

July 09, 2013

TO: Donna Stasio, Speech Instructor

FROM: Mallory Newell, De Anza College Researcher
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SUBJECT: Critical Thinking Survey, Spring 2013

The Critical Thinking Survey was conducted in the Spring quarter of 2013. A pre-survey was conducted at the beginning of the quarter, and a total of 420 students responded to the online survey. A post-survey was conducted at the end of the quarter, and a total of 276 students responded to the online survey.

Important highlights include:

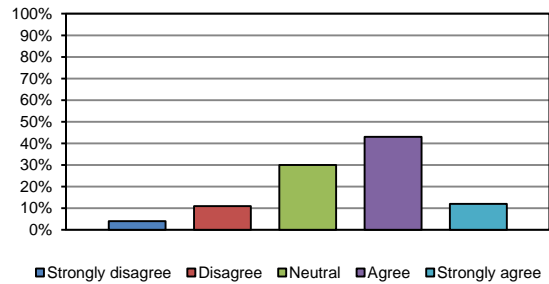
- 66% of respondents to the Pre- Critical Thinking survey “agree” or “strongly agree” that they are confident in their ability to assess the credibility of sources, while 75% of respondents to the Post- Critical Thinking survey “agree” or “strongly agree” that they are confident in their ability to assess the credibility of sources.
- 65% of respondents to the Pre- Critical Thinking survey “agree” or “strongly agree” that they are confident in their ability to critically analyze the logic of arguments, while 73% of respondents to the Post- Critical Thinking survey “agree” or “strongly agree” that they are confident in their ability to critically analyze the logic of arguments.
- 55% of respondents to the Pre- Critical Thinking survey “agree” or “strongly agree” that they are confident in their ability to cite sources in their writing and speaking using proper academic format, while 72% of respondents to the Post- Critical Thinking survey “agree” or “strongly agree” that they are confident in their ability to cite sources in their writing and speaking using proper academic format.

Critical Thinking Pre Survey, Spring 2013

1. I am confident in my ability to cite sources in my writing and speaking using proper academic format.

Response	N	%
Strongly disagree	15	4%
Disagree	47	11%
Neutral	127	30%
Agree	182	43%
Strongly agree	49	12%
Total	420	100%

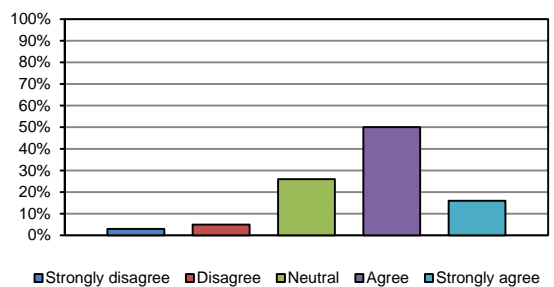
1. I am confident in my ability to cite sources in my writing and speaking using proper academic format.



2. I am confident in my ability to assess the credibility of sources.

Response	N	%
Strongly disagree	14	3%
Disagree	21	5%
Neutral	109	26%
Agree	209	50%
Strongly agree	66	16%
Total	419	100%

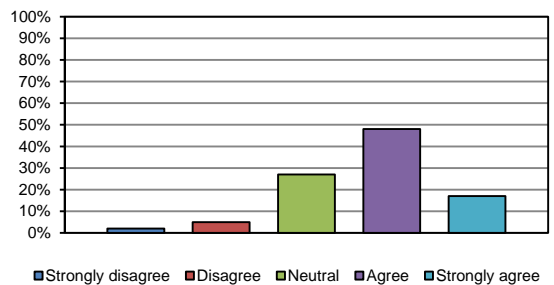
2. I am confident in my ability to assess the credibility of sources.



3. I am confident in my ability to critically analyze the logic of arguments.

Response	N	%
Strongly disagree	9	2%
Disagree	23	5%
Neutral	115	27%
Agree	202	48%
Strongly agree	71	17%
Total	420	100%

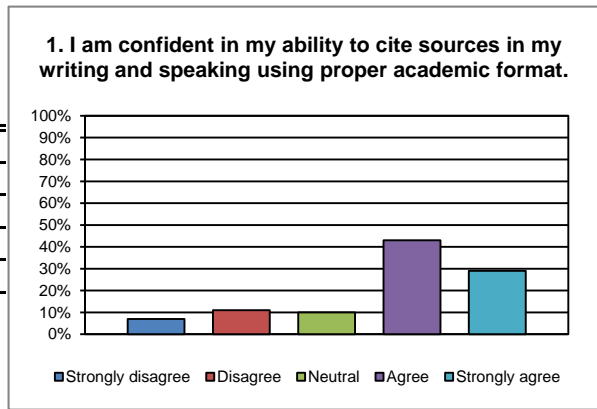
3. I am confident in my ability to critically analyze the logic of arguments.



