

**DE ANZA COLLEGE**  
**Student Learning Outcomes (SLOs) Assessment Report**  
**Mapping Program Level Outcomes to Institutional Core Competencies**

**Program/Certificate/Degree Name:**

Accounting

**Date:**

15-Apr-11

**Division (if applicable):**

Business/Computer Systems

**Program Contact Person:**

Mia Breen

**Phone:**

Ext 5736

See instructions for ICCs reference numbers "Expanded ICCs" tab below. Every program will need an individual sheet. Attach additional pages as necessary.

Name as DEPT_PLO_ProgramName.xls		Submit as e-mail attachment to outcomes@deanza.edu			
ICC Number #'s	Program Level Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results	Timeline for Program Modification
2	Recognize, prepare, and analyze relevant information required for reliable financial reporting to stockholders.	Correctly record transactions.			
2	Prepare financial statements and reports; analyze these statements to evaluate the financial structure of firm as well as fundamental business concepts, while identifying ethical issues in accounting.	Generate accurate financial reports.			
5	Evaluate events which require research in the professional literature and formulate an organized, concise approach to a solution.	Accurately complete a relevant case study.			

ICC 1: Communication and expression  
 ICC 2: Information literacy

ICC 3: Physical/mental wellness and personal responsibility  
 ICC 4: Global, cultural, social and environmental awareness

ICC 4 Critical thinking

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**Mapping Program Level Outcomes to Institutional Core Competencies**

**Program/Certificate/Degree Name:**  
 Accounting/Certificate of Achievement/Accounting

**Date:**  
 16-Apr-15

**Division (if applicable):**  
 Business/Computer Systems

**Program Contact Person:**  
 Mia Breen

**Phone:**  
 Ext 5736

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ICC Number #'s	Program Level Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results	Timeline for Program Modification
2	Demonstrate a knowledge of double entry accounting within financial and cost accounting systems for various business organizations.	Correctly record transactions.			
2	Prepare financial statements and reports; analyze these statements to evaluate the financial structure of firm as well as fundamental business concepts, while identifying ethical issues in accounting.	Generate accurate financial reports.			

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**Student Learning Outcomes (SLOs) Assessment Report**  
**Mapping Program Level Outcomes to Institutional Core Competencies**

**Program/Certificate/Degree Name:**

Accounting/Certificate of Achievement - Advanced/Practice Emphasis

**Date:**

16-Apr-15

**Division (if applicable):**

Business/Computer Systems

**Program Contact Person:**

Mia Breen

**Phone:**

Ext 5736

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Submit as e-mail attachment to [outcomes@deanza.edu](mailto:outcomes@deanza.edu)

ICC Number #'s	Program Level Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results	Timeline for Program Modification
2	Demonstrate a knowledge of double entry accounting within financial and cost accounting systems for various business organizations	Correctly record transactions.	Correctly identify, record, and communicate financial data in accordance with Generally Accepted Accounting Principles.		
2	Prepare financial statements and reports; analyze these statements to evaluate the financial structure of firm as well as fundamental business concepts, while identifying ethical issues in accounting.	Generate accurate financial reports.			
5	Identify and assess the theory and reporting differences between International Reporting Standards and US Generally Accepted Accounting Principles.	Demonstrate knowledge of reporting differences between IFRS and GAAP.			
5	Evaluate events which require research in the professional literature and formulate an organized, concise approach to a solution.	Accurately complete a relevant case study.			

ICC 1: Communication and expression  
 ICC 2: Information literacy  
 ICC 3: Physical/mental wellness and personal responsibility  
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ICC 4 Critical thinking

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**Student Learning Outcomes (SLOs) Assessment Report**  
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**Program/Certificate/Degree Name:**  
 Accounting/A.A. Degree/Practice Emphasis

**Date:**  
 16-Apr-15

**Division (if applicable):**  
 Business/Computer Systems

**Program Contact Person:**  
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2	Prepare financial statements and reports; analyze these statements to evaluate the financial structure of firm as well as fundamental business concepts, while identifying ethical issues in accounting.	Generate accurate financial reports.			
5	Identify and assess the theory and reporting differences between International Reporting Standards and US Generally Accepted Accounting Principles.	Demonstrate knowledge of reporting differences between IFRS and GAAP.			
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**Student Learning Outcomes (SLOs) Assessment Report**  
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**Program/Certificate/Degree Name:**

Accounting/Certificate of Achievement - Advanced/Taxation Emphasis

**Date:**

16-Apr-15

**Division (if applicable):**

Business/Computer Systems

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2	Demonstrate a knowledge of double entry accounting within financial and cost accounting systems for various business organizations.	Correctly record transactions.			
2	Prepare financial statements and reports; analyze these statements to evaluate the financial structure of firm as well as fundamental business concepts, while identifying ethical issues in accounting.	Generate accurate financial reports.			
2	Demonstrate a knowledge of payroll and income tax laws through recognition and analysis of tax issues and preparation of various federal, state and regulatory reports.	Correctly prepare federal and state income tax returns.			

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 Accounting/A.A. Degree/Practice Emphasis

**Date:**  
 16-Apr-15

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2	Prepare financial statements and reports; analyze these statements to evaluate the financial structure of firm as well as fundamental business concepts, while identifying ethical issues in accounting.	Generate accurate financial reports.			
5	Identify and assess the theory and reporting differences between International Reporting Standards and US Generally Accepted Accounting Principles.	Demonstrate knowledge of reporting differences between IFRS and GAAP.			
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**Mapping Program Level Outcomes to Institutional Core Competencies**

**Program/Certificate/Degree Name:**

Accounting/Certificate of Achievement/Bookkeeping

**Date:**

16-Apr-15

**Division (if applicable):**

Business/Computer Systems

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2	Prepare financial statements and reports; analyze these statements to evaluate the financial structure of firm as well as fundamental business concepts, while identifying ethical issues in accounting.	Generate accurate financial reports.			
2	Apply fundamental accounting concepts to various computerized software programs.	Correctly record transactions and generate accurate financial reports using a computerized accounting system.			

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ICC 4 Critical thinking

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**Mapping Program Level Outcomes to Institutional Core Competencies**

**Program/Certificate/Degree Name:**

Accounting/Certificate of Achievement - Advanced/Tax Practitioner

**Date:**

16-Apr-15

**Division (if applicable):**

Business/Computer Systems

**Program Contact Person:**

Mia Breen

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2	Demonstrate a knowledge of double entry accounting within financial and cost accounting systems for various business organizations.	Correctly record transactions.			
2	Prepare financial statements and reports; analyze these statements to evaluate the financial structure of firm as well as fundamental business concepts, while identifying ethical issues in accounting.	Generate accurate financial reports.			
2	Demonstrate a knowledge of payroll and income tax laws through recognition and analysis of tax issues and preparation of various federal, state and regulatory reports.	Correctly prepare federal and state income tax returns.			