

**Social Sciences and Humanities  
Program Review Annual Update  
Summary Findings**

A majority of Social Sciences and Humanities departments have worked as collegial teams to create SLOs and subsequently engage the full SLOAC-Enhancement process. This is not true, however, for all departments as evidenced in “Section II. Status Since Previous Program Review” and the sub-section of III. SLOAC Discussion and Analysis.” There is a strong sense among divisional faculty that the real way to measure SLOAC is to see how retention, equity and success are impacted.

Four dominant resource themes are (1.) stipends for adjunct faculty participation in the SLO/SLOAC process at \$25 an hour; (2.) smart classrooms in all Social Sciences and Humanities classrooms, including all campus classrooms; (3.) a return of 48 sections lost in the 2009-2010 budget cycle: originally 72 sections were reduced from Social Sciences and Humanities offerings in 09-10 with 24 reinstated for winter and spring 2010, producing a net loss of 48 sections rather than 72; (4.) hiring more full-time faculty.

CW-G  
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