## 2012 Means Report - Main Survey

## Comparison Group: Extra-Large Colleges*

[Weighted]

|  |  | Your College |  | Ex-Large Colleges |  |  | 2012 Cohort |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | N | Mean | N | Mean | Effect Size** | N | Mean | Effect <br> Size** |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |  |
| $1=$ Never, $2=$ Sometimes, $3=$ Often, $4=$ Very often |  |  |  |  |  |  |  |  |  |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | 1,266 | 2.72 | 82,935 | 2.87 |  | 451,200 | 2.94 | $-0.25^{* *}$ |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | 1,261 | 2.36 | 82,612 | 2.15 | 0.23 ** | 449,383 | 2.11 | $0.27^{* *}$ |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | 1,255 | 2.42 | 82,290 | 2.53 |  | 447,689 | 2.52 |  |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | 1,250 | 2.75 | 82,308 | 2.81 |  | 448,113 | 2.79 |  |
| 4e. Came to class without completing readings or assignments [STUEFF] | CLUNPREP | 1,256 | 1.90 | 82,133 | 1.85 |  | 447,109 | 1.82 |  |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | 1,255 | 2.72 | 82,034 | 2.49 | 0.26** | 446,431 | 2.51 | $0.24 * *$ |
| 4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | 1,258 | 2.08 | 82,276 | 1.90 | 0.20** | 447,764 | 1.92 |  |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | 1,255 | 1.51 | 82,462 | 1.37 | 0.20** | 448,702 | 1.39 |  |
| 4i. Participated in a community-based project as a part of a regular course [ACTCOLL] | COMMPROJ | 1,251 | 1.46 | 82,005 | 1.31 | $0.22^{* *}$ | 446,548 | 1.33 |  |
| 4j. Used the Internet or instant messaging to work on an assignment | INTERNET | 1,257 | 3.06 | 82,040 | 3.01 |  | 446,592 | 3.01 |  |
| 4 k . Used e-mail to communicate with an instructor [STUFAC] | EMAIL | 1,256 | 2.90 | 82,183 | 2.80 |  | 447,487 | 2.81 |  |
| 41. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | 1,256 | 2.47 | 82,299 | 2.55 |  | 447,952 | 2.59 |  |
| 4 m . Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | 1,260 | 1.93 | 82,165 | 2.01 |  | 446,989 | 2.08 |  |
| 4 n . Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | 1,253 | 1.76 | 81,940 | 1.73 |  | 446,168 | 1.77 |  |
| 40. Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | 1,254 | 2.61 | 82,127 | 2.67 |  | 447,029 | 2.70 |  |

* The comparison group and cohort columns on this page EXCLUDE your college.
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## 2012 Means Report - Main Survey

Comparison Group: Extra-Large Colleges*
[Weighted]

|  |  | Your College |  | Ex-Large Colleges |  |  | 2012 Cohort |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | N | Mean | N | Mean | $\begin{aligned} & \text { Effect } \\ & \text { Size }^{* *} \end{aligned}$ | N | Mean | $\begin{aligned} & \text { Effect } \\ & \text { Size }^{* *} \end{aligned}$ |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |  |
| 1 = Never, $2=$ Sometimes, 3 = Often, $4=$ Very often |  |  |  |  |  |  |  |  |  |
| 4 p . Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | 1,257 | 2.56 | 82,220 | 2.59 |  | 447,425 | 2.61 |  |
| 4q. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | 1,245 | 1.48 | 81,460 | 1.40 |  | 443,787 | 1.43 |  |
| 4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | 1,255 | 2.50 | 82,362 | 2.57 |  | 448,511 | 2.57 |  |
| 4 s . Had serious conversations with students of a different race or ethnicity other than your own | DIVRSTUD | 1,260 | 2.55 | 82,317 | 2.51 |  | 447,967 | 2.42 |  |
| 4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values | DIFFSTUD | 1,254 | 2.35 | 82,215 | 2.38 |  | 447,336 | 2.35 |  |
| 4u. Skipped class | SKIPCLAS | 1,262 | 1.63 | 82,500 | 1.56 |  | 448,936 | 1.54 |  |
| Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities? |  |  |  |  |  |  |  |  |  |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much |  |  |  |  |  |  |  |  |  |
| 5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form | MEMORIZE | 1,263 | 2.81 | 82,631 | 2.88 |  | 449,624 | 2.86 |  |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | 1,260 | 2.98 | 82,333 | 2.94 |  | 448,150 | 2.90 |  |
| 5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL] | SYNTHESZ | 1,247 | 2.81 | 81,922 | 2.80 |  | 446,178 | 2.78 |  |
| 5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | 1,249 | 2.62 | 82,053 | 2.63 |  | 446,648 | 2.61 |  |
| 5 e . Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | 1,252 | 2.70 | 82,195 | 2.72 |  | 447,462 | 2.71 |  |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | 1,260 | 2.75 | 82,484 | 2.81 |  | 449,047 | 2.83 |  |

