

FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Physical Education/Athletics

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Unduplicated Headcount	5,348	4,793	4,420	4,311	3,734	-30.2%
Census Enrollment	9,433	8,406	7,916	7,331	6,298	-33.2%
Sections	584	531	527	505	296	-49.3%
WSCH	9,809	9,269	8,838	8,547	8,041	-18.0%
FTEs (end of term)	642	615	586	570	538	-16.2%
FTEF (end of term)	17.7	17.8	16.0	15.8	13.0	-26.7%
Productivity (WSCH/FTEF)	555	522	551	543	620	11.8%

Faculty Workload

FHDA District->De Anza College->Physical Education/Athletics

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Full Time Load	8.1	8.7	8.9	8.8	8.1	-1%
Full Time %	45.9%	48.9%	55.3%	56.1%	62.2%	35%
Overload	1.3	1.3	1.6	2.4	1.9	51%
Overload %	7.1%	7.2%	10.3%	15.5%	14.8%	107%
Part Time Load	8.3	7.8	5.5	4.5	3.0	-64%
Part Time %	46.9%	43.9%	34.4%	28.4%	23.1%	-51%
Total FTEF	17.7	17.8	16.0	15.8	13.0	-27%

Course Success

FHDA District->De Anza College->Physical Education/Athletics

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	7,827	83%	7,053	84%	6,634	84%	6,226	85%	5,221	83%
Non Success	713	8%	613	7%	602	8%	563	8%	586	9%
Withdrew	893	9%	740	9%	680	9%	542	7%	491	8%
Total	9,433	100%	8,406	100%	7,916	100%	7,331	100%	6,298	100%

Course Success by Race/Ethnicity
 FHDA District->De Anza College->Physical Education/Athletics

Course Success for African American, Latinx, and Filipinx Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,364	81%	3,115	83%	2,867	82%	2,826	83%	2,476	81%
Non Success	378	9%	341	9%	339	10%	318	9%	323	11%
Withdrew	401	10%	319	8%	306	9%	261	8%	265	9%
Total	4,143	100%	3,775	100%	3,512	100%	3,405	100%	3,064	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,463	84%	3,938	85%	3,767	86%	3,400	87%	2,745	85%
Non Success	335	6%	272	6%	263	6%	245	6%	263	8%
Withdrew	492	9%	421	9%	374	8%	281	7%	226	7%
Total	5,290	100%	4,631	100%	4,404	100%	3,926	100%	3,234	100%

Enr Distribution by Student Demographics
FHDA District->De Anza College->Physical Education/Athletics

by Gender

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	4,565	48%	4,016	48%	3,692	47%	3,511	48%	2,940	47%
Male	4,794	51%	4,332	52%	4,171	53%	3,768	51%	3,328	53%
Non-Binary	0	0%	0	0%	2	0%	5	0%	1	0%
Not Reported	74	1%	58	1%	51	1%	47	1%	29	0%
Total	9,433	100%	8,406	100%	7,916	100%	7,331	100%	6,298	100%

by Ethnicity

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	634	7%	593	7%	451	6%	457	6%	417	7%
Asian	3,027	32%	2,637	31%	2,518	32%	2,286	31%	1,945	31%
Filipinx	689	7%	619	7%	576	7%	540	7%	443	7%
Latinx	2,820	30%	2,563	30%	2,485	31%	2,408	33%	2,204	35%
Native American	65	1%	45	1%	55	1%	43	1%	39	1%
Pacific Islander	172	2%	175	2%	172	2%	92	1%	81	1%
White	1,855	20%	1,679	20%	1,557	20%	1,318	18%	1,038	16%
Decline to State	171	2%	95	1%	102	1%	187	3%	131	2%
Total	9,433	100%	8,406	100%	7,916	100%	7,331	100%	6,298	100%

by Age

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	2,263	24%	1,954	23%	1,906	24%	2,001	27%	1,767	28%
20-24	4,837	51%	4,268	51%	3,788	48%	3,642	50%	3,046	48%
25-39	1,649	17%	1,614	19%	1,639	21%	1,273	17%	1,131	18%
40 +	684	7%	570	7%	583	7%	415	6%	354	6%
Total	9,433	100%	8,406	100%	7,916	100%	7,331	100%	6,298	100%

by Education Level

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	821	9%	759	9%	814	10%	465	6%	257	4%
Associate	207	2%	209	2%	155	2%	168	2%	143	2%
HS/Equivalent	7,820	83%	6,983	83%	6,500	82%	6,347	87%	5,604	89%
All Other	585	6%	455	5%	447	6%	351	5%	294	5%
Total	9,433	100%	8,406	100%	7,916	100%	7,331	100%	6,298	100%

Success Rates by Gender
FHDA District->De Anza College->Physical Education/Athletics

	2020-21							
	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,404	82%	256	9%	280	10%	2,940	100%
Male	2,794	84%	327	10%	207	6%	3,328	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Not Reported	22	76%	3	10%	4	14%	29	100%
All	5,221	83%	586	9%	491	8%	6,298	100%

	2019-20							
	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,404	82%	256	9%	280	10%	2,940	100%
Male	2,794	84%	327	10%	207	6%	3,328	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Not Reported	22	76%	3	10%	4	14%	29	100%
All	5,221	83%	586	9%	491	8%	6,298	100%

