

Academic Senate Report-Outs

Monday, May 8, 2023

ACADEMIC SENATE OFFICERS

- Remember that starting Summer 2023, COVID vaccinations will no longer be required for students and employees on campus. However we do have in writing from senior staff that instructors can require students to wear masks in their classrooms but they **MUST** put this requirement in their footnotes so students know before they register for the class. Faculty may edit their footnotes with their respective divisions.
- The housing task force proposal was not on the agenda of the May 1 Board of Trustees meeting
- Special Measure G Study Session tonight 6-8pm in the Boardroom on the Foothill campus

ASSOCIATE MEMBERS

DASG (De Anza Student Government) Edith Chan	DASG met on Wednesday, May 3. We had a presentation from SJSU students on Xircle, an app built by current SJSU students for a better sense of community across college. We are looking into the possibility of partnering with them. De Anza Cultural Day
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Join us on May 26 for a day to celebrate the various cultures De Anza holds! Celebrate diversity, learn about different traditions, and expand your horizons at our upcoming Culture Day. This would be the perfect time to meet new friends and get a day full of fun, learning, and unforgettable experiences!

DASG Bike Program is now offering electronic bikes for loan to students, free of charge!



More information:

<https://www.deanza.edu/collegelife/dasgbikeprogram.html>

Classified Senate
Deborah Armstrong

FA (Faculty Association)
Mary Donahue

Faculty Assn (union) members got an email that they “are cordially invited to run for a seat on the Executive Council of the Faculty Association, the exclusive bargaining agent for all District faculty. The Council has openings for three full-time faculty at Foothill, three at De Anza, and two District part-time faculty. All FA members vote for both full- and part-time candidates, but full-time are elected by campus, while part-time are chosen by District-wide vote.

Candidates are required to submit a brief campaign statement via email to elwellsusanne@fhda.edu. The statement should be between 150 and 250 words in length. **Statements longer than 250 words will be subject to editing.** The application and campaign statement are due by noon on May 19, and elections are scheduled for June 13 and 14. A copy of the campaigning policy is attached to this email.

By law, the Executive Council has the authority to govern all proceedings of the Faculty Association: it sets policy, directs the executive staff and standing committees, oversees the development of the *Agreement*(contract), and serves as the voice of the faculty on bargaining and related issues (See Article IV of the *FA Constitution*.)

Members of the Council assume office in the fall and serve a two-year term. They attend two monthly meetings held on the 1st and 3rd Wednesdays of each month from 3-5:30 p.m. (The *Agreement* requires divisions to adjust teaching schedules so that members can attend these meetings.) In addition, Council members attend an annual retreat, usually held in the winter quarter, and serve as division liaisons.

Members of the Council receive a stipend of \$100 for each Executive Council meeting they attend, and \$25 for each committee report they submit.

For more information, email FA office manager at elwellsusanne@fhda.edu.”

	(The meetings must be attended in person, (not zoom) and rotate between a De Anza location and a Foothill location. The FA website is at: https://fafhda.org/)
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COMMITTEE AND INITIATIVE REPORTS

EAC (Equity Action Council)	Will meet this Wednesday, May 10th at 1:30 p.m. on Zoom.
RAPP (Resource Allocation and Program Planning) Erik Woodbury	<p>RAPP is currently discussing the process to request and evaluate personnel requests across the college. This would apply to new classified and administrative hires and all faculty hires. The hiring request forms will be discussed tomorrow, May 9th, at RAPP’s next meeting.</p> <p>RAPP is also planning to move program review from this Spring to next Fall. Our subcommittee on program review will be presenting their work on May 16th.</p> <p>Our very busy schedule for the remainder of the quarter will focus on these and other topics, such as updating resource request forms, developing an annual timeline for RAPP’s work, and updating the program review process. Stay tuned!</p>
Budget Advisory Committee Cheryl Jaeger Balm	Nothing to report
Technology Committee Mary Pape	Next meeting June 1
OER (Open Educational Resources) Shagun Kaur	<p>Psychology OER Office Hours – May 10 Wednesday, May 10, 2023 from 12:00 – 1:00 pm Register for Psychology OER Office Hours – May 10</p> <p>The OERI is pleased to offer psychology OER office hours. These office hours will be a space to discuss any questions or ideas about psychology and OER.</p> <p>Math OER Office Hours – May 11 Thursday, May 11, 2023 from 12:00 pm – 12:50 pm Register for Math OER Office Hours – May 11</p>

The OERI is pleased to offer a series of Math OER office hours throughout the term. These office hours will serve as a Q&A session where attendees bring in their math OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath.