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## 2012 Means Report - Main Survey

## Comparison Group: Extra-Large Colleges*

[Weighted]

|  |  | Your College |  | Ex-Large Colleges |  |  | 2012 Cohort |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | N | Mean | N | Mean | Effect Size** | N | Mean | Effect <br> Size** |
| Item 6: During the current school year, about how much reading and writing have you done at this college? |  |  |  |  |  |  |  |  |  |
| $1=$ None, $2=$ Between 1 and 4,3 $=$ Between 5 and 10, $4=$ Between 11 and 20,5 $=$ More than 20 |  |  |  |  |  |  |  |  |  |
| 6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL] | READASGN | 1,255 | 2.98 | 81,960 | 2.89 |  | 445,728 | 2.91 |  |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | READOWN | 1,254 | 2.20 | 81,937 | 2.12 |  | 445,777 | 2.10 |  |
| 6c. Number of written papers or reports of any length [ACCHALL] | WRITEANY | 1,254 | 3.03 | 81,871 | 2.90 |  | 445,445 | 2.90 |  |
| Item 7 |  |  |  |  |  |  |  |  |  |
| 1 = Extremely easy ... 7 = Extremely challenging |  |  |  |  |  |  |  |  |  |
| 7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL] | EXAMS | 1,183 | 4.92 | 78,586 | 4.92 |  | 428,926 | 4.99 |  |
| Item 9: How much does this college emphasize each of the following? |  |  |  |  |  |  |  |  |  |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much |  |  |  |  |  |  |  |  |  |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | 1,255 | 3.05 | 81,887 | 3.01 |  | 445,533 | 3.02 |  |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | 1,257 | 2.91 | 81,725 | 2.97 |  | 444,800 | 3.00 |  |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | 1,247 | 2.75 | 81,450 | 2.59 |  | 443,158 | 2.55 |  |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | 1,241 | 1.91 | 81,428 | 1.94 |  | 443,192 | 1.97 |  |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | 1,237 | 2.19 | 81,004 | 2.16 |  | 441,085 | 2.19 |  |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | 1,237 | 2.18 | 81,165 | 2.49 | $-0.28{ }^{* *}$ | 442,115 | 2.57 | $-0.35^{* *}$ |
| 9g. Using computers in academic work | ENVCOMP | 1,250 | 3.09 | 81,713 | 3.17 |  | 444,786 | 3.20 |  |

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## 2012 Means Report - Main Survey

Comparison Group: Extra-Large Colleges*
[Weighted]

|  |  | Your College |  | Ex-Large Colleges |  |  | 2012 Cohort |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? |  |  |  |  |  |  |  |  |  |
| $0=$ None, $1=1-5$ hours, $2=6-10$ hours, $3=11-20$ hours, $4=21-30$ hours, $5=$ More than 30 hours |  |  |  |  |  |  |  |  |  |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) [STUEFF] | ACADPR01 | 1,259 | 2.10 | 81,710 | 1.97 |  | 444,513 | 2.02 |  |
| 10b. Working for pay | PAYWORK | 1,250 | 2.25 | 81,411 | 2.85 | $-0.30^{* *}$ | 442,905 | 2.78 | -0.26 ** |
| 10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.) | COCURR01 | 1,252 | 0.37 | 81,470 | 0.26 |  | 443,386 | 0.29 |  |
| 10d. Providing care for dependents living with you (parents, children, spouse, etc.) | CAREDE01 | 1,240 | 1.29 | 81,229 | 1.64 |  | 442,161 | 1.83 | $-0.27^{* *}$ |
| 10e. Commuting to and from classes | COMMUTE | 1,248 | 1.39 | 81,320 | 1.35 |  | 442,969 | 1.35 |  |
| Item 11: Mark the number that best represents the quality of your relationships with people at this college. |  |  |  |  |  |  |  |  |  |
| 1 = Unfriendly, unsupportive, sense of alienation ... 7 = Friendly, supportive, sense of belonging |  |  |  |  |  |  |  |  |  |
| 11a. Other students | ENVSTU | 1,255 | 5.26 | 81,736 | 5.36 |  | 444,941 | 5.49 |  |
| 11b. Instructors | ENVFAC | 1,255 | 5.55 | 81,756 | 5.62 |  | 445,003 | 5.68 |  |
| 11c. Administrative personnel and offices | ENVADM | 1,246 | 4.61 | 81,538 | 4.77 |  | 444,158 | 4.97 | -0.23 ** |
| Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas? |  |  |  |  |  |  |  |  |  |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much |  |  |  |  |  |  |  |  |  |
| 12a. Acquiring a broad general education | GNGENLED | 1,247 | 3.00 | 81,348 | 3.00 |  | 442,942 | 2.98 |  |
| 12b. Acquiring job or work-related knowledge and skills | GNWORK | 1,245 | 2.40 | 81,167 | 2.46 |  | 442,051 | 2.58 |  |
| 12c. Writing clearly and effectively | GNWRITE | 1,246 | 2.72 | 81,296 | 2.77 |  | 442,480 | 2.77 |  |
| 12d. Speaking clearly and effectively | GNSPEAK | 1,243 | 2.73 | 81,215 | 2.68 |  | 442,177 | 2.68 |  |
| 12e. Thinking critically and analytically | GNANALY | 1,246 | 2.91 | 81,195 | 2.93 |  | 442,076 | 2.94 |  |