Female	2,988	85%	263	7%	260	7%	3,511	100%
Male	3,194	85%	297	8%	277	7%	3,768	100%
Non-Binary	4	80%	1	20%	0	0%	5	100%
Not Reported	40	85%	2	4%	5	11%	47	100%
All	6,226	85%	563	8%	542	7%	7,331	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,090	84%	249	7%	353	10%	3,692	100%
Male	3,504	84%	347	8%	320	8%	4,171	100%
Non-Binary	2	100%	0	0%	0	0%	2	100%
Not Reported	38	75%	6	12%	7	14%	51	100%
All	6,634	84%	602	8%	680	9%	7,916	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,340	83%	263	7%	413	10%	4,016	100%
Male	3,665	85%	346	8%	321	7%	4,332	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	48	83%	4	7%	6	10%	58	100%
All	7,053	84%	613	7%	740	9%	8,406	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,683	81%	381	8%	501	11%	4,565	100%
Male	4,080	85%	328	7%	386	8%	4,794	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	64	86%	4	5%	6	8%	74	100%
All	7,827	83%	713	8%	893	9%	9,433	100%

Success Rates by Age

FHDA District->De Anza College->Physical Education/Athletics

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,567	89%	120	7%	80	5%	1,767	100%
20-24	2,549	84%	278	9%	219	7%	3,046	100%
25-39	883	78%	132	12%	116	10%	1,131	100%
40 +	222	63%	56	16%	76	21%	354	100%
All	5,221	83%	586	9%	491	8%	6,298	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,755	88%	137	7%	109	5%	2,001	100%
20-24	3,155	87%	254	7%	233	6%	3,642	100%
25-39	994	78%	132	10%	147	12%	1,273	100%
40 +	322	78%	40	10%	53	13%	415	100%
All	6,226	85%	563	8%	542	7%	7,331	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,690	89%	115	6%	101	5%	1,906	100%
20-24	3,188	84%	303	8%	297	8%	3,788	100%
25-39	1,298	79%	139	8%	202	12%	1,639	100%
40 +	458	79%	45	8%	80	14%	583	100%
All	6,634	84%	602	8%	680	9%	7,916	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,734	89%	126	6%	94	5%	1,954	100%
20-24	3,607	85%	321	8%	340	8%	4,268	100%
25-39	1,262	78%	128	8%	224	14%	1,614	100%

40 +	450	79%	38	7%	82	14%	570	100%
All	7,053	84%	613	7%	740	9%	8,406	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,990	88%	141	6%	132	6%	2,263	100%
20-24	4,039	84%	360	7%	438	9%	4,837	100%
25-39	1,252	76%	161	10%	236	14%	1,649	100%
40 +	546	80%	51	7%	87	13%	684	100%
All	7,827	83%	713	8%	893	9%	9,433	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Physical Education/Athletics

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	314	75%	66	16%	37	9%	417	100%
Asian	1,719	88%	116	6%	110	6%	1,945	100%
Filipinx	370	84%	35	8%	38	9%	443	100%
Latinx	1,792	81%	222	10%	190	9%	2,204	100%
Native American	31	79%	3	8%	5	13%	39	100%
Pacific Islander	69	85%	8	10%	4	5%	81	100%
White	814	78%	121	12%	103	10%	1,038	100%
Decline to State	112	85%	15	11%	4	3%	131	100%
All	5,221	83%	586	9%	491	8%	6,298	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	358	78%	67	15%	32	7%	457	100%
Asian	1,999	87%	137	6%	150	7%	2,286	100%
Filipinx	474	88%	29	5%	37	7%	540	100%
Latinx	1,994	83%	222	9%	192	8%	2,408	100%
Native American	42	98%	1	2%	0	0%	43	100%
Pacific Islander	79	86%	7	8%	6	7%	92	100%
White	1,124	85%	81	6%	113	9%	1,318	100%
Decline to State	156	83%	19	10%	12	6%	187	100%
All	6,226	85%	563	8%	542	7%	7,331	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	374	83%	45	10%	32	7%	451	100%
Asian	2,156	86%	135	5%	227	9%	2,518	100%
Filipinx	473	82%	47	8%	56	10%	576	100%
Latinx	2,020	81%	247	10%	218	9%	2,485	100%
Native American	50	91%	2	4%	3	5%	55	100%
Pacific Islander	151	88%	12	7%	9	5%	172	100%
White	1,331	85%	100	6%	126	8%	1,557	100%
Decline to State	79	77%	14	14%	9	9%	102	100%
All	6,634	84%	602	8%	680	9%	7,916	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	484	82%	54	9%	55	9%	593	100%
Asian	2,242	85%	140	5%	255	10%	2,637	100%
Filipinx	556	90%	30	5%	33	5%	619	100%
Latinx	2,075	81%	257	10%	231	9%	2,563	100%
Native American	37	82%	7	16%	1	2%	45	100%
Pacific Islander	144	82%	18	10%	13	7%	175	100%
White	1,429	85%	105	6%	145	9%	1,679	100%
Decline to State	86	91%	2	2%	7	7%	95	100%
All	7,053	84%	613	7%	740	9%	8,406	100%

2016-17

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	528	83%	54	9%	52	8%	634	100%
Asian	2,562	85%	179	6%	286	9%	3,027	100%
Filipinx	583	85%	47	7%	59	9%	689	100%
Latinx	2,253	80%	277	10%	290	10%	2,820	100%
Native American	50	77%	7	11%	8	12%	65	100%
Pacific Islander	144	84%	13	8%	15	9%	172	100%
White	1,557	84%	129	7%	169	9%	1,855	100%
Decline to State	150	88%	7	4%	14	8%	171	100%
All	7,827	83%	713	8%	893	9%	9,433	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.