Results of the Art and Art History Open Educational Resources (OER) Survey

Thursday, May 11, 2023 from 1:30 pm – 2:30 pm

Register for Results of the Art and Art History OER Survey

Please take a few minutes to complete the **2023 Art & Art History OER Survey**. It should take 2-10 minutes, will enter you into a drawing for a \$25 gift card, and will provide invaluable feedback on the current OER usage and needs in our discipline. In this conversation, we'll chat about the results of the recent OER Art & Art History Survey. We will discuss the resources and supporting materials that are needed, and how to continue increasing the adoption of OER in our discipline.

Exploring OER in Economics – May 11

Thursday, May 11, 2023 from 3:00 pm – 4:00 pm

Register for Exploring OER in Economics Office Hours

The OERI is pleased to offer OER office hours. These office hours will be open to discuss any questions or ideas about economics and OER.

Open Educational Resources (OER) and Journalism: Faculty Textbook Collaboration

Friday, May 12, 2023 from 9:00 am – 10:00 am

Register for OER and Journalism: Faculty Textbook Collaboration

All are welcome to learn more about future directions for OER in Journalism. This includes: crafting a team of journalism faculty to collaborate to create a multicampus OER for the upcoming year, streamlining OER materials for top C-ID courses, adapting a student journalist handbook for 2024, offering the 101 on multimedia reporting post-Covid, adding in Chat GPT tutorials for fieldwork, and much more!

	<p>2023 Cal OER Conference</p> <p>Save the date: August 2-4, 2023</p> <p>Cal OER will focus on OER efforts and impact, broadly defined, across the state of California and especially across the state’s three public higher education systems, the California Community Colleges, California State University, and University of California. While the emphasis of the event is OER, presentations focused on sustainable approaches to reducing or eliminating instructional material costs for students will also be considered. Please note that proposals that focus on diversity, equity, and inclusion are expected and anticipated in all tracks.</p> <p>For more information including the event program and call for proposals, please visit the 2023 CAL OER website. For additional details or questions about the conference, please contact us at info@CalOER.org. For questions regarding your registration, please contact us at oeri@asccc.org.</p> <p>2023 Cal OER Conference Registration</p>
<p>SLOs (Student Learning Outcomes) Mary Pape</p>	<p>Thank you to the mathematics department who asked me to present at their department meeting.</p>
<p>Guided Pathways Mary Pape</p>	
<p>DDEAC+HRAC (District Diversity and Equity Advisory Committee + Human Resources Advisory Committee)</p>	
<p>DBAC (District Budget Advisory Committee) Mary Pape</p>	<p>DBAC April 25, 2023 Notes</p> <p>I. Student Centered Funding Formula Modeling Tool https://www.cccco.edu/-/media/CCCCO-Website/College-Finance-and-Facilities/SCFF/SCFF-Resource-Estimator-User-Guide-August-2022.pdf?la=en&hash=B672EC2C1C242876D52F1E3894907221DEF</p>

[4143A](#)

Rate Adjustment Inputs +

TCR Calculations

TCR Calculations: This table displays TCR calculations with details on the SCFF calculation, Minimum Revenue Commitment calculation, and Prior Year TCR Stability calculation. The table displays which calculation method is the highest in any given year, and thus which will be used to determine district TCR (this is the same as the Max TCR calculation found on exhibit C on the Apportionments website).

SCFF Calculated Revenue: Allocation values calculated with inputs on this dashboard

Prior Year TCR Stability: Prior year SCFF Calculated Revenue + COLA

Minimum Revenue Commitment: The 2017-18 TCR, adjusted by COLA each year through 24-25. Beginning 25-26, the Minimum Revenue Commitment is set at the funded TCR from the 24-25 fiscal year

Max TCR: Maximum of the previous three columns, which will be the funded TCR

District	Year	SCFF Calculated Revenue	Prior Year TCR Stability	Minimum Revenue Commitment ¹	Max TCR	Prior Year TCR Stability Protection	Minimum Revenue Commitment Protection	TCR Used
FOOTHILL-DEANZA	21-22	\$148,454,362	\$152,764,263	\$164,828,203	\$164,828,203	\$0	\$16,373,841	Minimum Revenue Commitment
	22-23	\$166,077,274	\$158,192,969	\$175,640,934	\$175,640,934	\$0	\$9,563,659	Minimum Revenue Commitment
	23-24	\$173,347,770	\$179,579,357	\$189,920,541	\$189,920,541	\$0	\$16,572,771	Minimum Revenue Commitment
	24-25	\$177,881,027	\$179,484,281	\$196,643,729	\$196,643,729	\$0	\$18,762,702	Minimum Revenue Commitment
	25-26	\$183,768,889	\$183,768,889	\$196,643,729	\$196,643,729	\$0	\$12,874,840	Minimum Revenue Commitment
	26-27	\$189,112,559	\$189,704,624	\$196,643,729	\$196,643,729	\$0	\$7,531,170	Minimum Revenue Commitment

