Learning Resources Division Library Request for Lottery Funds

Requested Amount: \$100,000

What will the money be used for? (i.e., software, videos, etc.) Please see attached for allowable items.

Library materials (books, media, reference resources, etc) and annual online database subscriptions

How many students will benefit from this purchase?

The library is accessible to all students, faculty and staff at De Anza College: as such the materials and online databases are available to any student, full or part time who wishes to make use of these valuable resources. The Library subscribes to many high quality academic databases. The largest and most popular of these academic databases is EbscoHost's Academic Search Premier. De Anza's students performed more than 2,200,000 searches in EbscoHost and retrieved more than 125,000 full text articles in 2012-13, illustrating the importance of academic databases for student success.

As a sample of the foot traffic for the library, please see the numbers below from the 2013-14 Comprehensive Program Review.

A floor sensor at the library entrance generates the library gate count and counts library visits to the LC building. The gate count rounded to the nearest thousand for the previous 5 years is:

2008-09: 782,000 2009-10: 835,000 2010-11: 784,000 2011-12: 744,000 2012-13: 756,000

How does this enhance your Equity Goals?

Library databases are accessible remotely 24/7 by all students, staff and faculty simply by using their Campus wide ID. This means they are available to students onsite and anywhere where there is an internet connection. From an equity standpoint, this means that students can access material when and where they need it. This is much more than a convenience for many of our students: having these resources readily available and accessible means not having to commute to campus, and being able to complete academic work among other priorities like jobs and family responsibilities.

How does this enhance your Student Learning Outcomes?

Since our PLOs and SLOs are chiefly structured around providing library services including materials, resources, and instruction (credit courses, reference support and information

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literacy), lottery funds are absolutely critical to meeting outcomes. Without the funds, student, staff and faculty would not have access to a significant portion of academic material available through our online subscriptions and new acquisitions would be significantly limited. The robust use of the library would undoubtedly decline and, information literacy, as a core competency of our mission statement, would be compromised.

Was this noted on your Program Review?

Yes, the lottery funds were noted in the CPR for 2013-14.