

# FHDA Program Review

Intercultural/Internation Stu > Mandarin-DA

## Enrollment Trends

Intercultural/Internation Stu > Mandarin-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗Unduplicated Headcount	521	518	512	490	434	-16.7%
↗Census Enrollment	728	727	722	705	663	-8.9%
↗Sections	21	20	20	19	18	-14.3%
↗WSCH	1,213	1,212	1,203	1,175	1,105	-8.9%
↗FTES (end of term)	80	80	79	78	73	-8.9%
↗FTEF (end of term)	2.3	2.2	2.2	2.1	2.0	-15.2%
↗Productivity (WSCH/FTEF)	521	546	542	557	559	7.4%

## Faculty Workload

Intercultural/Internation Stu > Mandarin-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	1.0	1.0	1.0	1.0	1.0	-2%
Full Time %	42.9%	45.0%	45.0%	47.3%	49.7%	16%
Part Time Load	1.3	1.2	1.2	1.1	1.0	-25%
Part Time %	57.1%	55.0%	55.0%	52.7%	50.3%	-12%
Total FTEF	2.3	2.2	2.2	2.1	2.0	-15%

## Course Success

Intercultural/Internation Stu > Mandarin-DA

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	624	86%	633	87%	648	90%	619	88%	598	90%
Non Success	47	6%	37	5%	25	3%	42	6%	14	2%
Withdrew	57	8%	57	8%	49	7%	44	6%	51	8%
Total	728	100%	727	100%	722	100%	705	100%	663	100%

### Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	40	62%	25	58%	37	82%	48	70%	39	70%
<b>Non Success</b>	12	18%	8	19%	2	4%	10	14%	3	5%
<b>Withdrew</b>	13	20%	10	23%	6	13%	11	16%	14	25%
<b>Total</b>	65	100%	43	100%	45	100%	69	100%	56	100%

### Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	584	88%	608	89%	611	90%	571	90%	559	92%
<b>Non Success</b>	35	5%	29	4%	23	3%	32	5%	11	2%
<b>Withdrew</b>	44	7%	47	7%	43	6%	33	5%	37	6%
<b>Total</b>	663	100%	684	100%	677	100%	636	100%	607	100%

## by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	323	44%	318	44%	303	42%	291	41%	292	44%
Male	402	55%	405	56%	417	58%	409	58%	362	55%
Not Reported	3	0%	4	1%	2	0%	5	1%	9	1%
<b>Total</b>	<b>728</b>	<b>100%</b>	<b>727</b>	<b>100%</b>	<b>722</b>	<b>100%</b>	<b>705</b>	<b>100%</b>	<b>663</b>	<b>100%</b>

## by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	5	1%	8	1%	3	0%	6	1%	4	1%
Asian	554	76%	573	79%	594	82%	565	80%	520	78%
Filipinx	13	2%	4	1%	16	2%	13	2%	15	2%
Latinx	47	6%	31	4%	26	4%	50	7%	37	6%
Native American	0	0%	6	1%	2	0%	6	1%	3	0%
Pacific Islander	3	0%	4	1%	1	0%	0	0%	1	0%
White	72	10%	67	9%	60	8%	56	8%	62	9%
Decline to State	34	5%	34	5%	20	3%	9	1%	21	3%
<b>Total</b>	<b>728</b>	<b>100%</b>	<b>727</b>	<b>100%</b>	<b>722</b>	<b>100%</b>	<b>705</b>	<b>100%</b>	<b>663</b>	<b>100%</b>

## by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	148	20%	155	21%	129	18%	161	23%	130	20%
20-24	365	50%	377	52%	406	56%	371	53%	350	53%
25-39	169	23%	158	22%	138	19%	141	20%	139	21%
40 +	46	6%	37	5%	49	7%	32	5%	44	7%
<b>Total</b>	<b>728</b>	<b>100%</b>	<b>727</b>	<b>100%</b>	<b>722</b>	<b>100%</b>	<b>705</b>	<b>100%</b>	<b>663</b>	<b>100%</b>

## by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	129	18%	113	16%	107	15%	89	13%	108	16%
Associate	18	2%	9	1%	11	2%	13	2%	17	3%
HS/Equivalent	468	64%	461	63%	492	68%	482	68%	451	68%
All Other	113	16%	144	20%	112	16%	121	17%	87	13%
<b>Total</b>	<b>728</b>	<b>100%</b>	<b>727</b>	<b>100%</b>	<b>722</b>	<b>100%</b>	<b>705</b>	<b>100%</b>	<b>663</b>	<b>100%</b>

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

**2019-20**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>	275	94%	6	2%	11	4%	292	100%
<b>Male</b>	315	87%	7	2%	40	11%	362	100%
<b>Not Reported</b>	8	89%	1	11%	0	0%	9	100%
<b>All</b>	598	90%	14	2%	51	8%	663	100%

**2018-19**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>	261	90%	15	5%	15	5%	291	100%
<b>Male</b>	354	87%	27	7%	28	7%	409	100%
<b>Not Reported</b>	4	80%	0	0%	1	20%	5	100%
<b>All</b>	619	88%	42	6%	44	6%	705	100%