¹Minimum Revenue Commitment is equal to the 2017-2018 TCR increased each year by the COLA. In 2025-26 and 2026-27 the Minimum Revenue Commitment is recalculated using the floor - which is equal to the TCR used in the 2024-25 year.

Problem: Hold harmless through 2024-25 meaning that we will get at least as much as the previous year. However, beginning 2025-26 there will be no more COLA given and thus no pocket of money to cover costs increases or salary increases. We are one of 10 or 11 districts in “hold harmless”.

Before any increase after 2024-25 we need to “earn” Total Computational Revenue. Otherwise without an increase in salaries FHDA will not remain competitive in attracting employees. TCR = SCFF + minimum revenue commitment

With this modeling tool it is hoped that the District Enrollment Committee (DEMC) can make strategic decisions such as “How does canceling one class rather than another affect TCR.

COLA makes for the easiest way to close the gap

II. Reimaging Proposal Update


	<p>nk Download ... Relmagine_BudgetProp...pdf Info</p> <p style="text-align: center;">Reimagine Foothill-DeAnza</p> <p style="text-align: center;">Review current processes/systems, Evaluate options, and Implement solutions.</p> <p>Project 1: Develop new parameters for college ownership on float & carry forwards.</p> <p>Board Priority: Build budgets that, regardless of fiscal conditions, will increase investments in intentional strategies designed to achieve student success and equity goals and the elimination of systemic racism; adopt policies and procedures that will support attainment of those ends</p> <p>Objectives:</p> <ul style="list-style-type: none"> -To allocate existing resources in a more balanced and efficient manner (as impacting B-budgets). -To reflect realistic budgetary needs in supporting programs and services for students. -To identify on-going vs one-time allocations and establish clear parameters for funding these allocations. -To identify how the to support one-time allocations or emergency resource needs in a consistent and balanced manner. -To establish and document the criteria and reassurances needed to address concerns from the colleges which will enable data-informed decision making versus decision making due to fear of losing resource allocations.
<p>PCAC (Police Chief's Advisory Committee) Mary Pape</p>	
<p>Curriculum Erik Woodbury</p>	<p>The final deadline for curriculum submissions for new and revised courses and programs was May 3rd. We had nearly 100% of courses successfully started in the eLumen workflow by that time. I have reached out to all department chairs and deans that have not yet initiated their courses to check in and those are all currently on track.</p> <p>The signature process is taking longer than anticipated as we all learn how to use the revision process. If your course is in process, please continue to watch for emails asking for updates/revisions as different reviewers provide feedback. The key to all this is the COMMENTS tab located near the end of the tabs available. Always check this tab to see what needs to be done and reach out to your Division Rep with any questions or needed clarifications. At this time, do not worry if your course seems to stall out at a given stage for some time as we are prioritizing courses based on required submission deadlines.</p>

Measure G Megaproject
Task Force
Shagun Kaur

The taskforce met. President Holmes was very clear that there was no preset agenda and the taskforce was starting from scratch. They will meet weekly through the summer and come back with recommendations. Each member is encouraged and is committed to a two way ongoing communication with their constituent groups.

DIVISION AND AREA REPS (VOTING MEMBERS)