Critical Thinking Post Survey, Spring 2013

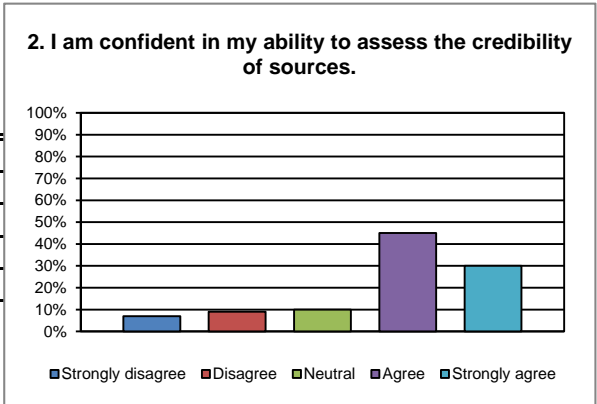
1. I am confident in my ability to cite sources in my writing and speaking using proper academic format.

Response	N	%
Strongly disagree	18	7%
Disagree	29	11%
Neutral	28	10%
Agree	119	43%
Strongly agree	81	29%
Total	275	100%



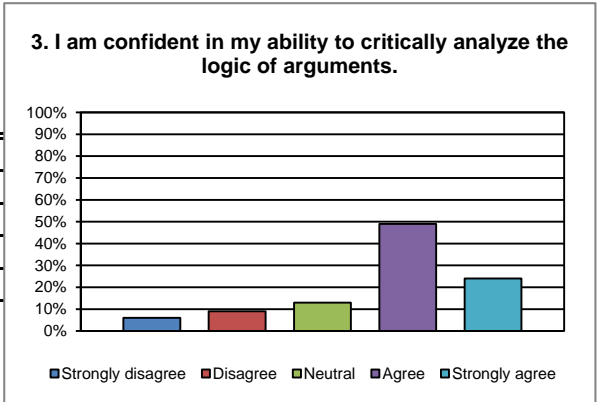
2. I am confident in my ability to assess the credibility of sources.

Response	N	%
Strongly disagree	18	7%
Disagree	24	9%
Neutral	27	10%
Agree	123	45%
Strongly agree	84	30%
Total	276	100%



3. I am confident in my ability to critically analyze the logic of arguments.

Response	N	%
Strongly disagree	16	6%
Disagree	24	9%
Neutral	37	13%
Agree	134	49%
Strongly agree	65	24%
Total	276	100%



Critical Thinking Post Survey, Spring 2013

4. What activities/assignments etc. during this quarter helped you to improve these skills?

Comments

3 small speeches

All of our speeches required citations and organization and credibility in our arguments.

All of the assignments that required citations helped strengthen my skills. I was forced to look beyond what popped up on Google Search and really take into consideration the credibility of sources and to question everything I read. The tricks and discovery of the Academic Search Premier became my best friend!

All of the speeches that we did for the class helped improve my skill in citing information. It also helped slightly improve my ability to find credible information.

All of the speeches we had to prepare for Mr.Woods class directly helped me in all of these areas.

All of them, really. My classes and professors were fantastic. :)

All the assignments that made me learn how to orally cite sources helped me learn to do so properly.

All the speeches and in class group activities we did

Analyzing Articles in groups.

Arguing with other students.

Bibliographies.

Both the Informative and Persuasive Speeches, as well as in class lessons.

Both the relationship symposium and the interpersonal skills workshop.

By doing my own research on the speeches, I was able to develop better skills in citing sources, their credibility and feel better about standing up in front of the class and discussing my topics and sharing them with the class.

Citing 2 sources

Citing sources in informational speeches.

Citing sources in speech outlines

Class communication, lectures, practice, speeches

Classmate Lisa in Speech I helped me to be better at Citing my sources.

Communication Lecture

Creating speeches

Critical thinking and writing class

Da reading and and talkin made me a new man.

Doing essays

Doing outlines

Doing the presentation just helped me learned how to present better. I have used outlines and formats in other classes that I learned in this class.

