

Exam III Review:

Examples of Important Concepts to Study

vocabulary (terminology) for suicide and depression

etiologies of depression

feelings likely experienced by the nurse (e.g. frustration, incompetence) in caring for the depressed client (nurses subjective response)

assessment (signs and symptoms) of depression/suicide risk

risk of harm with depressed client and how to assess

importance of universal self care requisites (ADL's, Food, Fluid, Sleep) in caring for depressed client

therapeutic communication for depressed clients including those who are mute

SAD PERSONS scale, be able to add up the risk based on a scenario

levels of lethality and how to assess

nurse's subjective response (own personal fears and prejudices) re suicidal patient

myths (misconceptions) about suicide

behavioral clues that patient is at risk for suicide

Nsg Dx's and Goals for depression and suicide risk

Nursing Interventions for the suicidal patient

Evaluations of goals

antidepressant medications (specific meds listed on Week One Outline)
action of drug (e.g. neurotransmitters involved), side effects – common and serious,

patient/family teaching aspects e.g. dietary restrictions (any other meds listed on Wk One Outline to study for Exam II plus any meds on list for Exam I) e.g. differences between typical (standard/conventional) vs atypical antipsychotics