***Question Set:* Social Sciences and Humanities Division**

*What was the process by which you and your faculty arrived at your list?*

*What impact will these reductions have upon the “student need”?*

*How would you prioritize “bringing back” courses/programs/staff if funds were made available?*

Questions for Social Sciences and Humanities Division:

**Child Development**

1. The number of students receiving degrees and certificates seems relatively low compared to the total number of students (in 2010-2011: 3538 students). Could you please explain this in more depth?
2. Why is there a drop in productivity in Child Development from 08-09 to 10-11 from 795 to 463?

**Administration of Justice**

1. What is the Peace Officer Stand Train? Does the program still exist?
2. With AJ courses being tied so closely with Paralegal can you tell us what the productivity is for these courses?
3. How have the targeted populations been affected by the implementation of last year's course reductions? Is there any data you can relay to us about how the reductions have affected the government-funded students in the program (those who need to complete within a year)?

**California History Center**

1. Why was there a 57% cut recommended last year for CalifHistCtr classes? How popular are these classes? How have these cuts affected enrollment?