

The De Anza Academic Senate

Approved Notes of the meeting of November 2nd, 2015

Senators and Officers present: Alexander, Anderson, Bryant, Capitolo, Clem, Cruz, Delas, Dolen, Donahue, Hertler, Kragalott, Langfelder, Lewis, Liu, Malek, Mitchell, Miskin, Maynard, Pape, Schaffer, Setziol, Subramaniam, and Sullivan

Senators and Officers Absent:

DASB: Vincent Gomez **FA Liaison:**

Classified Senate: Curriculum Co Chair: Subramaniam

Administrative Liaison:

Director of Diversity, Social Justice, and Multicultural Ed.:

Guests: Mallory Newell, Omar Zin, and Melissa Epps

Faculty and Staff Development: Jennifer Myhre

[NOTE: Item numbers are reflective of agenda numbers in the order they are actually taken up at the meeting.]

The meeting began at 2:32, a quorum being present.

I. Approval of Notes and Agenda: The agenda was approved as distributed. The Notes of October 26th were approved as distributed with a minor correction.

II. Needs and Confirmations: Alicia Cortez and Vicky Moreno were confirmed for service on the Interim Director of Puente Search and Selection Committee.

III. Committee Reports: - Subramaniam invited faculty to attend the Curriculum Committee's Open House which will include questions and answers and direct help with course outlines.

- The ad hoc committee on College printing is in the process of narrowing the field of applicants to replace the vendor of GoPrint. The current vendor did not reapply.

IV. Courses Into Disciplines and FSAs 3 year Review: Counseling, Physical Education, and DSPS: Setziol began by explaining that the purpose of the item was to ask those Senators whose division reports were up for approval to vouch for the opportunity for input for all faculty within their division. The Senators from the divisions up for approval said that the opportunity for input was given to all faculty. In light of the fact that the agenda did not list the item as an action item, the three listed will return for formal approval at the November 16th meeting.

V. Education Master Plan – Institutional Metrics: Mallory Newell presented the draft Educational Master Plan and walked the group through a variety of metrics. The plan is a five year plan and is available on the College Planning website. The focus of the plan was increasing success among targeted groups. In all cases there was an aspirational goal, a goal projected to be achievable, and a standard above which the institution is committed to staying.

VI. Institutional Effectiveness Partnership Initiative (IEPI) Metrics: Newell seamlessly segued into the item, showing different rates of success in the various basic skills classes by different groups of students. In answer to a question about completion rates in online classes, it was acknowledged that the percentage (which seemed high to observers reflected the number from the third week to the end of the course and that, especially in online classes, students who drop tend to drop within the first two weeks. On that same point, it was asked whether or not the difference between completion rates for first time online attempters and experienced online users had been studied. This was acknowledged to be an interesting inquiry but had not been studied.

VII. Project Groups Work Session: Cruz began the item by saying that the first priority of each project group should be to schedule one or more meeting times outside of Executive Committee meeting times and that the second priority should be planning next steps in moving the agenda of each group. The Senators then got in their groups and worked on these items.

VIII. Student Equity and Success – Recognizing Racial Microaggressions: Cruz began by asking the Senators if they had read material previously distributed and then announced that the intended structure of the item was to get in pairs and share and discuss: A) What does the article bring up for you and B) Can you think of a situation with a student, faculty, or staff member in which you have recognized a microaggression? What was your experience? How did the experience affect you? After the pairs discussion a sharing with the whole group of what was discussed was encouraged. After these events occurred, Cruz received feedback that the exercise was a very good one, one that encouraged mindfulness of how one's words can effect others in powerful ways.

IX. Academic Freedom: Setziol began by distributing a document from the Professional Relations Committee titled Maintaining Academic Freedom Throughout the Tenure Review Process. He then pointed out that, although the Board Policy on Academic Freedom specifically states “Academic freedom is the bedrock principle of all institutions of learning and must be extended to all faculty regardless of their status as full-time, part-time, or probationary”, he had first hand reports of denial of academic freedom being central to both the denial of tenure

and the resignation of probationary faculty in the past few years. The document from the Professional Relations Committee was shown to include specific remedies for the situation, adding Academic Freedom to the list of Tenure Review Due Process criteria, better training of tenure review committee members, better information and guidance given to directors of staff and institutional development, better guidance given to tenure review coordinators, and making model best practices and scenarios available to everyone in the tenure review process. It was a clear consensus of the group that the officers in consultation with the Professional Relations Committee should pursue the remedies recommended.

X. Good of the Order and Appreciations: - Cruz reminded the group of the week's Active Shooter training sessions.

- Seztziol asked the group to save the date December 2nd for a fundraising concert in the Visual and Performing Arts hall supporting scholarships for music majors.
- Mallory Newell was appreciated for her ongoing excellence in presentations to the Academic Senate

The meeting was adjourned at 4:34 PM.