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▼ <u>m</u> Dept - (CA) Dance and Theater

Program Mission Statement: The Dance/Theatre Department's mission is to offer curriculum with opportunities for students to address and develop the core competencies of: Communication and expression, Information literacy, Physical/mental wellness and personal responsibility, Global, cultural, social and environmental awareness, and Critical thinking. Our classes promote physical health, and mental wellness, our productions incorporate collaborations with DeAnza faculty from many college divisions, various community organizations, and educational institutions. Our productions use words, images and movement together, to create expressive theatrical performance experiences that stimulate critical thinking, and are progressive and transformational for our students and community.

I.A.1 What is the Primary Focus of Your Program?: Career/Technical

I.A.2 Choose a Secondary Focus of Your Program?: Personal Enrichment

I.B.1 Number Certificates of Achievment Awarded: 0

I.B.2 Number Certif of Achievment-Advanced Awarded: 0

I.B.3 #ADTs (Associate Degrees for Transfer) Awarded: 0

I.B.4 # AA and/or AS Degrees Awarded: 0

I.C.1. CTE Programs: Impact of External Trends: N/A

I.C.2 CTE Programs: Advisory Board Input: N/A

I.D.1 Academic Services & Learning Resources: #Faculty served: 0

I.D.2 Academic Services & Learning Resources: #Students served: 0

I.D.3 Academic Services & Learning Resources: #Staff Served: 0

I.E.1 Full time faculty (FTEF): 3.7

I.E.2 #Student Employees: 0

LE.3 % Full-time: 80.8

I.E.4 #Staff Employees: 0

I.E.5 Changes in Employees/Resources: 0

II.A Enrollment Trends: Enrollments have been down -25.1

II.B.1 Overall Success Rate: Dance rate is up it 87% Theater is up 86%

II.B.2 Plan if Success Rate of Program is Below 60%: Success rate is above 60%

II.C Changes Imposed by Internal/External Regulations: We are still feeling the effects of the changes in repeatability requirements.

III.A Growth and Decline of Targeted Student Populations: Decline between 2014 -15

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and 2015-16 is 4% this reflect the total enrollment.

III.B Closing the Student Equity Gap: Equity gap has remained the same, but have not in creased.

III.C Plan if Success Rate of Targeted Group(s) is Below 60%: Our success rate is above 86%

III.D Departmental Equity Planning and Progress: We have had a 4% increase.

IV.A Cycle 2 PLOAC Summary (since June 30, 2014): 0%

IV.B Cycle 2 SLOAC Summary (since June 30, 2014): 52%

V.A Budget Trends: Budget Trends not having an obvious impact on the program.

V.B Funding Impact on Enrollment Trends: Funding has not had as much of an impact on enrollment as the repeatability issues.

V.C.1 Faculty Position(s) Needed: None Needed Unless Vacancy

V.C.2 Justification for Faculty Position(s): N/A

V.D.1 Staff Position(s) Needed: Growth position

V.D.2 Justification for Staff Position(s):: Staff Position to supervise open lab facility. The structure of the schedule of classes makes it necessary for the department to lose 45 min. of instruction time between each class. This time could become open lab times for students use, if we had staffed supervision.

V.E.1 Equipment Requests: Over \$1,000

V.E.2 Equipment Title, Description, and Quantity: Instructional equipment:

Replacement for video camera for dance classes and performance use. Expected life, five years.

V.E.3 Equipment Justification: Equipment Justification: The camera we now use is out of date and broken.

V.F.1 Facility Request: Storage space or unit, for equipment supplies, costumes etc.

V.F.2 Facility Justification: We exceeded our maximum capacity for storage fifteen years ago. We have no room for anything. This is not a new request. The program is impacted now. We can't purchase costumes for performances. We can't manage or organize the old ones that we have. To enhance cultural competency as part of our mission.

V.G Equity Planning and Support:

V.H.1 Other Needed Resources: Teaching assistants that reflect the target populations to help support student learning, and develop a sense of community and perhaps help to close the equity gap for our "target" populations.

V.H.2 Other Needed Resources Justification: .

V.J. "B" Budget Augmentation: N/A

V.K.1 Staff Development Needs: N/A

V.K.2 Staff Development Needs Justification: N/A

V.L Closing the Loop: We will reassess the outcomes as part of our next APRU

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Submitted by: Warren Lucas **Last Updated:** 04/25/2014

APRU Complete for 2016-17: Yes

#SLO STATEMENTS Archived from ECMS: 15

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