

Guided Pathways

The Pieces Fit !

Agenda

Welcome

Village Spaces

- New Equipment
- VSS—certificates
- Events and Event Scheduling

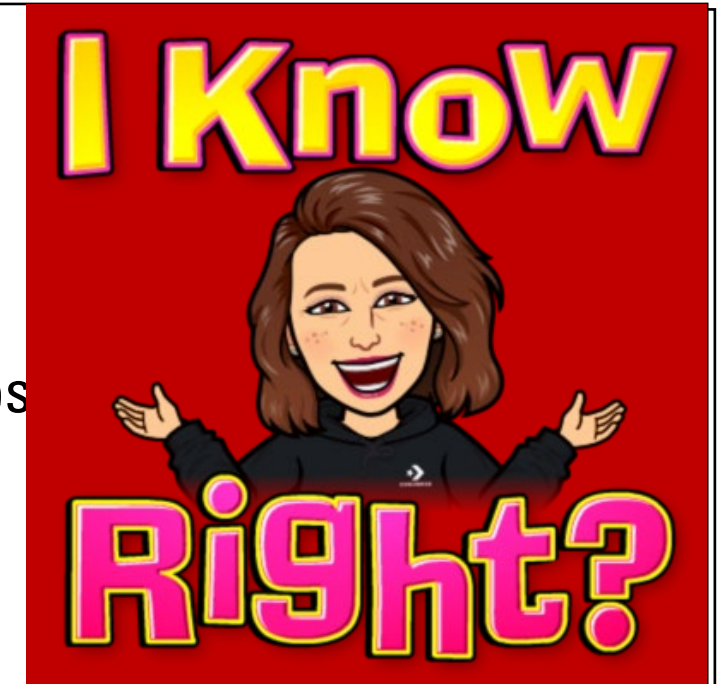
Partners in Learning

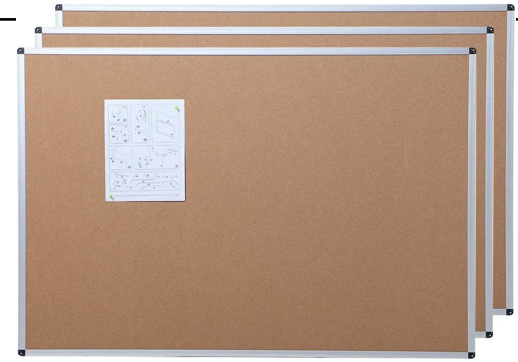
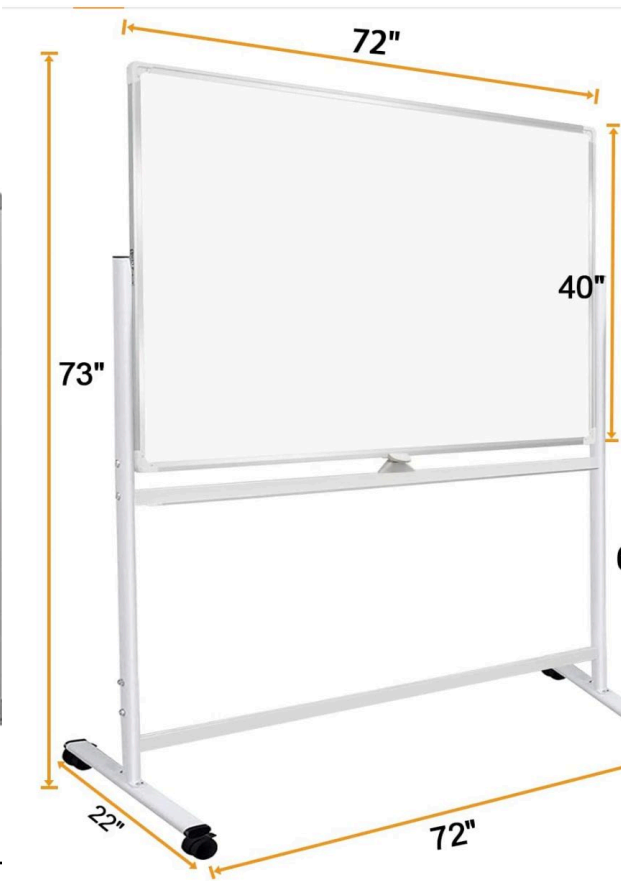
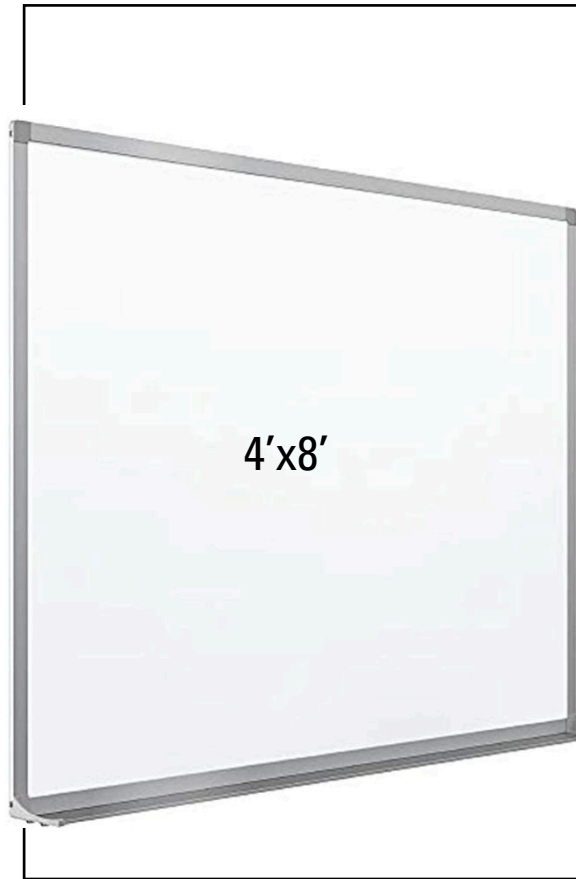
Enrollment Day

