

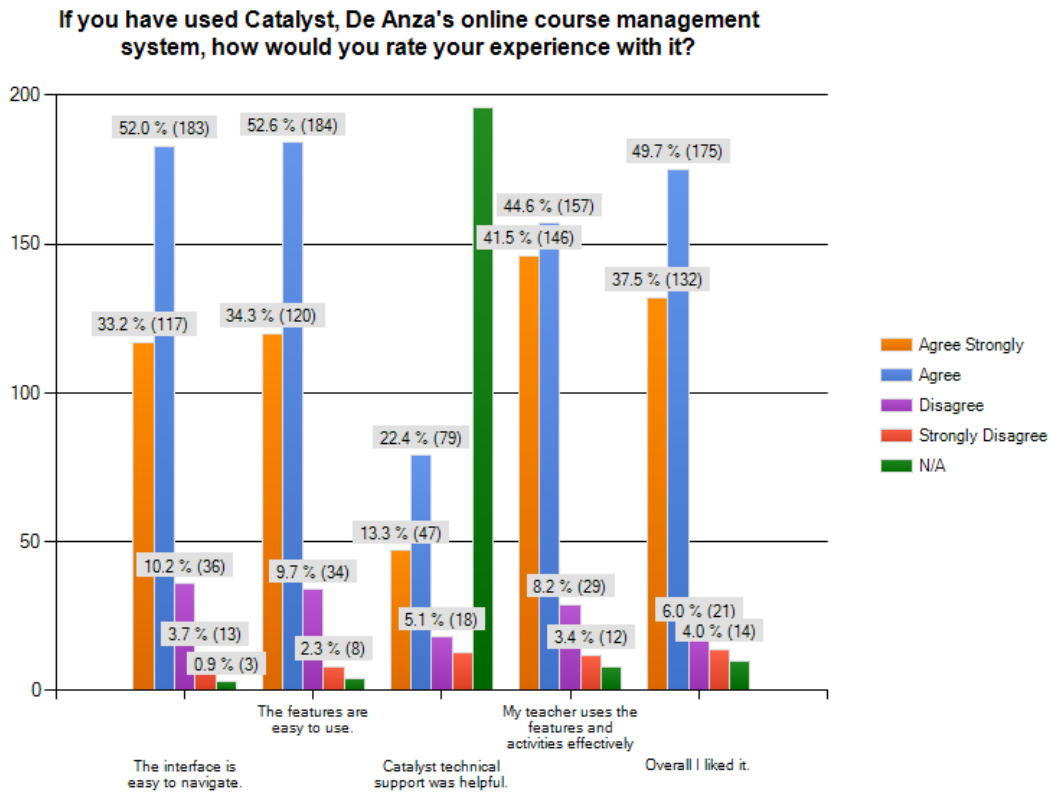
Distance Learning Center 2012 Student Survey Report

The survey was conducted between February 8 and 20, 2012. It was posted both inside of Catalyst live server landing page <https://catalyst.deanza.edu> and on Distance Learning Center website homepage www.deanza.edu/distance. The survey is attached at the end of the report.

A total of 360 responses was collected, out of around 13,000 total users on Catalyst and an unknown number of visitors to the DLC website. When we ran the last survey in September 2010, there were 145 responses. That is more than double the number of responses this time.

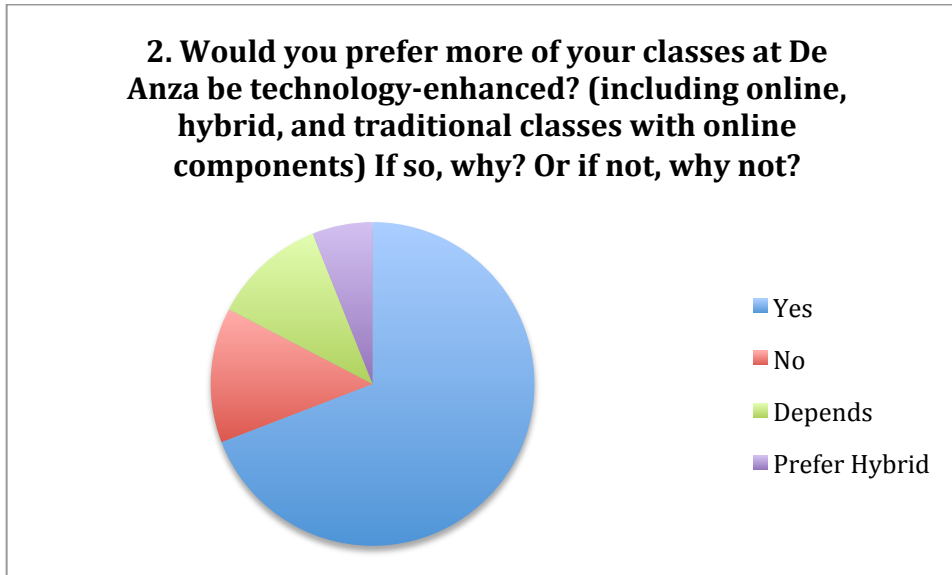
Below is a detailed analysis and report on all survey questions.

