

ACCJC - 2019 Annual Report Submission

support@accjc.org

Sent: Friday, April 05, 2019 1:55 PM

To: Christina Espinosa-Pieb

Cc: Mallory Newell

This confirms that your 2019 Annual Report to ACCJC was submitted by Ms. Christina Espinosa-Pieb <espinosapiebchristina@deanza.edu> on 04/05/2019.

Below is a copy of the information submitted. You may also re-print the report by logging on at <https://survey.accjc.org/annualreport>.



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

2019 Annual Report**Final Submission**

04/05/2019

De Anza College
21250 Stevens Creek Boulevard
Cupertino, CA 95014

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Mallory Newell
3.	Phone number of person preparing report:	4088648777
4.	E-mail of person preparing report:	newellmallory@deanza.edu
5.	Type of Institution	California Community College

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	FY 17/18: 30,972 FY 16/17: 32,209 FY 15/16: 32,874
6a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	-2 % -4 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	FY 17/18: 29,916 FY 16/17: 31,104 FY 15/16: 31,835

7a.	<p>Please list any individual program which has experienced a 50% increase or decrease in the last year.</p> <p style="color: green;">N/A</p>
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Distance Education and Correspondence Education

#	Question	Answer						
8.	Total unduplicated headcount enrollment in all types of distance education:	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">FY 17/18</td> <td style="text-align: right; color: green;">13,212</td> </tr> <tr> <td>FY 16/17</td> <td style="text-align: right; color: green;">11,980</td> </tr> <tr> <td>FY 15/16</td> <td style="text-align: right; color: green;">10,725</td> </tr> </table>	FY 17/18	13,212	FY 16/17	11,980	FY 15/16	10,725
FY 17/18	13,212							
FY 16/17	11,980							
FY 15/16	10,725							
8a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	12 % 10 %						
9.	Do you offer Correspondence Education?	No						

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard for FY 2017/18	62 %
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	CCCCO Student Success Metrics dashboard (Scorecard)

Student Achievement Data

#	Question	Answer						
Course Completion Rates								
12.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">FY 15/16</td> <td style="width: 33%;">FY 16/17</td> <td style="width: 33%;">FY 17/18</td> </tr> <tr> <td style="text-align: center; color: green;">74 %</td> <td style="text-align: center; color: green;">74 %</td> <td style="text-align: center; color: green;">74 %</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	74 %	74 %	74 %
FY 15/16	FY 16/17	FY 17/18						
74 %	74 %	74 %						
12a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">FY 15/16</td> <td style="width: 33%;">FY 16/17</td> <td style="width: 33%;">FY 17/18</td> </tr> <tr> <td style="text-align: center; color: green;">78 %</td> <td style="text-align: center; color: green;">78 %</td> <td style="text-align: center; color: green;">78 %</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	78 %	78 %	78 %
FY 15/16	FY 16/17	FY 17/18						
78 %	78 %	78 %						
12b.	List the actual successful student course completion rate:	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">FY 15/16</td> <td style="width: 33%;">FY 16/17</td> <td style="width: 33%;">FY 17/18</td> </tr> <tr> <td style="text-align: center; color: green;">77 %</td> <td style="text-align: center; color: green;">77 %</td> <td style="text-align: center; color: green;">77 %</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	77 %	77 %	77 %
FY 15/16	FY 16/17	FY 17/18						
77 %	77 %	77 %						

Certificates

13.	List your Institution-Set Standard (floor) for the number of certificates awarded:	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">FY 15/16</td> <td style="width: 33%;">FY 16/17</td> <td style="width: 33%;">FY 17/18</td> </tr> <tr> <td style="text-align: center; color: green;">500</td> <td style="text-align: center; color: green;">500</td> <td style="text-align: center; color: green;">500</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	500	500	500
FY 15/16	FY 16/17	FY 17/18						
500	500	500						
13a.	List your stretch goal (aspirational) for the number of certificates awarded:	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">FY 15/16</td> <td style="width: 33%;">FY 16/17</td> <td style="width: 33%;">FY 17/18</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18			
FY 15/16	FY 16/17	FY 17/18						

		700	700	700
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13b.	List actual number of certificates awarded:	FY 15/16	FY 16/17	FY 17/18
		518	635	634

Associate Degree (A.A./A.S.)