ZTC—updates

Annual Report

- Villages
 - Recruiting for VSS and VPP
 - Student Ambassadors
- District Opening Day Workshops
 - Guided Pathways
 - ZTC
- Welcome Day
 - Tents and Village Centers!
- Visiting Departments
 - Discussions—scheduling and filling low enrolled courses for degrees and certificates
 - Mapping Analysis and Outcomes






Villages: New Equipment

Village Space Support

Physical Sciences and Tech	Monday	Tuesday	Wednesday	Thursday	Friday
10:30a-11a	John Jimenez MATH	Caitlyn Kepple ASTR	John Jimenez MATH		
11a-11:30a	Noemi Teppang ISP Zuleyha Yuksek PHYS John Jimenez MATH	Caitlyn Kepple ASTR	John Jimenez MATH Zuleyha Yuksek PHYS		Cheri Markt ENG
11:30a-12p	Noemi Teppang ISP Zuleyha Yuksek PHYS John Jimenez MATH	Caitlyn Kepple ASTR	John Jimenez MATH Zuleyha Yuksek PHYS		Cheri Markt ENG
12p-12:30p	Zuleyha Yuksek PHYS John Jimenez MATH	Fateme Y. MATH	Z. Yuksek PHYS John Jimenez MATH	Fateme Y. MATH	Cheri Markt ENG
12:30p-1p	Hassan Naboulsi (SA) Zuleyha Yuksek PHYS	Fateme Y. MATH Hassan Naboulsi (SA)	Z. Yuksek PHYS Hassan Naboulsi (SA)	Fateme Y. MATH	Cheri Markt ENG
1p-1:30	Hassan Naboulsi (SA)	Fateme Y. MATH Hassan Naboulsi (SA)	Hassan Naboulsi (SA)	Fateme Y. MATH	
1:30p-2p	Hassan Naboulsi (SA)	Hassan Naboulsi (SA) H. Hernando COUN	Hassan Naboulsi(SA)		
2p-2:30p	Hassan Naboulsi (SA)	Noemi Teppang ISP Hassan Naboulsi (SA) H. Hernando COUN	Hassan.Naboulsi(SA)		
2:30p-3p	Hassan Naboulsi (SA)	Noemi Teppang ISP Hassan Naboulsi (SA) H. Hernando COUN	Hassan Naboulsi(SA)		
3:00p-3:30		H. Hernando COUN			

 Everyone: Start Here with Onboarding

Employee PGA Modules 

 Student Ambassador Training Modules

- Canvas Page for Professional Development and Student Information
- Staffing Schedule
- Scheduling Leads
- PGA Certificates

Guided Pathways Certificate

This certificate is awarded to

Terrific Employee!

For the completion of **18 hours**
in a De Anza College Guided Pathways
Village Center during the Winter 2023 quarter.

*Part-time faculty can submit this certificate to
campus HR using Appendix O2 to document the PGA
units earned (18 hours = 1 quarter unit).