1. If you have used Catalyst, De Anza's online course management system, how would you rate your experience with it?



The majority of the respondents rated very positively on all sub-questions about Catalyst itself, tech support, teacher usage and overall feeling. Over 85% agreed their teacher uses Catalyst effectively. This is an assessment on our other outcome about faculty. About 50% appeared to not have use the Catalyst tech support, this indicates possibly that the system is easy to use so that they have not needed to seek support.

2. Would you prefer more of your classes at De Anza be technology-enhanced? (including online, hybrid, and traditional classes with online components) If so, why? Or if not, why not?



There were a lot of detailed responses on why or why not, which says that our students have had experience with both traditional and tech-enhanced courses and have their thoughts and opinions about their choices.

Here are some points repeated by many students:

Pro:

- Saves time and money (traffic, gas, parking, printed materials, class time that's not well-used, etc.)
- Allows flexible schedule, some say it's the only way they can keep a full load or to take classes at all (work, family, needed classes have conflicting schedules, etc.)
- Learning is better (multiple methods of presentation, visual learner, helps keep track or organize learning, can review, easy to share work, any time, anywhere, helps students use learning time more efficiently)
- Students like many different features in Catalyst (discussions keep class active, convenient access anywhere, video lectures are great)
- Can speak freely without being embarrassed or self-conscious
- Many like hybrid

Con/caution/area for improvement:

- Some subjects are more suitable than others
- Some teachers don't use Catalyst well or tell students what is going to happen there

- Some students prefer to go to school and interact with people so only take one or two online classes
- Do not like to take test or pick up paper copies for an online class.

Interesting points:

- More science classes ought to be hybridized
- Hybrid takes the burden off teacher to produce so much information during limited class time, allowing focus on student-oriented classroom.
- Class is more up-to-date
- Catalyst is great to use and helps me interact with my classmates in a fun, informal way

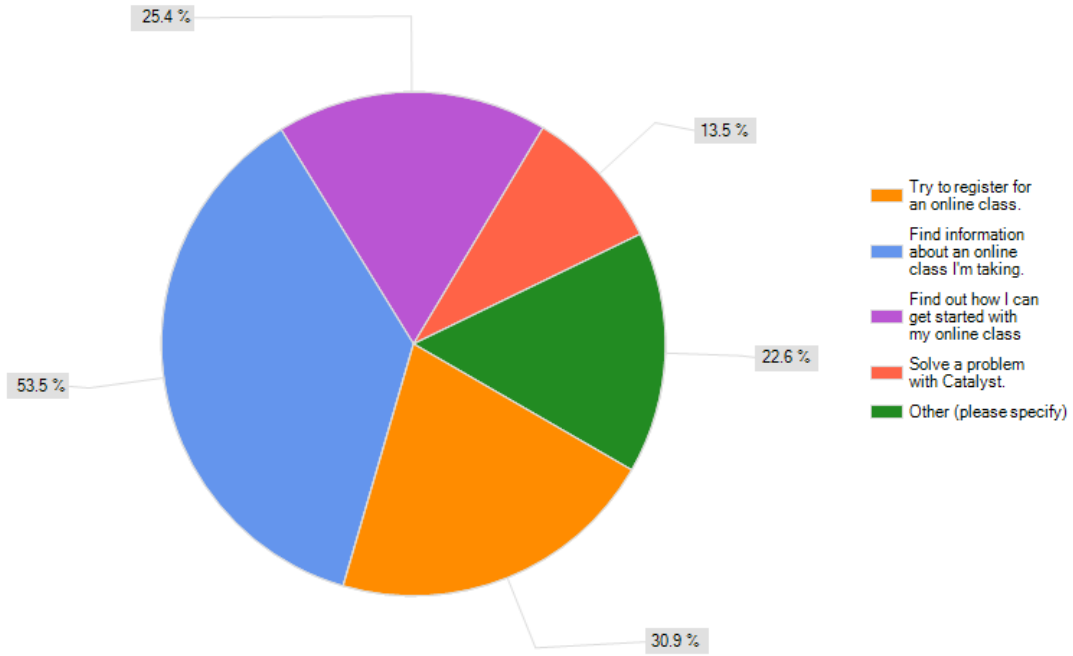
3. If Catalyst or video streaming technology was not available, what impact would it have on your learning at De Anza College?

