

FHDA Program Review

Physical Education/Athletics > Kinesiology-DA

Enrollment Trends

Physical Education/Athletics > Kinesiology-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗Unduplicated Headcount	5,870	4,692	4,193	3,934	3,848	-34.4%
↗Census Enrollment	9,190	7,142	6,178	5,705	5,373	-41.5%
↗Sections	471	433	399	398	386	-18.0%
↗WSCH	6,769	5,746	5,332	4,987	5,116	-24.4%
↗FTEs (end of term)	429	374	354	331	341	-20.4%
↗FTEF (end of term)	10.6	9.8	9.3	8.9	9.3	-12.4%
↗Productivity (WSCH/FTEF)	637	584	573	561	550	-13.7%

Faculty Workload

Physical Education/Athletics > Kinesiology-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	6.0	5.7	5.7	5.9	5.9	-2%
Full Time %	56.3%	57.4%	60.9%	66.8%	63.2%	12%
Overload	0.9	0.9	0.9	1.2	1.8	112%
Overload %	8.1%	8.8%	9.5%	13.5%	19.6%	142%
Part Time Load	3.8	3.3	2.8	1.8	1.6	-58%
Part Time %	35.6%	33.8%	29.5%	19.7%	17.2%	-52%
Total FTEF	10.6	9.8	9.3	8.9	9.3	-12%

Course Success

Physical Education/Athletics > Kinesiology-DA

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	7,467	81%	5,707	80%	5,011	81%	4,557	80%	4,413	82%
Non Success	685	7%	631	9%	522	8%	530	9%	508	9%
Withdrew	1,038	11%	804	11%	645	10%	618	11%	452	8%
Total	9,190	100%	7,142	100%	6,178	100%	5,705	100%	5,373	100%

Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,007	78%	2,246	77%	2,049	78%	1,890	77%	1,847	79%
Non Success	365	9%	338	12%	294	11%	305	12%	290	12%
Withdrew	488	13%	351	12%	275	11%	264	11%	212	9%
Total	3,860	100%	2,935	100%	2,618	100%	2,459	100%	2,349	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,460	84%	3,461	82%	2,962	83%	2,667	82%	2,566	85%
Non Success	320	6%	293	7%	228	6%	225	7%	218	7%
Withdrew	550	10%	453	11%	370	10%	354	11%	240	8%
Total	5,330	100%	4,207	100%	3,560	100%	3,246	100%	3,024	100%

by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	4,789	52%	3,771	53%	3,252	53%	2,927	51%	2,866	53%
Male	4,321	47%	3,309	46%	2,874	47%	2,735	48%	2,462	46%
Non-Binary	0	0%	0	0%	0	0%	2	0%	5	0%
Not Reported	80	1%	62	1%	52	1%	41	1%	40	1%
Total	9,190	100%	7,142	100%	6,178	100%	5,705	100%	5,373	100%

by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	425	5%	314	4%	307	5%	233	4%	259	5%
Asian	3,301	36%	2,662	37%	2,204	36%	2,023	35%	1,897	35%
Filipinx	764	8%	581	8%	494	8%	461	8%	429	8%
Latinx	2,671	29%	2,040	29%	1,817	29%	1,765	31%	1,661	31%
Native American	35	0%	49	1%	28	0%	22	0%	20	0%
Pacific Islander	59	1%	69	1%	66	1%	92	2%	46	1%
White	1,725	19%	1,290	18%	1,189	19%	1,029	18%	913	17%
Decline to State	210	2%	137	2%	73	1%	80	1%	148	3%
Total	9,190	100%	7,142	100%	6,178	100%	5,705	100%	5,373	100%

by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	1,930	21%	1,421	20%	1,102	18%	1,095	19%	1,161	22%
20-24	4,847	53%	3,700	52%	3,195	52%	2,786	49%	2,686	50%
25-39	1,794	20%	1,479	21%	1,417	23%	1,358	24%	1,160	22%
40 +	619	7%	542	8%	464	8%	466	8%	366	7%
Total	9,190	100%	7,142	100%	6,178	100%	5,705	100%	5,373	100%

by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	714	8%	688	10%	617	10%	607	11%	411	8%
Associate	220	2%	161	2%	175	3%	127	2%	161	3%
HS/Equivalent	7,652	83%	5,837	82%	5,026	81%	4,614	81%	4,508	84%
All Other	604	7%	456	6%	360	6%	357	6%	293	5%
Total	9,190	100%	7,142	100%	6,178	100%	5,705	100%	5,373	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

		2019-20							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		2,389	83%	243	8%	234	8%	2,866	100%
Male		1,986	81%	262	11%	214	9%	2,462	100%
Non-Binary		4	80%	1	20%	0	0%	5	100%
Not Reported		34	85%	2	5%	4	10%	40	100%
All		4,413	82%	508	9%	452	8%	5,373	100%

		2018-19							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		2,372	81%	226	8%	329	11%	2,927	100%
Male		2,154	79%	298	11%	283	10%	2,735	100%
Non-Binary		2	100%	0	0%	0	0%	2	100%
Not Reported		29	71%	6	15%	6	15%	41	100%
All		4,557	80%	530	9%	618	11%	5,705	100%

		2017-18							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		2,638	81%	237	7%	377	12%	3,252	100%
Male		2,331	81%	281	10%	262	9%	2,874	100%
Non-Binary		0	N/A	0	N/A	0	N/A	0	100%
Not Reported		42	81%	4	8%	6	12%	52	100%
All		5,011	81%	522	8%	645	10%	6,178	100%