Village Events

Winter

Spring

Village	Date	Time	Event Detail	Room
Winter 2023				
L&C	2/22/23	4:30pm-5:30pm	Careers in English - Panel Discussion	
AE	2/23/23	5:30pm-7:30 pm	Miyazaki Movie Event	L47
AE	3/2/23	5:30pm-7:30 pm	Miyazaki Movie Event	L47
AE	3/9/23	5:30pm-7:30 pm	Miyazaki Movie Event	L47
PS&T	3/9/23	1:30pm-3:00pm	Strategies for Academic Success	S55
PS&T	3/10/23	1:00pm-4:00pm	Engineering Club Meeting	S55
SS&H	3/14/23	12:30pm-1:45pm	London Study Abroad Orientation	L73
H&LS	3/17/23	4pm-5:30pm	MOA-Medical Outreach Association	SEM2
B&F	3/30/23	3pm - 6pm	Movie Night	AT202

Spring 2023				
AE	4/18/23	1pm - 3pm	Clay Play	L21
SS&H	4/24/23	1-2:30pm	Chasing Ice- Movie	L73
SS&H	4/26/23	1-3pm	Taking Action on Climate Change (EW)	SSH
H&LS	4/26/23	5-7:30pm	3rd Annual Sandra Diaz Career Panel	SEM2
L&C	4/27/23	10am - 12pm	Dystopian Fiction EW Event	L47
SS&H	5/2/23	11am-12:30pm	MOMENTUM Series talk	L73
AE	5/3/23	11-12:30 pm	Oil Painting Critique in Art Village	L21
L&C	5/4/23	12:00pm-1:30pm	World Languages Event	L47
SS&H	5/9/23	11:30am-12:30pm	"A Taste of Humanities"	L73
B&F	5/10/23	1:30-2:30pm	BMC Case Competition	S55
PST/BF/HL S	5/17/23	1-2:30pm	Post-Career Fair Interviews	S55/SEM2/AT202
B&F	5/17/23	3:00 PM	Financial Wellness	Zoom
PS&T	5/24/23	4:40-7pm	Dungeons & Dragons Club	S55

World Languages Mixer





Business Model Canvas Competition

Thanks to
Manisha Karia

Social Sciences and Humanities Village & De Anza Philosophy Department present: **Why Major In Philosophy? What Good Is Philosophy?** Come to this information session to ask your questions about the academic discipline of philosophy. We will be discussing why majoring in philosophy is, contrary to common opinion, a wise practical choice.

•**Date: Tuesday, June 6th, 2023, 1:00 p.m. to 2:30 p.m.**

•**Location: L73, Social Sciences and Humanities Village Center**

International Students Program (ISP) presents - Strategies for Academic Success. Learn general study and college transition skills which are essential for academic success and are applicable to all courses and programs of study. Hope to see you all!

•**Thursday, June 8th, 2023, 12:00 pm to 2:00 pm**

•**Location S55, PS&T Village Center**

STILL TO COME

Art in Classrooms Paint & Sip - Help make our classrooms more engaging, inviting, welcoming and inclusive spaces that are representative of and respectful to our diverse community. De Anza Guided Pathways, The Pride Center, and VIDA invite you to make and submit poster art to be considered for selection during summer 2023 and hung in fall 2023 in six classrooms, one for each of the Guided Pathways Villages.

•**Tuesday, June 13th, 2-4:00pm**

•**Location L21, Artistic Expressions Village Center**

The World Languages and Ethnic Studies Departments Present an Ice Cream Social! Come eat ice cream, socialize, and hang out in Village Spaces.

• **Tuesday, June 20th, 12:00pm to 1pm**

• **Location L Quad: L47, Language and Communications Village Center and L73, Social Sciences and Humanities Village Center**

Partners In Learning Institute

The Partners In Learning Institute for 2022-2023 includes a series of workshops on strategies for **providing responsive support** to marginalized student populations. Each initial session includes **student stories and voices**, followed by deep **reflection and discussion** the following week.

More than 90 faculty members and classified professionals have attended so far. Employees can still register for remaining sessions.

[REGISTER FOR INSTITUTE ▶](#)

- **System impacted** students (foster youth and previously incarcerated or affected by the justice system) – Jan. 17 and 24
- **LGBTQ+** students – Jan. 31 and Feb. 7
- **Veteran** students – Feb. 14 and 21
- **Asian American and Pacific Islander** students –
- **Latinx** students – March 14 and 21
- **Financially impacted** students – April 18 and 25
- **Black** students – May 16 and 23
- **DSPS** students – May 30 and June 6



Enrollment Day

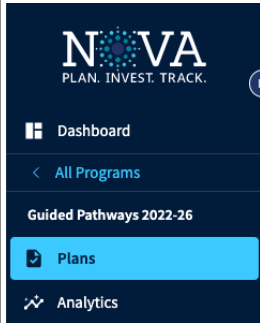
This year's Enrollment Day a **big success!** More than 500 high school seniors and family members attended activities including orientation and application workshops, a parent information session, campus tours and opportunities to learn about De Anza's **Villages, Learning Communities**, student services and student organizations. The event was organized by the Office of Outreach in collaboration with the Guided Pathways teams, Office of Communications, College Operations and many others.

