
Black	152	3%	137	3%	101	2%	103	3%	105	3%
Filipinx	215	5%	215	5%	274	6%	280	7%	264	7%
Latinx	743	17%	849	19%	943	19%	835	21%	809	21%
Native American	14	0%	20	0%	12	0%	19	0%	10	0%
Pacific Islander	30	1%	17	0%	25	1%	32	1%	22	1%
Unknown ethnicity	80	2%	131	3%	235	5%	260	7%	215	6%
White	693	16%	691	15%	710	15%	454	12%	487	13%
Total	4,432	100%	4,537	100%	4,839	100%	3,912	100%	3,765	100%

	2022-23							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,511	84%	149	8%	140	8%	1,800	100%
Male	1,572	82%	216	11%	130	7%	1,918	100%
Unknown gender	40	85%	5	11%	2	4%	47	100%
All	3,123	83%	370	10%	272	7%	3,765	100%

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2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,588	86%	148	8%	117	6%	1,853	100%
Male	1,671	83%	201	10%	151	7%	2,023	100%
Unknown gender	26	72%	6	17%	4	11%	36	100%
All	3,285	84%	355	9%	272	7%	3,912	100%

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,990	85%	171	7%	176	8%	2,337	100%
Male	2,061	84%	207	8%	194	8%	2,462	100%
Unknown gender	31	78%	2	5%	7	18%	40	100%
All	4,082	84%	380	8%	377	8%	4,839	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,705	82%	208	10%	173	8%	2,086	100%
Male	1,861	77%	287	12%	269	11%	2,417	100%
Unknown gender	30	91%	1	3%	2	6%	33	100%
All	3,596	79%	496	11%	444	10%	4,536	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,650	78%	260	12%	208	10%	2,118	100%
Male	1,661	73%	351	15%	277	12%	2,289	100%
Unknown gender	16	64%	7	28%	2	8%	25	100%
All	3,327	75%	618	14%	487	11%	4,432	100%

Success Rates by Ethnicity
FHDA District->De Anza College->Business/Computer Systems->Accounting-DA

2022-23

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,611	87%	136	7%	106	6%	1,853	100%
Black	69	66%	20	19%	16	15%	105	100%
Filipinx	211	80%	31	12%	22	8%	264	100%
Latinx	608	75%	129	16%	72	9%	809	100%
Native American	3	30%	2	20%	5	50%	10	100%
Pacific Islander	18	82%	2	9%	2	9%	22	100%
Unknown ethnicity	192	89%	20	9%	3	1%	215	100%
White	411	84%	30	6%	46	9%	487	100%
All	3,123	83%	370	10%	272	7%	3,765	100%

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,742	90%	105	5%	82	4%	1,929	100%
Black	74	72%	19	18%	10	10%	103	100%
Filipinx	237	85%	23	8%	20	7%	280	100%
Latinx	602	72%	133	16%	100	12%	835	100%
Native American	18	95%	1	5%	0	0%	19	100%
Pacific Islander	23	72%	4	13%	5	16%	32	100%

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2021-22

	Success		Non Success		Withdrew		Total	
	Grades	**Percent**	**Grades**	**Percent**	**Grades**	**Percent**	**Grades**	**Percent**
Unknown ethnicity	227	87%	21	8%	12	5%	260	100%
White	362	80%	49	11%	43	9%	454	100%
All	3,285	84%	355	9%	272	7%	3,912	100%

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	**Percent**	**Grades**	**Percent**	**Grades**	**Percent**	**Grades**	**Percent**
Asian	2,262	89%	132	5%	145	6%	2,539	100%
Black	73	72%	17	17%	11	11%	101	100%
Filipinx	232	85%	18	7%	24	9%	274	100%
Latinx	687	73%	144	15%	112	12%	943	100%
Native American	10	83%	0	0%	2	17%	12	100%
Pacific Islander	21	84%	3	12%	1	4%	25	100%
Unknown ethnicity	204	87%	19	8%	12	5%	235	100%
White	593	84%	47	7%	70	10%	710	100%
All	4,082	84%	380	8%	377	8%	4,839	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	**Percent**	**Grades**	**Percent**	**Grades**	**Percent**	**Grades**	**Percent**
Asian	2,110	85%	181	7%	185	7%	2,476	100%
Black	101	74%	21	15%	15	11%	137	100%
Filipinx	152	71%	34	16%	29	13%	215	100%
Latinx	543	64%	174	20%	132	16%	849	100%
Native American	15	75%	1	5%	4	20%	20	100%
Pacific Islander	9	53%	4	24%	4	24%	17	100%
Unknown ethnicity	111	85%	15	11%	5	4%	131	100%
White	555	80%	66	10%	70	10%	691	100%
All	3,596	79%	496	11%	444	10%	4,536	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	**Percent**	**Grades**	**Percent**	**Grades**	**Percent**	**Grades**	**Percent**
Asian	2,042	82%	240	10%	223	9%	2,505	100%
Black	101	66%	38	25%	13	9%	152	100%
Filipinx	138	64%	46	21%	31	14%	215	100%
Latinx	436	59%	185	25%	122	16%	743	100%
Native American	9	64%	1	7%	4	29%	14	100%
Pacific Islander	21	70%	5	17%	4	13%	30	100%
Unknown ethnicity	66	83%	8	10%	6	8%	80	100%
White	514	74%	95	14%	84	12%	693	100%
All	3,327	75%	618	14%	487	11%	4,432	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.