64% of respondents said the loss of Catalyst or videostreaming would have a negative impact on their studies. The reasons or impacts include:

- **The majority of them said if not for online classes they would have to drop the class, or go to another college, or not have a full load, or not get the degree, or not graduate on time**
- Many students are visual learners
- It would be helpful if all instructors used Catalyst (It is very difficult to keep track of the different mechanisms used by each of my three instructors. If they all used Catalyst it would streamline my experience and make it more efficient for me to stay on top of everything.)
- It would be hard to interact with classmates and teachers after school
- I would not do as well on test and memorization

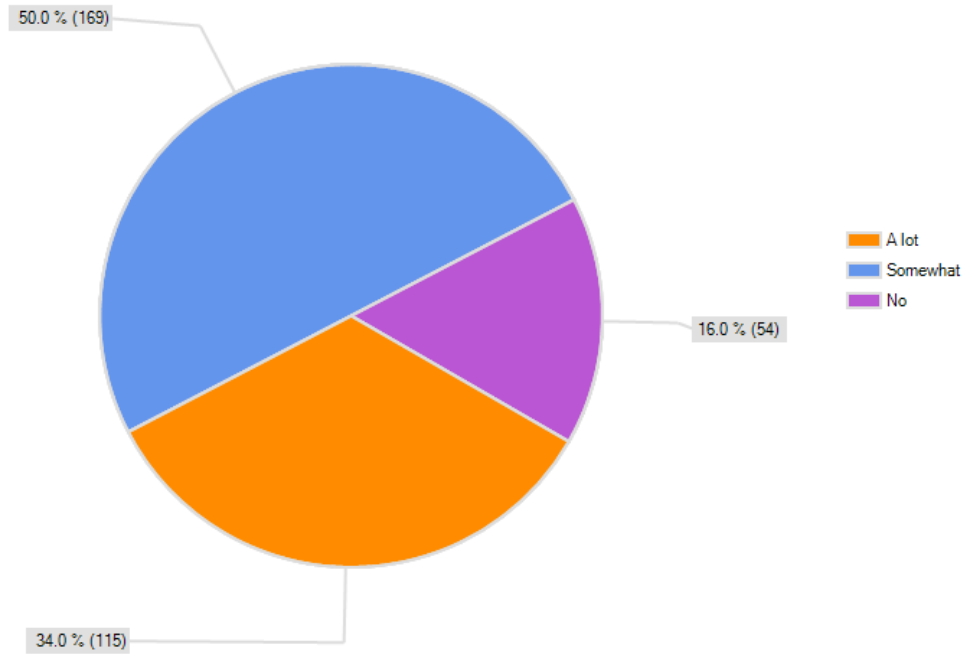
4. What was the purpose of your most recent visit to the Distance Learning (DL) website? Check all that apply.

What was the purpose of your most recent visit to the Distance Learning (DL) website? Check all that apply.



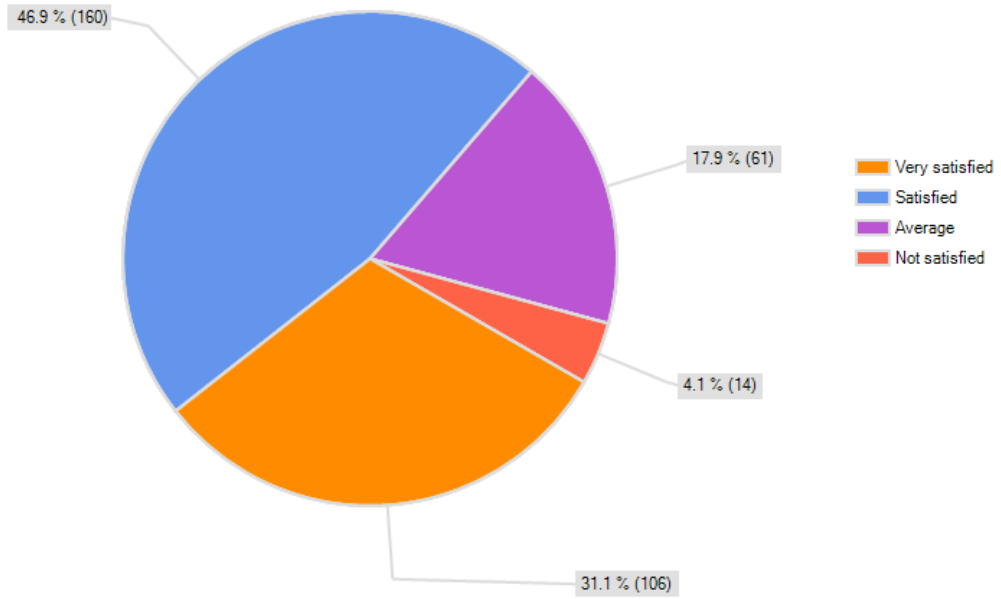
5. Did your visit increase your knowledge about your online course or distance learning in general?

