District Assessment Taskforce Winter Meeting #2 Notes

Thursday, March 2, 2017

Mallory Newell‎; Casie Wheat‎; Carolyn Holcroft‎; Patrick Morriss‎; A~~llison Herman‎; Katie Ha‎; Kathy Perino‎;~~ Valerie Fong‎; ~~Debbie Lee‎; Mariel Estrada Bonilla‎; Paul Starer‎; ‎; Lan Truong‎;~~ Elaine Kuo‎; ~~Christina Espinosa-Pieb‎; Sheila White Daniels‎;~~ Lisa Ly‎; Tamica Ward‎; ~~Veronica Acevedo Avila‎; Randy Bryant‎;~~ Karen Chow;‎‎ Kristin Skager; ~~James Mailhot‎; Rob Mieso‎;~~ Jerry Rosenberg‎; ~~Clara Lam‎; Marisa Spatafore‎; Stacey Cook‎; Pauline Wethington‎; Paul Setziol‎; Matthew Zárate~~; Anne Argyriou‎; ~~Mark Fu‎; Amy Leonard‎; Ram Subramaniam‎;~~ Thomas Ray‎; Melissa Susan Yoes‎; ~~Mayra Cruz; Patti Carabus‎; Claudia Guzman‎; Jerrick Woo‎; Roseanne Quinn‎; Leticia Delgado ; Jose Hernandez;~~ Andrew LaManque; Angel Tzeng,

The agenda EAP item was not discussed due to time constraints. The next meeting is tentatively scheduled for April 18.

**CAI Update**  
Andrew LaManque provided a CAI update. De Anza is a CAI pilot college and will be implementing the test in winter quarter for spring quarter placement. Since the announced adoption delay in January, the CAI has not yet officially published a new adoption schedule. As a pilot sister college, it is anticipated that Foothill will adopt the CAI in Spring 2018 or later. In respect to the multiple measures, the CAI platform will only deliver placements using the statewide model. Those colleges that do not follow the multiple measures state recommended rules for placement using high school transcript data will be required to customize their reporting functions for student result delivery. For those colleges, Mallory Newell added, students will be see the following on the CAI platform: 1) a "see counselor" or "no placement" result. Should a college follow the state recommended model for placement, a student will be given the higher of the two placements with indication of the placement source (the common assessment test placement or the high school transcript placement).  
  
*Discipline Content Mapping*

* FH & DA English departments are working together; the mapping process is complete for both colleges.
* The FH & DA Math Departments have completed competency mapping separately.

**Human Scoring Essay**  
The CAI English essay is planned to be scored by a machine. Currently, De Anza's English essay is human scored; while the Foothill English essay is machine scored by Accuplacer. Both De Anza and Foothill faculty would like to have the common assessment essay human scored. Valerie Fong stated that Foothill would like a study on the comparison of a human scored essay and a machine scored essay on CAI content; pending the accuracy, the college could revisit the topic. Should human scoring be established at Foothill, a coordinator would need to be hired. Regarding the portability of essay scoring, Newell commented, that the essay will be digitized; but, FHDA should consider the delay in result delivery for the human scoring essay portion. Lastly, questions arose about the essay result delivery to the student; if the CAI is automatically delivering a machined score for the essay, how would the colleges deliver a human scored essay result? A customization for the essay score delivery would need to be created by ETS.

**Retest Policy**

The taskforce discussed the fourth revise of the retest policy. The Foothill Math and ESL, and the De Anza and Foothill English faculty approved the policy. The DA Reading, Math and ESL Department would present the March 2 revise for further discussion to their department for approval or not. Concern for the ability to obtain consensus for the policy before the spring high school recruiting season was expressed. The retest policy as of March 2 is attached.