14.	List your Institution-Set Standard (floor) for number of degrees awarded:	FY 15/16	FY 16/17	FY 17/18
		1,500	1,500	1,500

14a.	List your stretch goal (aspirational) for the number of degrees awarded:	FY 15/16	FY 16/17	FY 17/18
		2,300	2,300	2,300

14b.	List actual number of degrees awarded:	FY 15/16	FY 16/17	FY 17/18
		1,810	2,118	2,166

Bachelor's Degree (B.A./B.S.)

15.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No
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Transfer

16.	List your Institution-Set Standard (floor) for the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18
		2,400	2,400	2,400

16a.	List your stretch goal (aspirational) for the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18
		2,850	2,850	2,850

16b.	List actual number of the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18
		2,576	2,461	3,012

Licensure Examination Pass Rates

17.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard (%)	FY 15/16 Pass Rate	FY 16/17 Pass Rate	FY 17/18 Pass Rate
	Health Technologies: Phlebotomy	national	99 %	100 %	100 %	100 %
	Nursing	national	84 %	94 %	100 %	100 %
	Medical Laboratory Technology	national	91 %	100 %	100 %	100 %

Employment rates for Career and Technical Education students

18.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:				
	Program	Institution set standard (%)	FY 15/16 Job Placement	FY 16/17 Job Placement	FY 15/16 Job Placement

		Rate	Rate	Rate
Accounting	50 %	64 %	70 %	69 %
Administration of Justice	61 %	83 %	87 %	84 %
Automotive Technology	69 %	88 %	88 %	84 %
Business Administration	55 %	72 %	75 %	76 %
Child Development	58 %	72 %	72 %	79 %
Film/TV: Production	61 %	74 %	56 %	67 %
Film/TV: Animation	40 %	83 %	71 %	56 %
Health Technologies: Medical Assisting	61 %	85 %	72 %	83 %
Health Technologies: Phlebotomy	62 %	88 %	83 %	87 %
Management	61 %	81 %	79 %	83 %
Marketing Management	50 %	69 %	74 %	87 %
Massage Therapy	49 %	76 %	72 %	50 %
Medical Laboratory Technician	61 %	88 %	76 %	87 %
Nursing (RN)	59 %	84 %	80 %	84 %
Paralegal Studies	61 %	83 %	80 %	82 %
Real Estate	55 %	67 %	61 %	63 %
CIS: Network Administration	60 %	87 %	78 %	68 %
CIS: Programming	46 %	61 %	56 %	56 %
DMT: Computer Aided Design (CAD)	65 %	88 %	89 %	59 %
DMT: Manufacturing and CNC	72 %	77 %	81 %	87 %
Environmental Studies: Environmental Resource Management	43 %	88 %	56 %	67 %
Film/TV: Screenwriting	50 %	67 %	63 %	56 %
Graphic and Interactive Design	40 %	64 %	78 %	64 %
Health Technologies: Insurance and Coding	61 %	85 %	72 %	83 %
Professional Photography	41 %	50 %	73 %	64 %
CIS: Enterprise Security	60 %	87 %	75 %	85 %

Other Information

19. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).
Journalism, CIS: Database Design, Environmental Studies: Wildlife Science Technician, were omitted from the list this year as the number of students who graduated and then were employed was less than 6, therefore the CTE Perkins Core 4 indicator for employment did not display the rate for these programs.

The data included in this report are certified as a complete and accurate representation of the reporting institution.

If you need additional assistance, please contact the commission.
Sincerely,
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Novato, CA 94949
email: support@accjc.org
phone: 415-506-0234