If you are a new student to De Anza, make sure you have submitted an admissions application to the Office of Admissions and Records and make sure that you have taken the English Placement Test. Both new and continuing students must submit the following items:

1. Honors Program application

2. Typed essay of 500 to 700 words which demonstrates your critical thinking and writing abilities. You may use an essay that was submitted for a college-level class. If you have not yet attended college, you may submit an essay from a junior- or senior-level class.

3. Statement of your own reasons for wanting to participate in the Honors Program, its value to you, and what you can contribute to the Program (200 words).

4. Recommendation from a teacher who can comment on your critical thinking, writing, or analytical abilities. You should provide the teacher with the attached recommendation form and a stamped envelope.

5. A significant portion of the Honors Program is funded by the DASB. All members of the Honors Program are REQUIRED to purchase a DASB card. Please attach to your application a copy of your current DASB card.

If you are a new student and are qualifying based on your high school gpa or based on a gpa earned from a college other than De Anza College.

6. High school and/or college transcripts (other than those from De Anza or Foothill) which record work from the last three years. (The transcript submitted with your Honors application can be a copy of the official transcript but you will need to send an official high school transcript to Admissions and Records when you apply to the college itself.)

If you are a new student and are qualifying based on your SAT or ACT scores. If you are qualifying based on your gpa, you DO NOT need to send copies of test scores.

7. Test score reports from ACT or SAT.
   Honors Program Coordinator
   De Anza College
   21250 Stevens Creek Boulevard
   Cupertino, CA  95014

Application deadlines for acceptance into Honors:

We will accept applications any time. However, for students to apply with priority consideration, the following deadlines will apply:

For early registration

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<th>Quarter</th>
<th>Deadline</th>
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<tr>
<td>Fall Quarter</td>
<td>June 15</td>
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<tr>
<td>Winter Quarter</td>
<td>October 21</td>
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<tr>
<td>Spring Quarter</td>
<td>January 21</td>
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The De Anza College Honors Program is an interdisciplinary learning community for students who enjoy pursuing advanced study, participating in small classes, making connections between disciplines, and collaborating closely with faculty and other students. We seek students who are eager to explore ideas and to take risks.

Honors General Education courses which meet IGETC transfer requirements are offered each quarter and are, in many cases, linked in interdisciplinary clusters. The Honors Program is most appropriate for students who need a minimum of six General Education courses.

PROGRAM GOALS:

1. To challenge students to achieve their intellectual potential.
2. To improve students’ critical thinking, writing, and discussion skills.
3. To help students understand the connections between disciplines.
4. To encourage closer interaction between the students and the instructor.
5. To support timely and appropriate student transfer objectives.

STUDENT BENEFITS:

1. Honors sections of General Education courses that parallel university freshman and sophomore classes.
2. Small classes which elicit thought-provoking discussions or cohorts of Honors students (within larger classes) who work closely with the professor.
3. Linked interdisciplinary classes that reflect the collaboration of faculty in different disciplines who are committed to high standards of teaching and learning.
4. Priority registration to ensure enrollment in desired classes.
5. Honors recognition on transcripts to indicate achievement to transfer universities.
6. Academic and career counseling opportunities available only to Honors students.
7. Participation in special events and discussions for the Honors community.
8. Completion of 6 Honors courses will earn an “Honors Scholar” Designation on the student’s transcript. Students who complete fewer than 6 Honors courses will not receive an Honors designation on the entire transcript, but any courses taken as Honors will receive an Honors designation. **Students are still encouraged to apply even if they cannot fulfill all 6 courses before graduation from De Anza College.**

STUDENT RESPONSIBILITIES:

1. Abide by academic integrity and honesty.
2. Understand how to write a college-level research paper.
3. Enroll in at least one Honors class each quarter.
4. Maintain a 3.3 grade point average.
5. Meet with the Honors Counselor at least once each year.
6. Comply with deadlines for registration, applications to universities, Transfer Admission Agreements (TAAs), etc.
7. Notify Honors Program of any change of name, address, phone number, or email address.
8. Attend Honors special events (when scheduled).
HONORS PROGRAM APPLICATION

Date _____________________

1. Quarter Applying: (circle one) Fall/Winter/Spring Year _________

2. Student ID # _______________________

3. Telephone
   Home (   )
   Cell (   )

4. Name (Mr./Ms.) ___________________________________________________________
   Last              First              Middle Initial

5. Address __________________________________________________________________________
   Number            Street                                                                              Apt. #
   City                     State                     Zip

6. E-Mail Address (required)
   (If you don’t have one, go to the De Anza Open Media Lab and open a free account.)

7. High School ____________________________ Date of Graduation _________________
   Month            Year

8. Colleges Attended _____________________________________ Dates ____________
   _____________________________________ Dates ____________

9. College Major (if known) _______________________________________________________

10. Intended Transfer Institution _________________________________________________

11. Extracurricular activities (clubs, organizations, volunteer, hobbies, etc.):  _____________
                                                                                       ________________
                                                                                       __________________________________________________________________
                                                                                       __________________________________________________________________

12. Which of the following Honors admission criteria do you meet? (You only need to meet
    ONE of the requirements to qualify.)

