

FHDA Program Review

Language Arts > English/Literature-DA

Enrollment Trends

Language Arts > English/Literature-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗Unduplicated Headcount	850	786	732	762	817	-3.9%
↗Census Enrollment	1,263	1,143	987	1,041	1,077	-14.7%
↗Sections	42	32	34	37	38	-9.5%
↗WSCH	1,693	1,529	1,333	1,388	1,436	-15.2%
↗FTEF (end of term)	114	103	90	94	97	-14.7%
↗FTEF (end of term)	3.3	3.1	2.7	2.4	2.5	-25.7%
↗Productivity (WSCH/FTEF)	513	493	494	579	586	14.2%

Faculty Workload

Language Arts > English/Literature-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	2.5	2.4	2.3	2.1	2.1	-18%
Full Time %	75.8%	77.4%	85.2%	87.6%	84.0%	11%
Overload	0.2	0.1	0.2	0.3	0.3	46%
Overload %	6.1%	3.2%	7.4%	12.4%	11.9%	96%
Part Time Load	0.6	0.6	0.2	0.0	0.1	-83%
Part Time %	18.2%	19.4%	7.4%	0.0%	4.1%	-78%
Total FTEF	3.3	3.1	2.7	2.4	2.5	-26%

Course Success

Language Arts > English/Literature-DA

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	959	76%	895	78%	741	75%	818	79%	836	78%
Non Success	175	14%	126	11%	127	13%	101	10%	110	10%
Withdrew	128	10%	122	11%	119	12%	122	12%	131	12%
Total	1,262	100%	1,143	100%	987	100%	1,041	100%	1,077	100%

Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	375	72%	358	74%	298	72%	306	71%	304	70%
Non Success	86	16%	61	13%	58	14%	56	13%	68	16%
Withdrew	62	12%	62	13%	60	14%	67	16%	62	14%
Total	523	100%	481	100%	416	100%	429	100%	434	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	584	79%	537	81%	443	78%	512	84%	532	83%
Non Success	89	12%	65	10%	69	12%	45	7%	42	7%
Withdrew	66	9%	60	9%	59	10%	55	9%	69	11%
Total	739	100%	662	100%	571	100%	612	100%	643	100%

by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	672	53%	585	51%	525	53%	564	54%	606	56%
Male	576	46%	549	48%	453	46%	464	45%	441	41%
Non-Binary	0	0%	0	0%	0	0%	0	0%	4	0%
Not Reported	15	1%	9	1%	9	1%	13	1%	26	2%
Total	1,263	100%	1,143	100%	987	100%	1,041	100%	1,077	100%

by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	70	6%	38	3%	38	4%	44	4%	46	4%
Asian	384	30%	355	31%	300	30%	373	36%	387	36%
Filipinx	83	7%	104	9%	94	10%	98	9%	65	6%
Latinx	370	29%	339	30%	284	29%	287	28%	323	30%
Native American	6	0%	3	0%	6	1%	11	1%	5	0%
Pacific Islander	15	1%	16	1%	10	1%	17	2%	9	1%
White	314	25%	279	24%	244	25%	203	20%	232	22%
Decline to State	21	2%	9	1%	11	1%	8	1%	10	1%
Total	1,263	100%	1,143	100%	987	100%	1,041	100%	1,077	100%

by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	275	22%	254	22%	242	25%	267	26%	353	33%
20-24	746	59%	698	61%	590	60%	606	58%	559	52%
25-39	219	17%	165	14%	138	14%	139	13%	137	13%
40 +	23	2%	26	2%	17	2%	29	3%	28	3%
Total	1,263	100%	1,143	100%	987	100%	1,041	100%	1,077	100%