Doing the working outlines taught me exactly how to cite my sources and gave me a lot of practice. Assessing the credibility of the sources was easier to do for speeches in which I had to research different points of view like the persuasive speech. I could see how having a bias could skew even statistical data so I was more careful about what statistics I used. Doing peer evaluations gave me practice with evaluating the logic of arguments.

During our presentations we had to cite source 2 or 3 to back up our argument, and those source had to be from books, studes and states

During this quarter what had helped me the most is by doing group activities to get out of our comfort zone.

Asking my professors for help if needed. Since, this is a hybrid class it was a little challenging because it is new to me I still loved it.

EWRT 1a

Each speech that required sources helped in learning how to properly cite. Being required to do outlines help with writing an outline correctly.

Every single speech that was assigned

FINDING OUR OWN EXAMPLES FOR SPEECH TOPICS

For citing sources, the activities and the step by step guide during the first two weeks was one of the greatest helpers ever.

Giving a speech with given guidelines...

Group activities and impromptu speeches

Group presentation

Group project and persuasive speech.

Group work.

Critical Thinking Post Survey, Spring 2013

Having to cite sources with every speech and having those sources challenged by the instructor.

Having relationships with professors. yea i cant spell. hollah!

Having to cite sources during my speech

Having to cite sources on outlines and say them in presentations.

Having to do research on a topic for my speeches.

Having to do the speeches and receiving feedback from both students and the teacher was extremely helpful. Also having the evaluation forms, and being able to read them. I think most people are more honestly critical on paper, than facing the person.

Having to stand up in front of the class and give a speech

Having to write the outlines

I am not a student of critical thinking.

I believe that Professor Wood's lectures in class were fantastic and helped with my speeches. After the assignments (finding sources) and talking about them in class.. helped me tons!

I believe the online quizzes and classroom lectures both helped me improve and learn.

I definitely undermined using academic research. Before this class, I mostly used Google or some popular mainstream search engine. Now, I bookmarked the De Anza 'Articles and Databases' page and I am more inclined to using these databases so much that I forgot to vary my sources and use search engines outside the De Anza database resources. The activity that helped me garner this interest is the citation/research workshop on the second scheduled day of class, which really built the foundation for me to use these tools of citation and research more effectively in my major and my future.

I did a lot of researches for my own speech and listened to many others.

I felt like by having to cite our sources in our speech, and say in our speech what articles or evidence we used to write our speech, definitely helped me in prove these skills.

I improved my skills through the workshop and as well when we worked on the research project, learning how I liked the templates that were available to assist in helping me develop my writing assignments. I would highly recommend this to become a common place option as it helped me along my studies.

I say the outlines have helped me improve them.

I think I've learned a lot about the speaking skills from giving different kind of speech. I've learned how to give credibility, and how to apply reasoning in the speech. The out of class critique assignment provides me a chance to listen to an excellent speech outside the class.

I think preparing small presentations and presenting them in front of a friendly audience improved my public speaking confidence.

I think the last presentation helped me with citing credible sources.

I think writing up the group speech was the most challenging, but also the assignment that taught me the most.

I would say working in a group on a project did help me improve my skills to communicate with others.

I wrote an entire book on atheism.

I've taken a critical thinking class, and I learned how to use these skills through there.

If there is obvious reasons for the plastic surgeries which causes distortion to the face e.g deviated nose , bat ears , cleft palate , i agree to it of course , but if it for worthless reasons as injecting the lips with collagen to look sexier, i disagree with no doubt look at Antonio Banderas wife(i don't remember her name but she is an actress) and what she did to her face by her obsession with plastic surgeries AWFUL!She was pretty more beautiful before the surgeries!on contrary Sofia Loren refused the offer to reduce her nose size by a plastic surgery For Italy beauty contest and she still very sexy, youthful, and beautiful even up till now!

Impromptu speech

Impromptu, persuasive speech and sell it

In the beginning of the quarter, Shagun showed us how to navigate De Anza's academic search websites and showed us the difference between credible sources and biased sources disguised as credible ones. Using these search websites in my speeches has helped me to define what a credible website should have. For example, if the website has no author, it's safe to say that one should find another source.

Informal speech 1,2 and persuasive speech.

Informative Speech's outline.

Informative Speech, Persuasive speech, and Karl's amazing teaching ability.

Informative speech

It would be the persuasion speech, that helped me understand how to delivery credibility

Critical Thinking Post Survey, Spring 2013

Just going over it during lectures in class and being handed an outline and blue sheet on how to cite different sources.