<p>Part-Time Faculty Mary Donahue Salvador Guerrero</p>	<p>See the FA (Faculty Association)</p> <p>Mary Donahue that is above</p>
<p>APASA (Asian Pacific American Staff Association) Dawn Lee</p>	
<p>BFSA (Black Faculty and Staff Association) Glynn Wallis</p>	<p>Nothing to report out.</p>
<p>DALA (De Anza Latinx Association) Christian Rodriguez</p>	<p>Latinx Grad- June 23rd 2023 Student Speakers needed! Deadline May 12th: https://www.deanza.edu/dala/latinx-grad/</p> <p>ADELA Scholarship (\$1000)= https://fhda.academicworks.com/opportunities/5378</p>
<p>ASLR (Academic Services and Library Resources) Division Cecilia Hui</p>	<p>Library used to provide photocopy service for students. But printing service people came to shut down the machines last Fall due to no contract renewal.</p> <p>So, I photocopied using the staff photocopy machine for anyone.</p> <p>My question is</p> <ol style="list-style-type: none"> 1. Will the photocopy service contract be renewed at some point or no more? 2. Will the finance department charge the library since I use my own login? To give you a perspective, I photocopied 200 pages for student and faculty printing syllabus and petition forms just the first week of this quarter. <p>Thomas Ray: They are working on a solution for the photocopy service. They are concerned about pricing. ETS is concerned about tech support.</p> <p>Pam Grey is working on putting vending machines around campus for student supplies like scantron and testing supplies.</p>
<p>BHES (Biological,</p>	<p>Nothing to report out</p>

<p>Health and Environmental Sciences) Division Elsa Jimenez-Samayoa Anna Miller</p>	
<p>BCAT (Business, Computer and Applied Technology) Division Mary Pape</p>	<p>De Anza College is hosting FREE in-person, introductory & intermediate summer CyberCamps for <u>students aged 13-19 years old</u>.</p> <p>CyberCamp Course Dates:</p> <p>Intro CyberCamp June 12 - June 16 Monday – Friday: 9am - 3pm</p> <p>Intermediate CyberCamp June 19 - June 23 Monday – Friday: 9am - 3pm</p> <p>CyberCamp Topics: CyberCamp students will learn about online hygiene and safety, technology ethics, infrastructure administration, security audits, cryptography, digital and network forensics, and web application exploitation and will be rewarded with digital badges for their participation. Ideal campers will have basic computer skills, but little to no cybersecurity experience is necessary.</p> <p>I have attached a flyer with more information to share with students or family.</p> <p>Last year’s cybercamp below:</p> 
<p>CTE (Career and</p>	<p>The Career Technical Education Department at De Anza College is excited</p>

<p>Technical Education) Tim Harper</p>	<p>to host a Spring 2023 In-Person Career Fair! This event will take place on Wednesday, May 17, from 10:00 am-1:00 pm. Many employers have already registered, and we anticipate many more will participate in this event.</p> <p>The Employers Registration is now Open, please feel free to share our Registration process: https://app.joinhandshake.com/emp/career_fairs/40610.</p> <ul style="list-style-type: none"> Employers new to Handshake can create an account here: https://deanza.joinhandshake.com/employer_registrations/new <p>More information about the Spring 2023 Career Fair can be found here: https://www.deanza.edu/career-training/events.html</p> <p>Please help us share this information with your client and community.</p> <p>Sincerely,</p> <p>CTE/Workforce Development Division De Anza College</p>
<p>Counseling Lisa Castro Felisa Vilaubi Robert Alexander Anna Nguyen</p>	<p>Embedding Counseling</p> <p>IMPACT AAPI: Went on Field Trip with Puente DA and FH to CSULB and UCLA this past weekend/IMPACT End of the Year will be combined with ASAM certificate holders, AANAPISI Scholarship Winners and APASA Scholarship winners. Will take place during AAPI Heritage Month on May 31st, 4-7 PM, in Conference Room A+B</p> <p>De Anza College Promise: Promise Student Ed Plan Drop-ins for Summer Registration</p> <p>5/15 - 2:30-4pm (Virtual) 5/16 - 10:30am-12pm (Virtual) 5/17 - 10:30am-12pm (In-Person) 5/18 - 1:30-3pm (Virtual) 5/19 - 1-2:30pm (Virtual)</p> <p>Men of Color Community: Field Trip to Stanford 5/11 7 RSVP</p>

Umoja: Umoja just held its first Umoja Open House during Black Student Success Week. Black Graduation will be held June 16th at 5pm in the Sunken Garden at De Anza.

Outreach: Outreach counselors are wrapping up doing orientations at 46 local high schools

Transfer Celebration

We are delighted to invite you to the Transfer Achievement Celebration to recognize the exceptional achievements of our students who are transferring to a four-year university from De Anza College.

This event is meant to celebrate the accomplishments of our students and to thank the faculty and staff who contributed to their success. Your dedication and hard work to support our students' academic pursuits is remarkable, and we would like to take this opportunity to celebrate your contributions as well.

Event details

Date: *Wednesday, June 21*

Time: *6:00-7:30 PM*

Location: *De Anza College Conference Rooms A & B*


Light refreshments will be served

Your presence and support would mean a lot to the students who worked hard to make this milestone in their academic journey. We hope you can join us and share in the celebration of our students' success.