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## Comparison Group: Extra-Large Colleges*

[Weighted]

|  |  | Your College |  | Ex-Large Colleges |  |  | 2012 Cohort |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | N | Mean | N | Mean | $\begin{aligned} & \text { Effect } \\ & \text { Size }^{* *} \end{aligned}$ | N | Mean | Effect Size** |
| Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas? |  |  |  |  |  |  |  |  |  |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much |  |  |  |  |  |  |  |  |  |
| 12f. Solving numerical problems | GNSOLVE | 1,242 | 2.66 | 81,094 | 2.64 |  | 441,636 | 2.67 |  |
| 12g. Using computing and information technology | GNCMPTS | 1,241 | 2.67 | 81,085 | 2.74 |  | 441,791 | 2.79 |  |
| 12h. Working effectively with others | GNOTHERS | 1,243 | 2.80 | 81,186 | 2.74 |  | 442,114 | 2.78 |  |
| 12i. Learning effectively on your own | GNINQ | 1,244 | 2.90 | 81,186 | 2.94 |  | 442,119 | 2.95 |  |
| 12j. Understanding yourself | GNSELF | 1,246 | 2.72 | 81,070 | 2.65 |  | 441,436 | 2.66 |  |
| 12k. Understanding people of other racial and ethnic backgrounds | GNDIVERS | 1,240 | 2.78 | 80,970 | 2.49 | 0.28** | 440,703 | 2.43 | $0.34 * *$ |
| 121. Developing a personal code of values and ethics | GNETHICS | 1,239 | 2.55 | 80,917 | 2.43 |  | 440,702 | 2.43 |  |
| 12 m . Contributing to the welfare of your community | GNCOMMUN | 1,237 | 2.13 | 80,750 | 2.02 |  | 439,746 | 2.06 |  |
| 12n. Developing clearer career goals | CARGOAL | 1,242 | 2.58 | 81,098 | 2.67 |  | 441,643 | 2.71 |  |
| 120. Gaining information about career opportunities | GAINCAR | 1,243 | 2.37 | 81,206 | 2.52 |  | 442,321 | 2.58 |  |
| Item 13.1: How often do you use the following services at this college? |  |  |  |  |  |  |  |  |  |
| 1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations) |  |  |  |  |  |  |  |  |  |
| 13.1a. Academic advising/planning [SUPPORT] | USEACAD | 1,098 | 1.74 | 74,162 | 1.75 |  | 406,159 | 1.79 |  |
| 13.1b. Career counseling [SUPPORT] | USECACOU | 959 | 1.47 | 65,056 | 1.46 |  | 350,149 | 1.44 |  |
| 13.1c. Job placement assistance | USEJOBPL | 700 | 1.18 | 47,407 | 1.22 |  | 259,761 | 1.24 |  |
| 13.1d. Peer or other tutoring [STUEFF] | USETUTOR | 981 | 1.64 | 59,923 | 1.50 | 0.21** | 328,150 | 1.49 | $0.22^{* *}$ |

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## 2012 Means Report - Main Survey