ZTC Confirmed Updates

1. Do a dedicated ZTC session for district day [2 hr.] - 1
2. Village bagged Lunch sessions/training - 6
3. Presentations to Divisions - 6
4. Minimum 2 monthly department OER basics sessions - 10
5. Curriculum Training Day -1



Annual Report Submitted



Plan Description

Describe your plan and your plan outcomes.

B i U [List] [List] [Link] [Link] [Link]

We have a multi-faceted plan in place for this phase of our Guided Pathways work. Our primary goals center on the development of multiple aspects of the Guided Pathways' Villages, which were born from the creation of our Meta-majors and emphasize equity in supporting students in community. We will stress major, transfer, and career pathways and programming via Village events. We will weave student support into the villages by adding service-dedicated classified professionals to Village-specific resource teams. In providing dedicated wrap-around services to all students in their own virtual spaces, we will reach our most vulnerable populations. Another facet of this plan is the development and staffing of face-to-face Village Centers of community, including discrete support services for all of our students, but again, targeting equity growth. A critical aspect of our project includes professional development through a series of growth and maintenance conferences designed to develop new strategies and styles that encourage and support innovative teaching and learning through both classroom practices and curriculum enhancements that promote diversity, equity, and inclusion. Our goal is to institute Key Performance Indicators and develop a system of self-correction to ensure continuous improvement in how we support students through our Villages. Beyond that, we are working on equity enhancement through ZTC, Rising Scholars, Partners in Learning, and targeted PGA opportunities for equity work in and with Villages.

2. Persistence: First Primary Term to Secondary Term and Entering Students *

2.1 Using a percentage, estimate your college's level of progress advancing local goals related to ensuring entering students are successful persisting from their First Primary Term to Secondary Term. *

Using data available in Launchboard and related local data, consider what 'Persistence' means for entering students at your college and the definition provided with Launchboard data.

Persistence: First Primary term to Secondary Term is defined by the Student Success Metrics Dashboard in Launchboard as follows: Among enrollments by cohort students, the course success rate in their first year from first term.

Use this definition and your college's local goals and ideas about Persistence to determine an accurate percentage.

- Less than 50% complete
- 50% to 75% complete
- More than 75% complete

2.1.1 (More than 75% complete) What is your local goal? *

'Local Goal' is an ideal achievement to reach for this metric.

The following facts must be considered when determining our local goal.

- De Anza's percentage rate of 71% is over the statewide rate of 64%. We are already doing quite well compared to the rest of the state.
- The percentage of students who persist from their first term to their second term has changed by only a few percentage points over the past five years (2017-18 = 74%, 2018-19 = 74%, 2019-20 = 75%, 2020-21 = 74% 2021-22 = 71%).
- The pandemic has drastically affected enrollment in the past couple of years,

In light of these considerations, a realistic local goal for improvement would be to return to our pre-pandemic rate of 74% within the next two years and to increase by one percentage point each subsequent year so that we reach our target of 76% by 2025-26.



**Coming in Fall
2023**

Villages Programming

- VSS recruitment
- VPP recruitment
- Student Ambassadors



District Opening Day Workshops

Guided Pathways:

Help shape the future of the De Anza Guided Pathways Villages! Join us to learn about Guided Pathways' current and future projects including our Village Centers and Village Programming; participate in collaborative brainstorming and feedback sessions. Share your voice, shape our future!

- Presenters: The Guided Pathways Coordination Team
- 2 hours

• ZTC

Are you new to Open Educational Resources (OER) or need a refresher? Learn the difference between “open and free“, what Creative Commons licensing means, and the benefits of OER for both students and faculty. We will cover some search strategies for finding OER and participants will leave the webinar with some “go-to” sites for finding OER and a basic understanding of different forms of copyright and licensing. There will be opportunities to ask questions on all OER topics throughout the webinar.

- Presenters: Cathy Patel, Carolyn Holcroft, and Shagun Kaur
- Length: 2 hours



Welcome Day, 2023: Tents and Village Centers!



Department Visits

Mapping Analysis and
Outcomes

Discussions—scheduling and
filling low enrolled courses for
degrees and certificates



Thanks for your support