by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	35	3%	21	2%	14	1%	25	2%	20	2%
Associate	28	2%	8	1%	11	1%	12	1%	21	2%
HS/Equivalent	1,149	91%	1,035	91%	897	91%	958	92%	981	91%
All Other	51	4%	79	7%	65	7%	46	4%	55	5%
Total	1,263	100%	1,143	100%	987	100%	1,041	100%	1,077	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	498	82%	52	9%	56	9%	606	100%
Male	315	71%	53	12%	73	17%	441	100%
Non-Binary	4	100%	0	0%	0	0%	4	100%
Not Reported	19	73%	5	19%	2	8%	26	100%
All	836	78%	110	10%	131	12%	1,077	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	462	82%	38	7%	64	11%	564	100%
Male	346	75%	61	13%	57	12%	464	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	10	77%	2	15%	1	8%	13	100%
All	818	79%	101	10%	122	12%	1,041	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	407	78%	59	11%	59	11%	525	100%
Male	330	73%	66	15%	57	13%	453	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	4	44%	2	22%	3	33%	9	100%
All	741	75%	127	13%	119	12%	987	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	469	80%	55	9%	61	10%	585	100%
Male	419	76%	70	13%	60	11%	549	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	7	78%	1	11%	1	11%	9	100%
All	895	78%	126	11%	122	11%	1,143	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	537	80%	75	11%	59	9%	671	100%
Male	408	71%	99	17%	69	12%	576	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	14	93%	1	7%	0	0%	15	100%
All	959	76%	175	14%	128	10%	1,262	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	283	80%	31	9%	39	11%	353	100%
20-24	436	78%	63	11%	60	11%	559	100%
25-39	98	72%	14	10%	25	18%	137	100%
40 +	19	68%	2	7%	7	25%	28	100%
All	836	78%	110	10%	131	12%	1,077	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	214	80%	21	8%	32	12%	267	100%
20-24	474	78%	65	11%	67	11%	606	100%
25-39	106	76%	13	9%	20	14%	139	100%
40 +	24	83%	2	7%	3	10%	29	100%
All	818	79%	101	10%	122	12%	1,041	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	190	79%	32	13%	20	8%	242	100%
20-24	442	75%	79	13%	69	12%	590	100%
25-39	95	69%	16	12%	27	20%	138	100%
40 +	14	82%	0	0%	3	18%	17	100%
All	741	75%	127	13%	119	12%	987	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	204	80%	34	13%	16	6%	254	100%
20-24	549	79%	74	11%	75	11%	698	100%
25-39	121	73%	16	10%	28	17%	165	100%
40 +	21	81%	2	8%	3	12%	26	100%
All	895	78%	126	11%	122	11%	1,143	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	222	81%	36	13%	17	6%	275	100%
20-24	566	76%	100	13%	79	11%	745	100%
25-39	151	69%	39	18%	29	13%	219	100%
40 +	20	87%	0	0%	3	13%	23	100%
All	959	76%	175	14%	128	10%	1,262	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	31	67%	7	15%	8	17%	46	100%
Asian	327	84%	19	5%	41	11%	387	100%
Filipinx	42	65%	15	23%	8	12%	65	100%
Latinx	231	72%	46	14%	46	14%	323	100%
Native American	3	60%	0	0%	2	40%	5	100%
Pacific Islander	6	67%	1	11%	2	22%	9	100%
White	189	81%	20	9%	23	10%	232	100%
Decline to State	7	70%	2	20%	1	10%	10	100%
All	836	78%	110	10%	131	12%	1,077	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	25	57%	10	23%	9	20%	44	100%
Asian	317	85%	24	6%	32	9%	373	100%
Filipinx	75	77%	13	13%	10	10%	98	100%
Latinx	206	72%	33	11%	48	17%	287	100%
Native American	10	91%	1	9%	0	0%	11	100%
Pacific Islander	12	71%	2	12%	3	18%	17	100%
White	166	82%	17	8%	20	10%	203	100%
Decline to State	7	88%	1	13%	0	0%	8	100%
All	818	79%	101	10%	122	12%	1,041	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	28	74%	6	16%	4	11%	38	100%
Asian	237	79%	29	10%	34	11%	300	100%
Filipinx	63	67%	11	12%	20	21%	94	100%
Latinx	207	73%	41	14%	36	13%	284	100%
Native American	3	50%	0	0%	3	50%	6	100%
Pacific Islander	4	40%	4	40%	2	20%	10	100%
White	188	77%	36	15%	20	8%	244	100%
Decline to State	11	100%	0	0%	0	0%	11	100%
All	741	75%	127	13%	119	12%	987	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	24	63%	9	24%	5	13%	38	100%
Asian	299	84%	29	8%	27	8%	355	100%
Filipinx	80	77%	12	12%	12	12%	104	100%
Latinx	254	75%	40	12%	45	13%	339	100%
Native American	3	100%	0	0%	0	0%	3	100%
Pacific Islander	10	63%	5	31%	1	6%	16	100%
White	218	78%	31	11%	30	11%	279	100%
Decline to State	7	78%	0	0%	2	22%	9	100%
All	895	78%	126	11%	122	11%	1,143	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	52	74%	13	19%	5	7%	70	100%
Asian	314	82%	39	10%	31	8%	384	100%
Filipinx	61	73%	11	13%	11	13%	83	100%
Latinx	262	71%	62	17%	46	12%	370	100%
Native American	4	67%	1	17%	1	17%	6	100%
Pacific Islander	10	67%	4	27%	1	7%	15	100%
White	240	77%	41	13%	32	10%	313	100%
Decline to State	16	76%	4	19%	1	5%	21	100%
All	959	76%	175	14%	128	10%	1,262	100%