Learning about Pathos, Ethos and Logos

Learning how to cite sources when speaking was the first thing that helped to improve my skills. After that practicing them by including those skills in speeches helped me to retain the information.

Lecture notes and discussion

Looking at information for my persuasive speech!

Making outlines for the speeches

Making the outline for the speeches.

Many of the anxiety work shops helped!

Mostly doing the speeches and discussions

Mostly learning about logical fallacies helped me with thinking critically. I had already known of those fallacies through another class though.

Mostly research for both the informative and persuasive speeches. Also some class discussions helped clarify things.

Mr Woods speech class helped me with the last two, but I need more practice.

My Speech 10 course with Joyce Gray and my History 17C course with Crystal Hupp. Both of them included the use of citations and analysis of reference literature. In Professor Gray's course, especially, I benefited from in-class discussions over our reading and other students' speeches. In Professor Hupp's course, I benefited from the extra labor she expended by including numerous essay questions on our exams. These are slower to grade - so most teachers don't use them - but because she took the trouble, I benefited in the ways mentioned.

My english class.

My professor

None

None of them

Nothing really. If I improved than it was from more experience.

Only doing speeches.

Our textbook covered topics on how to do oral citations, and help in finding sources. Our instructor also pointed out great tools for finding credible sources.

Peer response, speech outlining, etc.

Personal Project Speech Persuasive Speech

Persuasive and Informative speech as well as group activities leading into these two speeches.

Persuasive speech

Practice 5 times

Preparation and presentation of speeches. In class explanation of logic. Researching for topics.

Preparation for all of my speeches

Preparing my speeches with the format Mr. Isacson provided helped me improve my citing skills.

Preparing the outline for the speeches that I had to deliver.

Presentation Engagement

Presentations

Public Speaking about the credibility before giving the speech

Reading my speech book. My professor James A. Was not really helpful.

Reading the speech book "Creating Communication" & preparing and gathering information for a speech.

Rehearsing and writing multiple speeches and getting feedback on them

Relationship Symposium Interpersonal Skills workshop

Relationship Symposium and Interpersonal Skills Workshop.

Repetition helped me improve these skills. A majority of the speeches I gave needed at least two cited sources -- I got a lot of practice not only analyzing my sources, but also verbally citing them.

Researching for informative and persuasive speeches

Skill reports

Skill reports. Readings. And informative speech. Everything we did in class helped.

Sorry, I don't think anything improved my abilities though I could see how the lecture we did on our own would have helped

Speaking in front of people

Critical Thinking Post Survey, Spring 2013

Specifically citing sources that are highly credible and able to be cross-checked made me focus more on where we get our information from and from which sources we should make decisions. It is easy to find credible sources if you know where to look and don't pick and choose the information we present.

Speech

Speech Outlines

Speech assignments

Speech to inform and speech to persuade

Speeches that were worth a grade

Speeches, Research Papers, Group Projects

Symposium Project

The Cultural Artifact speech, the Honors Speech, and the Persuasive Speech

The Group project towards the beginning and the partner one at the end.

The Personal Speech helped me get a feel for how to cite and assess my sources, but the Group Project was where I was able to get the confidence that I knew what I was doing

The abundance of speeches and group projects.

The agendas

The book helped me site

The class lectures and class activities actually helped me a lot with these qualities because working with colleague's made me think and challenge myself more during class time.

The communication lecture and the newsletters project help me to find credible sources.

The engagements we did throughout the quarter were both fun and entertaining. My teacher really knows how to make things fun. The outlines with the speech's really helped me organize.

The first week of class

The forum discussions and the speech outlines forced me to do my best at accomplishing this task.

The fourth engagements. They allow me to get a taste of how to present my point of view. So, I can enjoy presenting any topics.

The group speech really brought me closer to others and my ability to work with them.

The icebreakers that each group does before actually doing the projects.

The impromptu speech strongly increases my confidence in giving out a speech as I notice that I am able to give a satisfactory speech even within a short preparation time.

The informative and persuasion speech mainly. As well as some of the group assignments

The informative speech really helped me cite sources

The informative speech.

The interactions between classmates made learning feel easier. All the outlines really help me learn to organize my speech and give me a general guideline to follow.

The library EBSCO research source, and Shagun Kaur's first lesson on which websites the school provides and how to use them.

The outlines that we had to complete was the best tool

The outlines we had to do empowered me to improve my skills in critical analysis and the citation of sources

The persuasive speech.

The practice of speeches and learning the college database on the first day.