		2016-17							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		2,962	79%	344	9%	465	12%	3,771	100%
Male		2,691	81%	284	9%	334	10%	3,309	100%
Non-Binary		0	N/A	0	N/A	0	N/A	0	100%
Not Reported		54	87%	3	5%	5	8%	62	100%
All		5,707	80%	631	9%	804	11%	7,142	100%

		2015-16							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		3,808	80%	351	7%	630	13%	4,789	100%
Male		3,597	83%	325	8%	399	9%	4,321	100%
Non-Binary		0	N/A	0	N/A	0	N/A	0	100%
Not Reported		62	78%	9	11%	9	11%	80	100%
All		7,467	81%	685	7%	1,038	11%	9,190	100%

	2019-20							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	972	84%	119	10%	70	6%	1,161	100%
20-24	2,253	84%	236	9%	197	7%	2,686	100%
25-39	902	78%	119	10%	139	12%	1,160	100%
40 +	286	78%	34	9%	46	13%	366	100%
All	4,413	82%	508	9%	452	8%	5,373	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	919	84%	95	9%	81	7%	1,095	100%
20-24	2,251	81%	270	10%	265	10%	2,786	100%
25-39	1,034	76%	128	9%	196	14%	1,358	100%
40 +	353	76%	37	8%	76	16%	466	100%
All	4,557	80%	530	9%	618	11%	5,705	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	936	85%	91	8%	75	7%	1,102	100%
20-24	2,623	82%	282	9%	290	9%	3,195	100%
25-39	1,087	77%	119	8%	211	15%	1,417	100%
40 +	365	79%	30	6%	69	15%	464	100%
All	5,011	81%	522	8%	645	10%	6,178	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,191	84%	121	9%	109	8%	1,421	100%
20-24	2,990	81%	324	9%	386	10%	3,700	100%
25-39	1,110	75%	140	9%	229	15%	1,479	100%
40 +	416	77%	46	8%	80	15%	542	100%
All	5,707	80%	631	9%	804	11%	7,142	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,621	84%	143	7%	166	9%	1,930	100%
20-24	3,979	82%	349	7%	519	11%	4,847	100%
25-39	1,364	76%	148	8%	282	16%	1,794	100%
40 +	503	81%	45	7%	71	11%	619	100%
All	7,467	81%	685	7%	1,038	11%	9,190	100%

	2019-20							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	172	66%	63	24%	24	9%	259	100%
Asian	1,650	87%	115	6%	132	7%	1,897	100%
Filipinx	367	86%	28	7%	34	8%	429	100%
Latinx	1,308	79%	199	12%	154	9%	1,661	100%
Native American	19	95%	1	5%	0	0%	20	100%
Pacific Islander	39	85%	5	11%	2	4%	46	100%
White	747	82%	68	7%	98	11%	913	100%
Decline to State	111	75%	29	20%	8	5%	148	100%
All	4,413	82%	508	9%	452	8%	5,373	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	171	73%	36	15%	26	11%	233	100%
Asian	1,690	84%	115	6%	218	11%	2,023	100%
Filipinx	368	80%	41	9%	52	11%	461	100%
Latinx	1,351	77%	228	13%	186	11%	1,765	100%
Native American	17	77%	2	9%	3	14%	22	100%
Pacific Islander	75	82%	10	11%	7	8%	92	100%
White	825	80%	87	8%	117	11%	1,029	100%
Decline to State	60	75%	11	14%	9	11%	80	100%
All	4,557	80%	530	9%	618	11%	5,705	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	224	73%	39	13%	44	14%	307	100%
Asian	1,845	84%	131	6%	228	10%	2,204	100%
Filipinx	434	88%	30	6%	30	6%	494	100%
Latinx	1,391	77%	225	12%	201	11%	1,817	100%
Native American	20	71%	7	25%	1	4%	28	100%
Pacific Islander	48	73%	10	15%	8	12%	66	100%
White	984	83%	78	7%	127	11%	1,189	100%
Decline to State	65	89%	2	3%	6	8%	73	100%
All	5,011	81%	522	8%	645	10%	6,178	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	227	72%	45	14%	42	13%	314	100%
Asian	2,230	84%	159	6%	273	10%	2,662	100%
Filipinx	485	83%	45	8%	51	9%	581	100%
Latinx	1,534	75%	248	12%	258	13%	2,040	100%
Native American	35	71%	7	14%	7	14%	49	100%
Pacific Islander	47	68%	9	13%	13	19%	69	100%
White	1,030	80%	113	9%	147	11%	1,290	100%
Decline to State	119	87%	5	4%	13	9%	137	100%
All	5,707	80%	631	9%	804	11%	7,142	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	306	72%	62	15%	57	13%	425	100%
Asian	2,777	84%	190	6%	334	10%	3,301	100%
Filipinx	654	86%	31	4%	79	10%	764	100%
Latinx	2,047	77%	272	10%	352	13%	2,671	100%
Native American	22	63%	2	6%	11	31%	35	100%
Pacific Islander	46	78%	9	15%	4	7%	59	100%
White	1,434	83%	104	6%	187	11%	1,725	100%
Decline to State	181	86%	15	7%	14	7%	210	100%
All	7,467	81%	685	7%	1,038	11%	9,190	100%