## Comparison Group: Extra-Large Colleges*

[Weighted]

|  |  | Your College |  | Ex-Large Colleges |  |  | 2012 Cohort |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | N | Mean | N | Mean | Effect Size | N | Mean | Effect <br> Size** |
| Item 13.1: How often do you use the following services at this college? |  |  |  |  |  |  |  |  |  |
| 1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations) |  |  |  |  |  |  |  |  |  |
| 13.1e. Skill labs (writing, math, etc.) [STUEFF] | USELAB | 971 | 1.71 | 62,819 | 1.72 |  | 341,919 | 1.74 |  |
| 13.1f. Child care | USECHLD | 563 | 1.13 | 34,464 | 1.14 |  | 188,943 | 1.18 |  |
| 13.1g. Financial aid advising | USEFAADV | 875 | 1.61 | 63,761 | 1.85 | $-0.31^{* *}$ | 358,037 | 1.89 | $-0.36{ }^{* *}$ |
| 13.1h. Computer lab [STUEFF] | USECOMLB | 1,082 | 2.00 | 69,175 | 2.03 |  | 383,307 | 2.09 |  |
| 13.1i. Student organizations | USESTORG | 844 | 1.36 | 50,298 | 1.33 |  | 281,196 | 1.37 |  |
| 13.1j. Transfer credit assistance | USETRCRD | 939 | 1.62 | 53,676 | 1.52 |  | 284,131 | 1.53 |  |
| 13.1k. Services to students with disabilities | USEDISAB | 598 | 1.26 | 34,479 | 1.28 |  | 188,118 | 1.31 |  |
| Item 13.2: How satisfied are you with the following services at this college? |  |  |  |  |  |  |  |  |  |
| 1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations) |  |  |  |  |  |  |  |  |  |
| 13.2a. Academic advising/planning | SATACAD | 930 | 2.10 | 65,187 | 2.16 |  | 363,169 | 2.23 |  |
| 13.2b. Career counseling | SATCACOU | 628 | 1.96 | 46,720 | 2.03 |  | 253,181 | 2.05 |  |
| 13.2c. Job placement assistance | SATJOBPL | 381 | 1.75 | 27,734 | 1.77 |  | 161,701 | 1.81 |  |
| 13.2d. Peer or other tutoring | SATTUTOR | 724 | 2.20 | 41,207 | 2.17 |  | 226,749 | 2.19 |  |
| 13.2e. Skill labs (writing, math, etc.) | SATLAB | 717 | 2.24 | 46,402 | 2.28 |  | 256,316 | 2.29 |  |
| 13.2f. Child care | SATCHLD | 229 | 1.71 | 15,861 | 1.74 |  | 92,770 | 1.78 |  |
| 13.2g. Financial aid advising | SATFAADV | 630 | 2.05 | 52,624 | 2.17 |  | 304,827 | 2.24 | $-0.26{ }^{* *}$ |

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# Comparison Group: Extra-Large Colleges* 

[Weighted]

|  |  | Your College |  | Ex-Large Colleges |  |  | 2012 Cohort |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | N | Mean | N | Mean | Effect Size | N | Mean | Effect <br> Size** |
| Item 13.2: How satisfied are you with the following services at this college? |  |  |  |  |  |  |  |  |  |
| 1 = Not at all, $2=$ Somewhat, 3 = Very (N.A. category not included in means calculations) |  |  |  |  |  |  |  |  |  |
| 13.2h. Computer lab | SATCOMLB | 919 | 2.46 | 59,292 | 2.47 |  | 337,160 | 2.50 |  |
| 13.2i. Student organizations | SATSTORG | 536 | 1.97 | 30,826 | 1.97 |  | 181,811 | 2.01 |  |
| 13.2j. Transfer credit assistance | SATTRCRD | 695 | 2.04 | 38,652 | 2.04 |  | 208,819 | 2.07 |  |
| 13.2k. Services to students with disabilities | SATDISAB | 299 | 2.08 | 19,241 | 2.01 |  | 110,838 | 2.04 |  |
| Item 13.3: How important are the following services to you at this college? |  |  |  |  |  |  |  |  |  |
| 1 = Not at all, 2 = Somewhat, 3 = Very |  |  |  |  |  |  |  |  |  |
| 13.3a. Academic advising/planning | IMPACAD | 1,194 | 2.55 | 77,140 | 2.57 |  | 421,550 | 2.56 |  |
| 13.3b. Career counseling | IMPCACOU | 1,170 | 2.36 | 76,061 | 2.37 |  | 415,572 | 2.32 |  |
| 13.3c. Job placement assistance | IMPJOBPL | 1,164 | 2.07 | 75,046 | 2.08 |  | 409,935 | 2.09 |  |
| 13.3d. Peer or other tutoring | IMPTUTOR | 1,174 | 2.26 | 75,036 | 2.17 |  | 410,133 | 2.15 |  |
| 13.3e. Skill labs (writing, math, etc.) | IMPLAB | 1,163 | 2.24 | 74,804 | 2.25 |  | 408,477 | 2.23 |  |
| 13.3f. Child care | IMPCHLD | 1,148 | 1.74 | 74,163 | 1.73 |  | 405,348 | 1.74 |  |
| 13.3g. Financial aid advising | IMPFAADV | 1,165 | 2.28 | 75,096 | 2.45 | $-0.22^{* *}$ | 410,914 | 2.48 | $-0.26{ }^{* *}$ |
| 13.3h. Computer lab | IMPCOMLB | 1,167 | 2.44 | 75,177 | 2.42 |  | 411,828 | 2.45 |  |
| 13.3i. Student organizations | IMPSTORG | 1,155 | 1.93 | 73,968 | 1.87 |  | 404,757 | 1.87 |  |
| 13.3j. Transfer credit assistance | IMPTRCRD | 1,171 | 2.36 | 74,916 | 2.29 |  | 409,277 | 2.24 |  |

