

**Educational Diagnostic Center (EDC)
SLO, SSLOAC and PLO Statements**

GUID 200

Student will identify at least one cognitive or academic strength and weakness by referring to the results of the learning disability assess

GUID 202

The student will modify study techniques by utilizing his/her individualized study strategy, applying it in other course(s), as applicable.

GUID 204

The student will build spelling skills from a structured and layered program of practice.

GUID 207

- (1) The student will be able to write an appropriate paragraph.
- (2) The student will show standard grammar and punctuation in their written work.

GUID 209

The student will review concepts of basic arithmetic such as fractions, decimals and percents.

GUID 211

The student will utilize the applications of the real number system.

GUID 212

The student will apply the concepts and calculations to graph ad solve linear equations. This course is currently inactive and has not been offered for the past two years.

GUID 218

The student will develop and utilize learning strategies in a group setting to improve academic achievement.

GUID 219

Student will develop and utilize learning strategies to improve academic achievement in an open lab setting.

SSLOs

- (1) An EDC student will be able to identify and locate at least three EDC services.
- (2) An EDC student will be able to identify and utilize at least two accommodations or services that meet his or her specific learning needs.
- (3) An EDC student will be able to effectively self-monitor their academic progress on a quarterly basis.

PLO

The Educational Diagnostic Center (EDC) provides and promotes a motivate and supportive learning environment that encourages students with learning disabilities to be cognitively aware of their learning strengths and weaknesses, to identify and utilize the accommodations and services that are appropriate to their learning needs, and to effectively self monitor their academic achievement and progress.