Please complete this [RSVP form](#) by **11:59 PM (PST) on June 16** to confirm your attendance. If you're interested in volunteering at the event, please indicate it on the RSVP form. We'd appreciate your support and participation.

Let us cheer and celebrate our students as they begin their next chapter of academic excellence.

Should you have any questions, please contact us at datransfercenter@fhda.edu. We look forward to seeing you at the event!

	 <p>JOIN US FOR THE TRANSFER ACHIEVEMENT CELEBRATION 2023</p> <p>DATE: WEDNESDAY, JUNE 21 TIME: 6:00 - 7:30 PM LOCATION: DE ANZA COLLEGE CAMPUS CENTER, CONFERENCE ROOMS A & B</p> <p><i>Light refreshments will be served</i></p> <p>RSVP by June 16 via bit.ly/TransferCelebration23</p>
<p>CA (Creative Arts) Division Vernon Gallegos Julie Hughes</p>	
<p>DSPS (Disability Support Programs and Services)</p>	<p>No DSPS meeting in the past week.</p>

<p>Kevin GlapionNo</p>	
<p>Equity & Engagement Division Liliana Rivera</p>	<p>Puente Project/IMPACT AAPI just got back from southern CA. Visited CSU Long Beach and UCLA. Collaborated with Foothill college’s Puente cohort. All went on a bus in a large group.</p> <p>Student Success Center Workshops: https://www.deanza.edu/studentsuccess/academicskills/index.html</p> <p>9th Annual Queer and Now Conference is June 6th @ 11-4pm</p> <p>SSRS End of Year Celebrations will be in the month of June (Umoja, FYE, Puente, IMPACT AAPI)</p> <p>SSRS Learning Communities are all OPEN. Students can sign up here: https://docs.google.com/forms/d/e/1FAIpQLSck2WB7rdo4vZcneam0x0jHEsza9onuc8ffgHLfUMyCYjiSqw/viewform</p>
<p>IIS (International and Intercultural Studies) Division Carmen Lizardi-Folley</p>	<p>Coming up on June 1st. IIS Division is hosting the Ethnic Studies Summit at the CA History Center. 11:45AM-2:30PM</p> <p>Lunch, panel discussion with elders, panel discussion with students, CA Counternarratives Showcase.</p>
<p>LA (Language Arts) Division Lauren Gordon Shagun Kaur</p>	<p>Summer Study Abroad 2023: Ecuador/Galapagos Islands Summer program runs July 3rd-August 11th. The first week of classes will be at De Anza, then we fly to Ecuador on July 10th -28th, 19 days/ 18 nights, in Ecuador/Galapagos. You will study Ecuadorian and related literature and Environmental Studies classes!! Interest form: https://tinyurl.com/DeAnzaEcuador2023 Website: Ecuador and Galapagos 2023 - Study Abroad Open to all De Anza and Foothill College students!</p> <p>Classes will Include:</p> <ul style="list-style-type: none"> ● EWRT 1A: Composition and Reading (5 Units) ● EWRT 1B: Reading, Writing and Research (5 Units) ● EWRT 1C: Literature and Composition (5 Units) ● EWRT 2: Critical Reading, Writing and Thinking (5 Units) ● ELIT 10: Introduction to Fiction (4 Units)

- **ES1:** Introduction to Environmental Studies (4 Units)
- **ESC1:** Environmental Science
- **ESCI 1L** Environmental Science Laboratory (1 Unit)
- **ESCI 19** Environmental Biology (5 Units)

Each student must have a minimum GPA of 2.5 and will take a minimum of One English Class and one Environmental Science (ES) class. You may take three classes with permission of the faculty. As noted we will spend the first week at De Anza and the next three in Ecuador/Galapagos. You will then have two weeks to submit your final papers by email.

Transfer Center Counselors Available:

Tuesday, 5/23, 11-12:30PM – Language and Communication Village, L47 (Betty)


PE (Physical Education and Kinesiology) Division
Mark Landefeld
Rusty Johnson

Women’s Swimming has an All-Time performance in the Three-Medal winning Courtney Seljeseth at the State Championships <https://twitter.com/DeAnzaAthletics/status/1655024392139862017>



Track and Field heads into NorCal Finals Friday at Yuba College. Women’s Badminton will play for a back-to-back State Championship against Pasadena City College Thursday in San Diego.

