

The De Anza Academic Senate

Approved Notes of the meeting of June 22nd, 2015

Senators and Officers present: Anderson, Bryant, Cruz, Delas, Dolen, Donahue, Hunter, Koshin, Liu, Nakase, Pape, Schaffer, Setziol, and

Senators and Officers Absent: Alexander, Damjanovic, Freeman, Langfelder/
Zarghami, Mitchell, and Subramaniam, Neal

DASB: FA Liaison: Don Nickel

Classified Senate: Lorna Maynard **Curriculum Co Chair:**

Administrative Liaison:

Director of Diversity, Social Justice, and Multicultural Ed.:

Guests: Dave Garrido, Desiree Berdejo, and Melissa Epps

Faculty and Staff Development:

[NOTE: Item numbers are reflective of agenda numbers in the order they are actually taken up at the meeting.]

The meeting began informally at 2:36 with Cruz distributing the 2015-16 Executive Committee roster for Senators to review to confirm service continuation and/or report new senators elected at the Division level. She proceeded with Item III on the distributed agenda.

III. Committee Reports: - Bryant reported that the IPBT had approved \$700,000 in Instructional Equipment money. He mentioned that all requests had been approved except in those cases where the request was not tied to anything found in the most recent program review for the department.

- Cruz reported that the College Council approved the final draft of the college Educational Master Plan revision with small additions congruent with Academic Senate positions.

- Anu Khanna and Cruz made a presentation about a need to document deliberations and committee meetings at all levels in order to facilitate accreditation and the need to develop a campus wide resource allocation model .

- Cruz also reported the Susan Cheu made a presentation at the most recent Board of Trustees meeting which featured the existence of an extraordinary amount of one time money. Cheu characterized the budget as the biggest one year increase in funding in her memory.

- Cruz mentioned her planned attendance at the Equity Action Council retreat and asked if any Senators were planning to attend. Several Senators indicated that they were planning to attend.

- Finally, Cruz reported on the annual DARE retreat. It was revealed that, despite the efforts of those involved with DARE, little or no improvement has been demonstrated in basic skills and ESL achievement with those students placed in lower levels presenting a

particularly bleak picture. It was Cruz's expressed opinion that something needed to change given the presence of successful models like Math Performance Success. Hunter added that EOPS recently looked at and intends to pilot something called a "Math Jam" from Pasadena City College which seems promising.

The meeting continued officially at this point, a quorum being present.

I. Approval of Notes and Agenda: The agenda was approved as distributed. The notes of June 1st and June 8th were approved as distributed.

II. Needs and Confirmations: Kathy Flores and Maria Marin were confirmed for service on the ESL faculty member Tenure Review Committee with the understanding that a male at large member will be sought.

IV. Debrief McFarland: Bryant began by asking students Desiree Berdejo and Mellissa Epps to comment. Berdejo mentioned that she grew up in the San Joaquin valley and that the movie evoked the big difference between the central valley and the bay area. She also mentioned that having the "extra student", the one enlisted by the coach merely to get the extra student's more talented brothers on the team as a good idea. Epps remarked that it was remarkable that, although one might have thought the movie would be about the white coach "saving" the Latino kids, really, the kids saved the coach. Several Senators agreed. Two Senators were bothered that the presence of Kevin Kostner as the lead character led to the perception of the coach as a "White Savior". Setziol observed that the group needed to focus on tying lessons learned from the movie to potential applications at De Anza. As the discussion continued, it was clear that the group was moved by the movie. Many shared experiences from their personal lives.

V. SLO Report: Mary Pape and Toño Ramirez gave the report. Pape mentioned that the report to which she was speaking was available on the SLO website. She mentioned her office hours in the Academic Senate office where training is available, for example, in the use of TracDat version 5. The annual SLO report is posted on the SLO website <http://www.deanza.edu/slo/>

VI. Senate Project Groups Report and Recommendations: Reports were given. A discussion was had about Volunteer of Record. A question was raised as to whether either Board Policy or Administrative Procedures addressed anything about numbers (e.g. 10% of the number of students in a class). A vote on an Academic Senate position will take place with the by mail approval of the notes of the meeting. It was recommended that the Student Interface group continue its work and that the group compare the De Anza website with other college websites. The Textbook and Online Instruction groups will continue.

VII. Final Exam Schedule: There was no report. The item will be carried forward.

VIII. Open Educational Resources Proposed Policy Language: This was a first reading and Cruz gave a brief background. The language was sent to the Textbook project group and will be sent to the rest of the Senators for review.

IX. Recap, Appreciations, and Good of the Order: Cruz thanked everyone for their service on the Executive Committee and especially regarding equity work.

The meeting was adjourned at 4:36