    _____ ACT English score of 25 or higher
    _____ High school GPA of 3.30 or higher
    _____ College GPA of 3.30 or higher in at least 15 UC transferable quarter units
    _____ SAT verbal score of 620 or higher or 550 if taken prior to April 1995

NOTE: You must provide verification of the criteria you checked, for example, high school or college transcripts showing GPA or test results from ACT or SAT.
12. You must be eligible for English Writing 1A. **You do not need to answer all questions in #12, but you must answer “yes” to at least one of the questions in #12 to be eligible for the Honors Program. Please provide the scores or dates as necessary.**

Have you already taken EWRT1A? If so, when? _________________

If you have not taken EWRT1A, did you meet all the prerequisites (EWRT100, EWRT160, RDG100, RDG101)? If so, when? _________________

Have you taken the Reading and Writing Placement Test at De Anza? If so, what were your scores? _________________

Have you taken the SAT and received a verbal score of at least 510? What was your score? _________________

Have you taken the ACT English test and received a verbal score of at least 22? What was your score? _________________

13. Letter of recommendation: Please provide the information below.

Name of recommending teacher ___________________________________________

To the best of my knowledge, the information I have provided above is accurate. I understand that I must also submit the following information by the published deadline in order to be considered for the Honors Program:

1. De Anza Admissions Application
2. Teacher recommendation
3. An essay of 500-700 words
4. A brief statement of your personal reasons for wanting to participate in the Honors Program
5. Copy of high school or college transcripts if qualifying by a gpa earned at a school other than De Anza OR a copy of your SAT or ACT test scores if qualifying by test scores.

I also understand that submission of these materials does not constitute acceptance into the De Anza Honors Program, but only consideration as a candidate for admission.

____________________________________________________
Date Applicant’s Signature

All materials should be returned to: Honors Program Coordinator
De Anza College
21250 Stevens Creek Blvd.
Cupertino, CA 95014
DE ANZA COLLEGE
HONORS PROGRAM FACULTY RECOMMENDATION FORM

Please complete the top section of this form and submit it to your recommending instructor with a stamped envelope addressed to: Honors Program Coordinator, De Anza College, 21250 Stevens Creek Blvd., Cupertino, CA 95014.

Name of Applicant: ____________________________________ Date: ______________

The Family Education Rights and Privacy Act of 1974 provides that applicants have the right to inspect all letters of reference in their credential file subsequent to January 1, 1975, unless the right is waived. If you wish to waive this right, please indicate your decision by signing the following statement:

I wish to waive my right to read or inspect this recommendation, even though I understand that I am under no obligation to do so.

______________________________________________________________________________________________

Signature

TO THE FACULTY MEMBER:

The student named above is applying for admission to the De Anza College Honors Program. The program accepts only 100-110 high achieving students. Your letter of recommendation can help us select the best candidates. Please add personal comments and anecdotal illustrations wherever appropriate.

1. Academic/Intellectual Qualities
   How would you describe this student’s academic performance, intellectual curiosity, and enthusiasm for learning? In particular, please comment about the applicant’s writing and critical thinking abilities.

(See Reverse)
2. **Personal Qualities**
   What are the qualities that you like best about this student? Describe the ways in which this student has contributed to your class, the school or the community.

3. **Achievement Estimate**
   Indicate your estimate of this student’s achievement as compared to other students you have taught:

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<tr>
<th></th>
<th>Average</th>
<th>Above Average</th>
<th>Excellent</th>
<th>Outstanding (Top 5%)</th>
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4. **Additional Comments**

Name _______________________________________________ Date ___________________
Address _____________________________________________ School _______________
Signature ___________________________________________ Phone ___________________
Subject in Which You Instructed This Applicant: ________________________________

Send completed letters of recommendation to: Honors Program Coordinator, De Anza College, 21250 Stevens Creek Blvd., Cupertino, CA 95014