**2017-18**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>	279	92%	5	2%	19	6%	303	100%
<b>Male</b>	367	88%	20	5%	30	7%	417	100%
<b>Not Reported</b>	2	100%	0	0%	0	0%	2	100%
<b>All</b>	648	90%	25	3%	49	7%	722	100%

**2016-17**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>	295	93%	9	3%	14	4%	318	100%
<b>Male</b>	334	82%	28	7%	43	11%	405	100%
<b>Not Reported</b>	4	100%	0	0%	0	0%	4	100%
<b>All</b>	633	87%	37	5%	57	8%	727	100%

**2015-16**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>	279	86%	17	5%	27	8%	323	100%
<b>Male</b>	344	86%	28	7%	30	7%	402	100%
<b>Not Reported</b>	1	33%	2	67%	0	0%	3	100%
<b>All</b>	624	86%	47	6%	57	8%	728	100%

**2019-20**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	117	90%	0	0%	13	10%	130	100%
<b>20-24</b>	325	93%	6	2%	19	5%	350	100%
<b>25-39</b>	118	85%	7	5%	14	10%	139	100%
<b>40 +</b>	38	86%	1	2%	5	11%	44	100%
<b>All</b>	598	90%	14	2%	51	8%	663	100%

**2018-19**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	148	92%	7	4%	6	4%	161	100%
<b>20-24</b>	331	89%	19	5%	21	6%	371	100%
<b>25-39</b>	117	83%	11	8%	13	9%	141	100%
<b>40 +</b>	23	72%	5	16%	4	13%	32	100%
<b>All</b>	619	88%	42	6%	44	6%	705	100%

**2017-18**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	122	95%	2	2%	5	4%	129	100%
<b>20-24</b>	377	93%	11	3%	18	4%	406	100%
<b>25-39</b>	110	80%	8	6%	20	14%	138	100%
<b>40 +</b>	39	80%	4	8%	6	12%	49	100%
<b>All</b>	648	90%	25	3%	49	7%	722	100%

**2016-17**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	145	94%	3	2%	7	5%	155	100%
<b>20-24</b>	341	90%	13	3%	23	6%	377	100%
<b>25-39</b>	118	75%	16	10%	24	15%	158	100%
<b>40 +</b>	29	78%	5	14%	3	8%	37	100%
<b>All</b>	633	87%	37	5%	57	8%	727	100%

**2015-16**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	138	93%	5	3%	5	3%	148	100%
<b>20-24</b>	314	86%	26	7%	25	7%	365	100%
<b>25-39</b>	135	80%	14	8%	20	12%	169	100%
<b>40 +</b>	37	80%	2	4%	7	15%	46	100%
<b>All</b>	624	86%	47	6%	57	8%	728	100%

	2019-20							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	3	75%	0	0%	1	25%	4	100%
Asian	485	93%	8	2%	27	5%	520	100%
Filipinx	9	60%	0	0%	6	40%	15	100%
Latinx	27	73%	3	8%	7	19%	37	100%
Native American	3	100%	0	0%	0	0%	3	100%
Pacific Islander	1	100%	0	0%	0	0%	1	100%
White	51	82%	3	5%	8	13%	62	100%
Decline to State	19	90%	0	0%	2	10%	21	100%
All	598	90%	14	2%	51	8%	663	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	5	83%	0	0%	1	17%	6	100%
Asian	512	91%	28	5%	25	4%	565	100%
Filipinx	10	77%	2	15%	1	8%	13	100%
Latinx	33	66%	8	16%	9	18%	50	100%
Native American	4	67%	1	17%	1	17%	6	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	47	84%	3	5%	6	11%	56	100%
Decline to State	8	89%	0	0%	1	11%	9	100%
All	619	88%	42	6%	44	6%	705	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2	67%	1	33%	0	0%	3	100%
Asian	552	93%	16	3%	26	4%	594	100%
Filipinx	14	88%	1	6%	1	6%	16	100%
Latinx	21	81%	0	0%	5	19%	26	100%
Native American	1	50%	0	0%	1	50%	2	100%
Pacific Islander	1	100%	0	0%	0	0%	1	100%
White	38	63%	6	10%	16	27%	60	100%
Decline to State	19	95%	1	5%	0	0%	20	100%
All	648	90%	25	3%	49	7%	722	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	3	38%	1	13%	4	50%	8	100%
Asian	523	91%	20	3%	30	5%	573	100%
Filipinx	4	100%	0	0%	0	0%	4	100%
Latinx	18	58%	7	23%	6	19%	31	100%
Native American	3	50%	1	17%	2	33%	6	100%
Pacific Islander	3	75%	1	25%	0	0%	4	100%
White	49	73%	5	7%	13	19%	67	100%
Decline to State	30	88%	2	6%	2	6%	34	100%
All	633	87%	37	5%	57	8%	727	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2	40%	2	40%	1	20%	5	100%
Asian	495	89%	27	5%	32	6%	554	100%
Filipinx	8	62%	2	15%	3	23%	13	100%
Latinx	30	64%	8	17%	9	19%	47	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	3	100%	0	0%	0	0%	3	100%
White	56	78%	6	8%	10	14%	72	100%
Decline to State	30	88%	2	6%	2	6%	34	100%
All	624	86%	47	6%	57	8%	728	100%