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## Comparison Group: Extra-Large Colleges*

[Weighted]

|  |  | Your College |  | Ex-Large Colleges |  |  | 2012 Cohort |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | N | Mean | N | Mean | Effect Size | N | Mean | Effect Size** |
| Item 13.3: How important are the following services to you at this college? |  |  |  |  |  |  |  |  |  |
| 1 = Not at all, 2 = Somewhat, 3 = Very |  |  |  |  |  |  |  |  |  |
| 13.3k. Services to students with disabilities | IMPDISAB | 1,161 | 2.10 | 74,535 | 2.04 |  | 407,546 | 2.05 |  |
| Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college? |  |  |  |  |  |  |  |  |  |
| 1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely |  |  |  |  |  |  |  |  |  |
| 14a. Working full-time | WRKFULL | 1,244 | 2.35 | 80,887 | 2.24 |  | 441,266 | 2.21 |  |
| 14b. Caring for dependents | CAREDEP | 1,240 | 2.01 | 80,618 | 1.92 |  | 440,037 | 1.93 |  |
| 14c. Academically unprepared | ACADUNP | 1,237 | 1.74 | 80,368 | 1.71 |  | 438,633 | 1.68 |  |
| 14d. Lack of finances | LACKFIN | 1,238 | 2.31 | 80,616 | 2.51 |  | 439,953 | 2.51 |  |
| 14e. Transfer to a 4-year college or university | TRANSFER | 1,237 | 2.75 | 80,651 | 2.62 |  | 440,255 | 2.44 | $0.25 * *$ |
| Item 15 |  |  |  |  |  |  |  |  |  |
| 1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely |  |  |  |  |  |  |  |  |  |
| 15. How supportive are your friends of your attending this college? | FRNDSUPP | 1,245 | 3.12 | 81,039 | 3.20 |  | 442,068 | 3.25 |  |
| Item 16 |  |  |  |  |  |  |  |  |  |
| 1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely |  |  |  |  |  |  |  |  |  |
| 16. How supportive is your immediate family of your attending this college? | FAMSUPP | 1,238 | 3.31 | 80,847 | 3.46 |  | 440,988 | 3.50 | -0.25 ** |
| Item 23 |  |  |  |  |  |  |  |  |  |
| $0=$ None, $1=1-14$ credits, $2=15-29$ credits, $3=30-44$ credits, $4=45-60$ credits, $5=$ Over 60 credits |  |  |  |  |  |  |  |  |  |
| 23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term? | TOTCHRS | 1,238 | 3.00 | 80,551 | 2.08 | 0.63** | 438,284 | 2.07 | 0.63 ** |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed
If a row contains less than 50 respondents, interpret the comparison results cautiously.
The counts ( N ) displayed above are unweighted. For weighted counts, please see the Frequency Distribution


# 2012 Means Report - Main Survey 

Comparison Group: Extra-Large Colleges*
[Weighted]

|  |  | Your College |  | Ex-Large Colleges |  |  | 2012 Cohort |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 25 |  |  |  |  |  |  |  |  |  |
| 1 = None, $2=1$ class, $3=2$ classes, $4=3$ classes, $5=4$ classes or more credits |  |  |  |  |  |  |  |  |  |
| 25. How many classes are you presently taking at other institutions? | OTHINST | 1,239 | 1.43 | 81,138 | 1.40 |  | 442,725 | 1.40 |  |
| Item 27 |  |  |  |  |  |  |  |  |  |
| 1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent |  |  |  |  |  |  |  |  |  |
| 27. How would you evaluate your entire educational experience at this college? | ENTIREXP | 1,237 | 3.17 | 81,172 | 3.11 |  | 443,023 | 3.14 |  |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed
If a row contains less than 50 respondents, interpret the comparison results cautiously.
The counts ( N ) displayed above are unweighted. For weighted counts, please see the Frequency Distribution