Did your visit increase your knowledge about your online course or distance learning in general?



6. How would you rate your overall experience with the Distance Learning Center?

How would you rate your overall experience with the Distance Learning Center?



De Anza College Distance Learning Online Survey Winter 2012 Edit

Design Survey Collect Responses **Analyze Results**

- View Summary
- [Browse Responses](#)
- [Filter Responses](#)
- [Crosstab Responses](#)
- [Download Responses](#)
- [Share Responses](#)

Default Report [+ Add Report](#)

Response Summary

Total Started Survey: 360
Total Completed Survey: 360 (100%)

PAGE: PLEASE TAKE A MINUTE TO COMPLETE OUR SURVEY. WE APPRECIATE YOUR FEEDBACK.

1. If you have used Catalyst, De Anza's online course management system, how would you rate your experience with it? [Create Chart](#) [Download](#)

	Agree Strongly	Agree	Disagree	Strongly Disagree	N/A	Rating Average	Response Count
The interface is easy to navigate.	33.2% (117)	52.0% (183)	10.2% (36)	3.7% (13)	0.9% (3)	3.16	352
The features are easy to use.	34.3% (120)	52.6% (184)	9.7% (34)	2.3% (8)	1.1% (4)	3.20	350
Catalyst technical support was helpful.	13.3% (47)	22.4% (79)	5.1% (18)	3.7% (13)	55.5% (196)	3.02	353
My teacher uses the features and activities effectively	41.5% (146)	44.6% (157)	8.2% (29)	3.4% (12)	2.3% (8)	3.27	352
Overall I liked it.	37.5% (132)	49.7% (175)	6.0% (21)	4.0% (14)	2.8% (10)	3.24	352

answered question **360**
skipped question **0**

2. Would you prefer more of your classes at De Anza be technology-enhanced? (including online, hybrid, and traditional classes with online components) If so, why? Or if not, why not? [Download](#)

	Response Count
Show Responses	287
answered question	287
skipped question	73

3. If Catalyst or video streaming technology was not available, what impact would it have on your learning at De Anza College? [Download](#)

	Response Count
answered question	280
skipped question	80

3. If Catalyst or video streaming technology was not available, what impact would it have on your learning at De Anza College? [Download](#)

	Show Responses	280
	answered question	280
	skipped question	80

4. What was the purpose of your most recent visit to the Distance Learning (DL) website? Check all that apply. [Create Chart](#) [Download](#)

	Response Percent	Response Count
Try to register for an online class.	30.9%	101
Find information about an online class I'm taking.	53.5%	175
Find out how I can get started with my online class	25.4%	83
Solve a problem with Catalyst.	13.5%	44
Other (please specify) Show Responses	22.6%	74
	answered question	327
	skipped question	33

5. Did your visit increase your knowledge about your online course or distance learning in general? [Create Chart](#) [Download](#)

	Response Percent	Response Count
A lot	34.0%	115
Somewhat	50.0%	169
No	16.0%	54
	answered question	338
	skipped question	22

6. How would you rate your overall experience with the Distance Learning Center? [Create Chart](#) [Download](#)

	Response Percent	Response Count
Very satisfied	31.1%	106
Satisfied	46.9%	160
	answered question	341
	skipped question	19

6. How would you rate your overall experience with the Distance Learning Center?

[Create Chart](#)

[Download](#)

Average	17.9%	61
Not satisfied	4.1%	14
answered question		341
skipped question		19

7. Other comments

[Download](#)

	Response Count
Show Responses	76
answered question	76
skipped question	284

Follow Us: [Facebook](#) • [Twitter](#) • [LinkedIn](#) • [Our Blog](#)

Help: [Tutorials](#) • [Answers & FAQs](#) • [Contact Support](#)

About Us: [Management Team](#) • [Board of Directors](#) • [Partners](#) • [Newsroom](#) • [Contact Us](#) • [We're Hiring](#)

Policies: [Terms of Use](#) • [Privacy Policy](#) • [Anti-Spam Policy](#) • [Security Statement](#) • [Email Opt-Out](#)

[Dansk](#) • [Deutsch](#) • [English](#) • [Español](#) • [Français](#) • [한국어](#) • [Italiano](#) • [Nederlands](#) • [日本語](#) • [Norsk](#) • [Português](#) • [Русский](#) • [Suomi](#) • [Svenska](#) • [中文\(繁體\)](#)

[Use Cases](#) • [Customer Feedback](#) • [Product Feedback](#) • [Market Research](#) • [Employee Satisfaction](#) • [Performance Reviews](#) • [Healthcare Surveys](#) • [Event Planning](#)

[Education Surveys](#) • [Non Profit Surveys](#) • [Phone Polling](#) • [Forms By Wufoo](#) • [SurveyMonkey Audience](#)

Copyright © 1999-2012 SurveyMonkey