<https://www.deanzasports.com/landing/index>
<https://twitter.com/DeAnzaAthletics><https://www.instagram.com/daw>
[badminton/](https://www.instagram.com/p/Cr7fCituOC3/) on <https://www.instagram.com/p/Cr7fCituOC3/>

	
<p>PSME (Physical Sciences, Math and Engineering) Division Alicia Mullens</p>	
<p>SSH (Social Sciences and Humanities) Division Jayanti Roy Ravjeet Singh</p>	
<p>Student Development & EOPS (Extended Opportunity Programs and Services) Glynn Wallis</p>	<p>Nothing to report at this time.</p>

<p>Faculty Director of Professional Development Dawn Lee</p>	
<p>Faculty Director of the Office of Equity, Social Justice, and Multicultural Education Tabia Lee</p>	<p>May 2023: Asian American and Pacific Islander Heritage Month</p> <ul style="list-style-type: none"> ● Group/Club/Office Contact: De Anza Asian Pacific American Staff Association (APASA) ● Events: Check out the events that are being planned

[by APASA](#)

- **Suggested Resources:** [Information](#) | [LibGuide](#)

May 2023: Jewish American Heritage Month

- **Group/Club/Office Contact:** [De Anza Office of Equity, Social Justice, and Multicultural Education](#)
- Lee (in collaboration with Ron Kleinman)
- **Suggested Resources:** [Information](#) | [LibGuide](#)



The poster features a background image of a snowy train track leading to a building. On the left, there is a QR code. On the right, the date and time are displayed in large white text on a blue background.

JEWISH AMERICAN HERITAGE MONTH

DeAnza College

HOME AND BELONGING

EXPLORING HOLOCAUST SURVIVOR STORIES

MAY 25 2023 1:30-3:30 PM PDT

Register at <https://tinyurl.com/DAJAHM2023>

Thanks to all for participating in recognizing our second annual Jewish American Heritage Month at De Anza College! Register for the virtual workshop coming on May 25, 2023 1:30-3:30 PM at: <https://tinyurl.com/DAJAHM2023>

Communications from the Faculty Director

- [5/7/23 Questions/Concerns about Local Renaming of Racial and Ethnic Groups Re: \[TO ALL FACULTY\] Course Success with Equity Gaps Reports \(Latinx and Filipinx\)](#) available at:

<https://tinyurl.com/DALatinxFilipinx>

Virtual Forum

Open Virtual Forum on **The Practice of Renaming Racial and Ethnic Groups**. All are welcome!

June 6, 2023 12:00-1:30 PM! Register at:
<https://tinyurl.com/RacialRenamingForum>

 **OPEN VIRTUAL FORUM: THE PRACTICE OF RENAMING RACIAL & ETHNIC GROUPS**

Learn more and share your perspective!

**June 6, 2023
12:00-1:30 PM**

Register at:
<https://tinyurl.com/RacialRenamingForum>

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- My Suggested Revisions in Blue: [5/7/23 Draft De Anza Academic Senate Resolution Toward Racial Healing at De Anza College](#) available at:

	<p>https://tinyurl.com/DARacialistHealing</p> <p style="text-align: center;">Additional News and Updates</p> <p>Additional news and updates are available in my Spring 2023 Quarterly Newsletter; check it out at the Faculty Director for the Office of Equity, Social Justice, and Multicultural Education Communications archive (https://tinyurl.com/OESJMEFacDirectorComms)</p> <p>Tabia Lee, EdD Faculty Director for the Office of Equity, Social Justice, and Multicultural Education</p> <p>De Anza College, Media & Learning Center 250, Cupertino, CA 95014</p> <p>Phone 408.372.6609 Email leetabia@fhda.edu</p> <p>Zoom Drop-In Office Hours (https://fhda-edu.zoom.us/my/drtlee) Monday, Wednesday, and Thursday from 11:30-12:30 - Join in any time!</p> <p>and/or Reserve an Appointment with me (https://connectwithlee.youcanbook.me/)</p> <p>Visit my Faculty Website (https://www.deanza.edu/faculty/leetabia/) to learn more about my recent activities</p>
<p>Faculty Coordinator of Equity in Online Education James Capurso</p>	<p>The Online Teaching Conference takes place June 21-23. The last day for early bird pricing (\$399) is May 10. Pricing goes up to \$499 afterwards.</p> <p>@ONE Summer Courses are almost completely full, but there are a few open seats left in Intro to Asynchronous Learning, Intro to Canvas, Online Counseling, and Online Mental Health Counseling.</p>