The report skills helped me to improve my skills as a communicator. I am less shy than I was when I started the quarter

The second class Shagun showed us how to use our online library tools and that was really helpful. Also she would make us do silly dances before a big speech and that took the edge off every time.

The teacher and my classmates

Throughout the informative and persuasive speeches, I have improved a lot about my organization and how to support my ideas to make my speeches more stronger.

Using outlines and Response papers from my own speeches

We did a group speech project and also breathing exercises during class and before giving a speech.

We did many speeches to help us practice and enhance our skills.

We did many writing and group exercises.

When I spoke about Chris Chan, it made me realize that I can be a good speaker.

Critical Thinking Post Survey, Spring 2013

When I taking this class, I learn a lot about public speaking. My instructor gave for us some topics and we discussed in class. It helped me to improve skills of public speaker. Moreover, I like self-evaluation after each presentation. Through that, I could know what is my strengths and what is my weakness. And then, I will try better in next one. I really love this class!!!!

When writing outlines for class we gradually built up to citing sources in our work. I was able to utilize online resources to learn how to cite most of my sources, but I would have liked an in class tutorial for a refresher.

Works Cited requirements for all of the research.

Writing

Writing out rough drafts before presenting

Writing out speeches and having to properly source them gave me practice.

Writing outlines

Writing outlines for the cultural artifacts speech, group presentation and persuasive speech -- the feedback received from my instructor and peers was very helpful!

all of the speeches

all of them

all the outlines we did throughout the quarter helped me a lot to improve my skills.

analyzing and criticizing different topics.

analyzing speeches, formatting speeches, and presenting speeches.

assessing others speeches during speech days, personal & peer evaluations, notes in class etc.

citing outside sources and put it into speech

citing sources after each outline and research information for topic which i'm going to present

constant feed back of citing sources

creating an outline

everything that we had done.

for me was the group presentation because i had to look up credible sources for the movie.

group discussion

group performance and the communication lecture

group projects

group project, persuasive speech

i believe that the impromptu speeches through out the quarter were a very big help due to getting us as students comfortable through out the assignments and being able to present in front of the audience. Also i believe the best assignments that personally were interesting and very helpful were the demonstration speech, the informative speech and famous speech.

i think that in the second class when shagun showed us how to properly cite sources it was incredibly helpful. i know that before that i had no idea about the proper way to do this.

i took a speech class, and i had to give five speeches. so i beleive this improved my skills.

impromptu

impromptu speech

in class examples and requirements on assignments.

including the source during the speech presentation

informative speech

my informative and persuasive speech assignments.

newsletter individual lecture

online discussions, quizzes, and making outlines

peer learning, class activities, and lectures

persuasive speech

presentation

probably the speeches in which we did on the spot the impromptu speeches

professor Karl's class give us a lot of idea about improve our speech skill. He came to each group, discuss with each group and help us find the way to improve our skill. Also, we can email him any time to ask any question, and he is always very nice and paitent to teach us. Just following the steps he tell me, i find i became very confidence to use these speech skill.

reading

researching my topics

researching topics online

small group activities

Critical Thinking Post Survey, Spring 2013

speech class and human sexuality

speech to inform

speeches

speeches assignment helped me to improve these skills a lot

taking speech

the informative speech helped me to improve these skills.

the persuasive and cultural artifact speeches

the persuasive and group speeches

three long speech.

working in groups helped me to improve my critical thinking and how to analyze things better in an argument. i believe i can use proper citing because we worked on it during the quarter with homework and excersices on class

working outline for anaylizing logic

writing my speech as well as examples online from the class and the lecture given on exactly what the teacher wanted.

writing outlines and citing sources in each speech do help me to improve my critical thinking skills.

writing the outlines for all the speeches.



Critical Thinking Survey, Pre Survey

This survey is used for research purposes only. All responses will remain confidential.

Thank you for your time and support.

De Anza College

1. I am confident in my ability to cite sources in my writing and speaking using proper academic format.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

2. I am confident in my ability to assess the credibility of sources.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

3. I am confident in my ability to critically analyze the logic of arguments.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Submit



Critical Thinking Survey, Post Survey

This survey is used for research purposes only. All responses will remain confidential.

Thank you for your time and support.

De Anza College

1. I am confident in my ability to cite sources in my writing and speaking using proper academic format.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

2. I am confident in my ability to assess the credibility of sources.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

3. I am confident in my ability to critically analyze the logic of arguments.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

4. What activities/assignments etc. during this quarter helped you to improve these skills?



Submit